Laura Lee McIntyre
Governor Kate Brown
c/o Mary Moller, Executive Appointments Director
900 Court Street NE Room 160
Salem, OR 97403
executive.appointments@oregon.gov

Dear Governor Brown,

It is with great enthusiasm that I submit this letter expressing my interest in the University of Oregon (UO) Board of Trustees faculty position. I believe that my extensive University of Oregon service, commitment to excellence in higher education, and focus on issues of equity and inclusion make me a strong candidate for this position. I understand the importance of the Board’s fiduciary responsibility to the University. If appointed to the University of Oregon Board of Trustees, I will take seriously this fiduciary role.

I am a professor of school psychology in the Department of Special Education and Clinical Sciences in the College of Education at the University of Oregon. My research involves early identification and treatment of childhood developmental and behavioral problems. In particular, my work focuses on the intersections among family-, community-, health-, and school-systems, especially for children with or at-risk for disabilities. Children with disabilities are at a heightened risk for behavioral and mental health problems and are overrepresented in restrictive educational and community placements. Caregivers of these children report more financial strain, caregiving stress and burden, and isolation in comparison to caregivers of children without disabilities. Over the past 15 years, I have studied family-based early intervention and prevention programs that enhance child and family well-being in families raising sons or daughters with developmental and behavioral problems. These families are often socially and economically disadvantaged and may be from ethnically, racially, and linguistically different backgrounds from the majority of Oregonians. I am committed to the social justice aspect of my work to enhance access and equity in services across all levels.

My research has resulted in over 60 publications and has been funded by the National Institutes of Health and the U.S. Department of Education. I have been the recipient of several national awards for my research and have given over 150 professional presentations. I enjoy mentoring students and have included both undergraduate and graduate students in my research. I have advised more than 20 PhD students and work with trainees from all levels – from undergraduates to postdoctoral fellows. Working with students is one of my greatest joys as a faculty member.

Since joining the faculty at the University of Oregon in 2009, I have taken on a number of leadership and service positions. Through these positions I have learned more about the strengths and challenges of our academic programs, departments, schools and colleges, and university at-large. As an example, I currently serve on the University Senate and the University Faculty Personnel Committee. Both of these positions have expanded my perspective of university wide issues that are germane to the health and functioning of our university. Issues pertaining to promoting research excellence through rigorous promotion
and tenure evaluation (through my work on the University Faculty Personnel Committee) to issues of academic matters and shared governance (through my work on the University Senate) are at the heart of these committees. This year I was appointed by President Schill to serve on the Provost Search Committee. In this role I worked with search committee members who were representative of our broader campus community to make a recommendation to hire our next Provost. I am so proud of the work this committee completed and the excellent hire that resulted from our work. Other university service positions include serving on the Research Advisory Board under the Vice President for Research, chairing the University’s Fund for Faculty Excellence Committee, and serving on a number of advisory boards (e.g., the university’s daycare). I have served willingly on these committees and boards because they have given a richer meaning to my role as faculty member at the University of Oregon.

As department head of Special Education and Clinical Sciences, I oversee the activities of 124 faculty and staff in my unit and work closely with the College of Education Dean on budget and curricular matters. As a faculty peer, I have a deep respect and appreciation for the excellent work of my colleagues, both in my unit but across the campus. It is an honor to be able to engage in meaningful scholarship, instruction and mentoring, and serving the university and broader profession. Further, being a department head, coupled with my robust university service, gives me a strong foundation of knowledge around financial pressures facing the university and, therefore, its students.

Beyond my work in higher education, I have served in a number of elected and appointed leadership positions. Locally, I served on the Board of Directors for the non-profit Early Education Program. The Board had fiduciary responsibilities and provided guidance to the program’s director and leadership team. Nationally I was elected President of the American Psychological Association’s Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorder. In this capacity I worked with the other elected and appointed members of the executive council to manage our budget and strategic priorities.

In closing, my experience as an engaged faculty member and leader make me well suited to serve as a trustee member. I am excited about the opportunity to be considered for the faculty trustee position. I understand that while I am of the faculty, my role does not involve representing the faculty only — it involves caring for the institution as a whole. I am deeply committed to the research mission of the university and am committed to President Schill’s focus on access, excellence, and experience for our students. If selected as trustee member, I commit to fully engaging in this role and take seriously the fiduciary responsibilities.

