Date: July 13, 2017

To: Randy Sullivan, Senate President
Bill Harbaugh, Senate Vice President
Robert Kyr, Immediate Past Senate President

From: Robert Haskett, SAPC Chair, 2016-17
Thomas Bogenschild, Ex Officio, 2016-2017
Katie Murray, Convener, 2016-2017

RE: **Yearly Report from the Study Abroad Programs Committee (SAPC)**

1. Provide your name and the names of the active members of your committee.

Name	Unit	Term Expires
Robert Haskett (chair)	History	2018
Michal Young	Computer & Information Science	2018
Shabnam Akhtari	Mathematics	2018
Laura Holland	American English Inst.	2017
Nicole Dahmen	Journalism & Comm.	2017
Nathalie Hester	Romance Languages	2017
Chris Ellis	Economics	2017
N. Christopher Phillips	Mathematics	2017
Lisa Smith	Student Representative	2017
Luci Charlton	Student Representative	2017
Brian Lowery	Associate Registrar	Ex Officio
Thomas Bogenschild	Executive Dir. Study Abroad	Ex Officio
Katie Murray	Administrative Program Asst.	Convener

2. Provide a copy of the mission statement (charge) for your committee, which has guided your work:

Please see attached.

3. Comment on the usefulness of the mission statement in guiding your work. What should be included or deleted?

As part of the tenth-year review of the Study Abroad Programs Committee (formerly the Foreign Study Programs Committee), the mission statement was revised in May 2013. This new mission statement is an accurate representation of the work done by the committee.

4. Briefly summarize the major work accomplished by your committee this academic year:

The SAPC approved 14 new programs during 2016-17, and reviewed 16 existing programs. Programs are reviewed every three to four years, unless the committee finds reason to review them more or less frequently. The results of this year's reviews are to be found in the following list.

The following programs were reviewed in 2016-17 and judged satisfactory by the SAPC. They will be reviewed again on the following schedules:

Five-Year Review: The SAPC recommended that the following programs be reviewed in five years **(during the 2021-22 academic year):**

- Theatre in London (GEO Faculty-Led)

Four-Year Review: The SAPC recommended that the following programs be reviewed in three years **(during the 2020-21 academic year):**

- Siena Center (GEO Center Site)

Three-Year Review: The SAPC recommended that the following programs be reviewed in three years **(during the 2019-20 academic year):**

- Cross-Border Interviewing in Rosario (GEO Center Faculty-Led)
- Human Rights in Rosario (GEO Center Faculty-Led)
- Global Health in Accra (GEO Center)
- Marketing in Vienna (GEO Faculty-Led)
- Sports Business in Germany & the Netherlands (GEO Faculty-Led)
- Genius of Study Abroad – Multiple Sites (GEO Faculty-Led)
- Archaeological Field Study on the Aranui (GEO Faculty-Led)
- Arctic Scientific Studies in Svalbard

Two-Year Review: The SAPC recommended that the following program be reviewed in two years **(during the 2018-19 academic year):**

- Spanish Immersion in Querétaro (GEO Center)
- Architecture & Art History in Rome (GEO Faculty-Led)
- Special Education in Mexico (GEO Faculty-Led)
- Mapping Hong Kong (GEO Faculty-Led)

One-Year Review: The SAPC recommended that the following program be reviewed in one year **(during the 2017-18 academic year)**

- Pre-Freshman Studies in London (GEO Center Faculty-Led)
- NGOs of SE Asia (GEO Faculty-Led)

Terminated Programs: None

New-Program Proposals:

Approved programs: After careful deliberation, the committee approved the following new overseas study programs. They are given an "experimental" status for 2016-17 academic year and reviewed after they have been in operation for at least one cycle:

- Food & Culture in Athens – Stephen Wooten (GEO Center Faculty-Led)
- Intensive Arabic in Amman – David Hollenberg (GEO Faculty-Led)
- Studio Art in Siena – Shelley Jordon (GEO Center Faculty-Led)
- Charles University Exchange in Prague
- University of Latvia Exchange in Riga
- Korea University Exchange in Seoul
- Technion – Israel Institute of Technology in Haifa
- Tel Aviv University in Israel
- Wildlands Studies – Multiple Sites
- Hitotsubashi University in Tokyo
- Art of the Athlete in Aix-en-Provence – Lisa Abia-Smith (GEO Faculty-Led)
- Chulalongkorn University Exchange in Bankok
- Performing Arts in Ghana – Habib Iddrisu (GEO Faculty-Led)
- DIS – Stockholm in Sweden

Conditionally approved programs: After careful deliberation, the committee did not conditionally approve any new overseas study programs.

5. Briefly summarize the major work you believe this committee should undertake next year:

Next year the committee will review about 16-18 programs. Also, the committee will consider new program proposals submitted during the academic year, and review programs where issues may arise during the year.

6. Briefly summarize the workload of this committee in hours per week:

The committee met 11 times during the past academic year. Meetings averaged 1.5 hours. On average, each committee member prepares the review materials for one to two programs during the academic year.

This preparation involves reviewing program materials, student and faculty evaluations, and writing a summary. Program summaries can take three to five hours to prepare, in general. Therefore, committee members will spend about 20 to 25 hours during the academic year attending meetings and working on committee assignments.

7. Explain whether you think the current mission and structure of this committee is best serving the short and long-term goals of the university faculty.