I would be delighted to provide you with additional information should you wish to discuss my interests further (541-346-7452; llm McIntyre@uoregon.edu). Thank you for your consideration.

Sincerely,

Laura Lee McIntyre, PhD
Professor & Head, Department of Special Education and Clinical Sciences

SPECIAL EDUCATION AND CLINICAL SCIENCES

5861 University of Oregon
Eugene, OR 97403-0661
T (541) 346-8531 F (541) 346-0883 http://education.uoregon.edu/specs

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act
Laura Lee McIntyre, PhD

Laura Lee McIntyre is a professor in school psychology and head of the Department of Special Education and Clinical Sciences at the University of Oregon. Her research focuses on promoting positive child and family outcomes for children with developmental and behavioral problems through family- and school-based interventions. She has been at the University of Oregon since 2009 and has served on the University Senate, University Faculty Personnel Committee, Research Advisory Board through the Office of the Vice President for Research, and nationally as president of the American Psychological Association’s Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorders. She has won awards for her research, teaching, and service. In addition to teaching and research, Laura Lee enjoys running and hiking and spending time with her family.
Curriculum Vitae

LAURA LEE McINTYRE

Department of Special Education and Clinical Sciences
School Psychology Program
5208 University of Oregon
Eugene, OR 97403-5208

541.346.7452 (phone)
541.346.0683 (fax)
ilmcinty@uoregon.edu

EDUCATION

Ph.D.
University of California, Riverside, 2003
Area of Study: School Psychology
Co-Advisors: Frank M. Gresham & Jan Blacher
Dissertation: Transition to school: Adaptation in young children with and without delays

Predoctoral Internship
The Johns Hopkins University School of Medicine (Pediatrics)
Kennedy Krieger Institute, 2002–2003
Director of APA-accredited program: SungWoo Kahng

M.A.
University of California, Riverside, 2000
Area of Study: Special Education
Advisor: Jan Blacher

B.A.
La Sierra University, Riverside, CA, 1997
Major: Developmental Psychology
Magna Cum Laude

CURRENT ACADEMIC APPOINTMENT
University of Oregon
Department Head, Special Education and Clinical Sciences, 8/16–present
Professor, School Psychology, 9/13–present
Director of Training, School Psychology, 9/09–8/16
Associate Professor, School Psychology, 9/09–8/13

Prevention Science Institute,
University of Oregon
Associate Director, Child and Family Center, 1/13–present
Research Scientist, 9/09–present

PAST ACADEMIC APPOINTMENTS
Syracuse University
Assistant Professor, Department of Psychology, 8/03–5/09

SUNY Upstate Medical Univ
Adjunct Assistant Professor, Pediatrics, 8/05–5/09
Staff Psychologist, Center for Development, Genetics, and Behavior, 8/05–5/09

Center for Health and Behavior,
Syracuse University
Senior Scientist, 4/06–5/09
PROFESSIONAL INTERESTS
My research involves early identification and treatment of childhood developmental and behavioral problems, with an emphasis on the multiple systems of care that support young children (e.g., families, schools, healthcare). Within this broad framework, three specific lines of research emerge: (1) Parent training, education, and support, (2) transition to kindergarten, and (3) child risk factors and family well-being.

AWARDS AND HONORS

Research Awards
Fellow, American Association on Intellectual and Developmental Disabilities, 2016
Inducted Member, Society for the Study of School Psychology, 2015
Fellow, American Psychological Association, Division 33, Intellectual and Developmental Disabilities, 2013
Fund for Faculty Excellence Award, University of Oregon, 2012
Sara S. Sparrow Early Career Research Award, Division 33 (Intellectual and Developmental Disabilities) of the American Psychological Association, 2010
Early Career Award, American Association on Intellectual and Developmental Disabilities, 2010
Rising Star Award, College of Arts & Sciences, La Sierra University, 2007
Research Fellow, National Institutes of Health, Summer Institute on Randomized Clinical Trials involving Behavioral Interventions, 2006
Dissertation Award, Academy on Mental Retardation, 2003
Academic Fellowship Recipient, University of California, Riverside, 1998–2002

Teaching/Mentoring Awards
Research Mentor Award, Department of Psychology, Syracuse University, 2008
Golden Apple Award, Teaching Excellence Award, Department of Psychology, Syracuse University, 2008
Golden Apple Award, Teaching Excellence Award, Department of Psychology, Syracuse University, 2007

Professional/Leadership Awards
Excellence Award for Directors of Graduate Studies, University of Oregon, Graduate School, 2011
Professional Excellence Award, Families for Effective Autism Treatment of Central New York (FEAT of CNY), 2008
Training Fellow, Maternal & Child Health Bureau, Kennedy Krieger Institute, 2002–2003
Next Generation Leader in Mental Retardation, President’s Committee on Mental Retardation, 1999
**SCHOLARSHIP**

**GRANT SUPPORT**

**In Preparation**
Project Title: Family-centered Interventions for children with DD to reduce future risk
Agency/Amount: National Institutes of Health-NICHD/$3,594,140
Role: Principal Investigator
Grant Number: R01 HD059838
Status: Competing continuation/renewal grant under review (to be submitted 7/5/17)

**Pending**
Project Title: Testing the Efficacy of Mindfulness-Based Stress Reduction combined with Behavioral Parent Training in Families with Preschoolers with Developmental Delay
Agency/Amount: National Institutes of Health-NICHD/$3,600,000
Role: Principal Investigator (with MPI Cameron Neece)
Grant Number: R01 HD093661
Status: Submitted 2/5/17

Project Title: Functional Connectivity in Developmental Delay: Shared Etiology and Differential Outcomes
Agency/Amount: National Institutes of Health-NIMH/$398,000
Role: Principal Investigator
Grant Number: R21 MH114075
Status: Submitted 10/17/16

Project Title: Preparing Education Researchers: A Postdoctoral Training Program in Implementation Science and the Prevention of Social and Behavioral Problems in Schools
Agency/Amount: U.S. Department of Education-IES/$821,036
Role: Co-investigator (PI E. Stormshak & Co-PI J. Seeley)
Status: Resubmitted 8/16 – (initial score 2.18)

**Currently Funded**
Project Title: Project HEART: Heightened Excellence in Autism Research and Training
Agency/Amount: Office of Special Education Programs (OSEP)/ $1,244,685
Role: Co-Investigator (Co-PIs W. Machalicek & K. McIntosh)
Grant Number: H325D150082
Status: Funded 8/1/15 – 7/31/20

Project Title: Testing the Efficacy of an Ecological Approach to Family Intervention and Treatment During Early Elementary School To Prevent Problem Behavior and Improve Academic Outcomes
Agency/Amount: U.S. Department of Education-IES/$3,480,267
Role: Co-Investigator (PI E. Stormshak)
Grant Number: R324A130002
Status: Funded (7/1/14 – 6/30/18)

Project Title: An RCT of Parent Training for Preschoolers with Delays
Agency/Amount: National Institutes of Health-NICHD/$3,041,157
Role: Principal Investigator
Grant Number: R01 HD059838
Status: Funded (6/1/11 – 2/28/17)

Previously Funded
Project Title: The Family Check-Up for Early Childhood
Agency/Amount: Ford Family Foundation/$90,292
Role: Co-Principal Investigator (PI E. Stormshak)
Grant Number: 20130431
Status: Funded (12/1/13 – 12/31/15)

Project Title: Research Supplement to Promote Diversity in Health-Related Research
Agency/Amount: National Institutes of Health-NICHD/$254,493
Role: Principal Investigator (student investigator, K. Makiawala)
Grant Number: R01 HD059838-03S1
Status: Funded (3/1/13 – 2/28/15)

Project Title: Investigating Family-School Partnerships to Serve the Needs of Students with Autism
Agency/Amount: Hope Baney Foundation/$11,972
Role: Co-Principal Investigator (PI S. A. Garbacz)
Status: Funded (3/1/13 – 6/30/14)

Project Title: Developing the University of Oregon Family Autism Center in Education Services
Agency/Amount: Fairway Fund Foundation/$19,972
Role: Principal Investigator
Status: Funded (3/1/13 – 6/30/14)

Project Title: Mindfulness-based Intervention for Youth in Residential Psychiatric Treatment: A Pilot Study
Agency/Amount: Hope Baney Foundation/$3,688
Role: Principal Investigator
Status: Funded (5/1/11 – 8/30/13)

Project Title: Early Autism Project: Reducing the Research to Practice Divide in Early Intervention
Agency/Amount: Fairway Fund Foundation & UO Office of VP for Research /$135,000
Role: Principal Investigator
Status: Funded (5/1/10 – 6/30/15)
Project Title: Parent Training, Dual Diagnosis, and Children with MR
Agency/Amount: National Institutes of Health-NICHD/$147,500
Role: Principal Investigator
Grant Number: R03 HD047711
Status: Funded (4/1/06 – 3/31/09)