Yes, this committee provides a useful and necessary review of foreign study abroad programs by an impartial cross-departmental body of faculty leaders, study abroad specialists, and administrative representatives. The committee can complete its mission effectively because of the diligent and insightful work of committee members, and the organizational support provided by the Office of International Affairs and the Global Education Oregon (GEO) staff.

This is a benefit for the short-term goals of the University of Oregon and GEO by evaluating and reviewing current study abroad programs that affect current UO students and faculty. Global education and the study abroad industry is ever-changing, with new issues and opportunities to seize; it is, thus, of utmost importance to have an effective body of campus leaders in international education to bolster and improve upon the University of Oregon's study abroad portfolio, for the betterment of the faculty and student body alike.

As a bonus, committee members become better informed of the student opportunities for overseas study, and faculty opportunities for teaching abroad. OIA and GEO also benefit from faculty dialogue and economies of scale concerning the faculty members' connections and unique skills and knowledge in reviewing, discussing, and planning study abroad programs and international engagement at the University of Oregon. The committee is serving the long-term goals of the university by providing a method for faculty and global education leaders from OIA to discuss, plan, and review all current and prospective study abroad programs, to enhance the international educational experience(s) the UO offers to current and prospective students, as well as innovative opportunities for current and prospective faculty members.

8. Explain what work of the committee you believe to be central and therefore should continue to be carried out by the committee.

All work currently carried out by the committee is useful, central to the mission of the committee and should be continued. It is crucial that all study abroad programs offered through the University of Oregon's Office of International Affairs and Global Education Oregon are carefully reviewed in cyclical fashion so as to evaluate, discuss, and address the needs of ongoing and new programs, for the betterment of the university and the student population as whole.

9. Explain what work might be best done elsewhere. Where do you suggest?

The committee works efficiently. Attendance issues do threaten to weaken the committees' ability to effectively and conclusively discuss and review study abroad programs. It could be suggested that, if there are an estimated 10 meetings planned for the academic year, faculty reviewers may miss no more than four meetings, barring unforeseen circumstances. This would ensure that a greater pool of diverse knowledge is at hand during each meeting, to thoroughly review current and prospective study abroad programs.

In addition, we suggest the Senate seek to reappoint long time and/or internationally experienced/minded faculty, with faculty serving *at least* two years to develop, utilize, and benefit from the institutional knowledge of study abroad programs and international education at the University of Oregon. We feel this will allow the Study Abroad Programs Committee to best evaluate and review study abroad programs for the betterment of the university.

Moreover, we suggest continuing student participation in the 2017-2018 academic year and beyond, by seeking out 1-2 driven and mature UO students with international educational experience(s) to attend each meeting in the same role as a faculty member of the committee. Without proper incentives, the SAPC lacks the ability to draw students to join and actively participate in the committee throughout the academic year. We adamantly feel the need for students with international educational experience to participate in the Study Abroad Programs Committee, who can best evaluate study abroad programs with the students' unique perspectives in mind.

One issue that we hope the Senate will examine is that of space. During the last two years, the SAPC has found it increasingly difficult to find meeting rooms for our sessions. Some venues that were once quite accessible--such as the EMU--are now far less welcoming for regular UO committee meetings. This has kept the SAPC moving around campus and shifting meeting times (particularly during academic year 2016-17), having to rely on the vagaries of members' abilities to secure meeting rooms for us in their home departments. The necessity to do this also made it difficult for some members to attend meetings regularly. We imagine that the SAPC is not alone in facing this situation, which is certainly counterproductive in terms of any committee's potential success.

Lastly, the university would benefit from the committee sharing their findings and knowledge of study abroad programs, where needed, to interested parties on campus, be they departmental or otherwise. Specifically, with departments who have a plethora of major-specific study abroad programs (i.e. Architecture) to work cohesively with Global Education Oregon to upgrade the health of the study abroad portfolio and work together where issues may arise with such programs. We recommend this to effectively address issues as they arise or are foreseen. The committee, and the Global Education Oregon office, feels the institutional knowledge of the committee members with regards to international education, ought to be utilized as needed by other on-campus parties or individuals when planning and/or addressing issues related to studying abroad and international education on a macro level.

10. Is there one or more committees you believe this committee could usefully merge with in the conduct of business?

No, the committee is appropriately focused and with a reasonable workload.

STUDY ABROAD PROGRAMS COMMITTEE
Formerly: Foreign Study Programs Committee

ESTABLISHED: 1969. Senate Meeting, May 22, 2013

CHARGE

CHARGE AND RESPONSIBILITIES:

The Study Abroad Programs Committee shall: (1) regularly review and approve the academic standards of organized study abroad programs now associated with the University for the continued granting of academic credit; (2) establish policy, evaluate, and make recommendations to the faculty, through the University Senate, regarding the approval of any proposed study abroad programs; (3) follow the most recent academic standards for study abroad programs enumerated by the Oregon University System of Higher Education. The Committee works with the International Affairs Advisory Committee to recommend broad institutional policies and goals for programs of study and other opportunity abroad.

MEMBERSHIP REQUIREMENTS:

Membership of the Study Abroad Programs Committee is not fixed, however, it must include faculty and students. Membership traditionally includes 7-9 faculty and 2 students, plus the Director of Study Abroad Programs (ex officio) and a representative of the University Registrar's Office (ex officio).

CURRENT JURISDICTION:

Reviews and approves academic standards in study abroad programs of the University granting academic credit; reviews new program proposals.

Revised: May 2013