Project Title: Early Autism Project
Agency/Amount: Burton Blatt Institute/$5,000 Innovation Grant
Role: Principal Investigator
Status: Funded (8/15/07 – 5/15/08)

**PUBLICATIONS**

**Works In Preparation** (* indicates student/postdoc author)


Works Submitted for Publication (* indicates student author)

Peer Reviewed Articles (* indicates student author)


**Invited Articles** (*indicates student author)


**Book Chapters (Peer Reviewed)** (*indicates student author)


7. McIntyre, L. L., & Garbach, S. A. (2014). Best practices in systems-level organization and support for effective family-school partnerships. In P. Harrison & A. Thomas (Eds.), *Best


Published Abstracts (* indicates student author)


CONFERENCE PRESENTATIONS (* indicates student author)

INTERNATIONAL


NATIONAL


conducted at the 124th Annual Convention of the American Psychological Association, Denver, CO.


school: Literacy, behavior and program outcomes. Symposium presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.


4. McIntyre, L. L., Blacher, J., Baker, B. L., & Kraemer, B. (1999, March). Dual diagnosis and the transition to adulthood. In J. Blacher (Chair), Dual diagnosis, families, and transition. Symposium conducted at the 32nd Annual Gatlinburg Conference on Research and Theory in Mental Retardation, Charleston, SC.


REGIONAL/LOCAL MEETINGS


INVITED PRESENTATIONS, TRAININGS, & WORKSHOPS

38. McIntyre, L. L. (2015, November). Kindergarten transition: Ready or not, here we come! Invited keynote for the Arizona Association for Behavior Analysis. Phoenix, AZ.
37. McIntyre, L. L. (2015, November). Family-centered interventions to promote positive outcomes for children with developmental disabilities. Invited workshop for the Arizona Association for Behavior Analysis, Phoenix, AZ.
co-sponsored workshop in Mental Health in Intellectual and Developmental Disabilities: Research Challenges and Opportunities. Bethesda, MD.


31. McIntyre, L. L. (2012, May). *How do we get kids to a place where they can learn?* Invited keynote address at the La Sierra University School Psychology Workshop, From Research to Practice: Issues in Autism, La Sierra University, Riverside, CA.


TEACHING AND MENTORING

Gazi Azad, Ph.D., University of Pennsylvania
Katy Mezher, Ph.D., Miami of Ohio University
Jeff Shahidullah, Ph.D., Rutgers University
Maryellen Verdoes, Ph.D., Utah State University

UNIVERSITY OF OREGON

Postdoctoral Fellows

Dissertations Advised

2017 Jake Mahon
“An experimental analysis of the effectiveness and efficiency of applied behavior analytic strategies to support paraprofessionals in implementing behavioral interventions in an early childhood special education setting”
Rachel Santiago
“Shared and independent perceptions among parents and teachers of elementary school children with autism spectrum disorder”
Margaret Rosencrans
“The role of co-parenting support in promoting healthy behavior and family adjustment in families of children with developmental delay”

2016 Eva Kurtz-Nelson
“Optimism and positive and negative feelings in parents of young children with developmental delay”

2015 Nina Hidalgo
“A phenomenological exploration of parents’ psychological experiences obtaining a diagnosis and access to services for their children with autism spectrum disorder” (Co-Chair)

2014 Tom Cariveau
“Programming a randomized dependent group contingency and Common stimuli to promote durable behavior change” (Co-Chair)

2013 Michael Schwartz
“The implementation of a social-emotional learning curriculum for targeted students: Evaluating Strong Start as a tier II intervention”

2013 Nandita Golya
“Variability in adaptive skills: The role of autism symptom severity and family history”

2013 Kenya Makhiawala
“Parent training for parents of children with developmental delays: Examining parenting strategies with multiple children”
2012 Mallory Brown  "Caregiver depression and social support in families with children with autism"
2012 N. Kathryn Ravitch  "Development and preliminary validation of the Social-Emotional Assets and Resiliency Scale for preschool"
2012 Sarah Levi  "Strong Start: Investigating the impact of a social and emotional learning curriculum on preschool student and teacher behavior"
2012 Joshua Felver  "Understanding children’s self-regulation: An analysis of measurement and change in the context of a mindfulness-based intervention"
2011 Karalyn Tom  "Measurement of teachers’ social-emotional competence: Development of the Social-Emotional Competence Teacher Rating Scale"

Graduate Student Thesis, Dissertation, and Comprehensive Exam Committee Work
2016 Buket Erturk, Program Committee (Special Education)
Christabelle Moore, Comprehensive Exam Committee/Research Proposal (School Psych)
Christabelle Moore, Comprehensive Exam Committee/Case Presentation (School Psych)
Jacob Mahon, Comprehensive Exam Committee/Case Presentation (School Psychology)
Tiffany Beattie, Comprehensive Exam Committee/Case Presentation (School Psychology)
Dan Farley, Dissertation Committee (Education Methodology Policy and Leadership)
Pam Lyberger, Dissertation Committee (Education Methodology Policy and Leadership)
Patricia Zemantic, Comprehensive Exam Committee/Research Proposal (School Psych)
Margaret Rosencrans, Comprehensive Exam Committee/Research Proposal (School Psych)
Margaret Rosencrans, Comprehensive Exam Committee/Case Presentation (School Psych)
Jacob Mahon, Comprehensive Exam Committee/Research Proposal (School Psychology)
Drew Brandel, Comprehensive Exam Committee/Research Proposal (School Psychology)
Drew Brandel, Comprehensive Exam Committee/Case Presentation (School Psychology)
Rachel Santiago, Comprehensive Exam Committee/Case Presentation (School Psychology)
Rachel Santiago, Comprehensive Exam Committee/Research Proposal (School Psychology)

2015 Ruby Batz, Dissertation Committee Member (Special Education/Early Intervention)
Nina Hidalgo, Dissertation Co-Chair (Counseling Psychology)
Eva Kurtz-Nelson, Comprehensive Exam Committee/Research Proposal (School Psych)
Eva Kurtz-Nelson, Comprehensive Exam Committee/Case Presentation (School Psych)
Tiffany Beattie, Comprehensive Exam Committee/Research Proposal (School Psychology)
Patricia Zemantic, Comprehensive Exam Committee/Case Presentation (School Psychology)

2014 Kenya Makhiawala, Dissertation Committee Chair (School Psychology)
Michael Schwartz, Dissertation Committee Chair (School Psychology)
Nandita Golya, Dissertation Committee Chair (Special Education)
Catlin Rasplica, Dissertation Committee Member (School Psychology)
Tom Cariveau, Dissertation Committee Member (School Psychology)
Shaji Haq, Comprehensive Exam Committee/Case Presentation (School Psychology)
Tracy Raulston, Program Committee (Special Education)

2013 Tom Cariveau, Comprehensive Exam Committee/Case Presentation (School Psychology)
Catlin Rasplica, Comprehensive Exam Committee/Research Proposal (School Psychology)
Tom Cariveau, Comprehensive Exam Committee/Research Proposal (School Psychology)
Nicole Kaye, Dissertation Committee Member (School Psychology)
Kimbree Brown, Dissertation Committee Member (Counseling Psychology)
Chris Morton, Dissertation Committee (Education Methodology Policy and Leadership)
Kenya Makhiawala, Comprehensive Exam Committee/Research Proposal (School Psych)
Kenya Makhiawala, Comprehensive Exam Committee/Case Presentation (School Psych)
2012  Shaheen Munir-McHill, Dissertation Committee Member (School Psychology)
Chris Morton, Dissertation Committee Member (Education Leadership)
Michael Schwartz, Comprehensive Exam Committee/Case Presentation (School Psych)
Mallory Brown, Comprehensive Exam Committee/Case Presentation (School Psychology)
Nicole Kaye, Comprehensive Exam Committee/Research Proposal (School Psychology)
Michael Parry, Comprehensive Exam Committee/Case Presentation (School Psychology)
Nicole Kaye, Comprehensive Exam Committee/Case Presentation (School Psychology)
Kenya Talton, Comprehensive Exam Committee/Research Proposal (School Psychology)
Michael Schwartz, Comprehensive Exam Committee/Research Proposal (School Psych)
2011  Kate Margolis, Dissertation Committee Member (Counseling Psychology)
Rhonda Nese, Dissertation Committee Member (School Psychology)
Rebecca Briggs, Dissertation Committee Member (School Psychology)
N. Kathryn Ravitch, Dissertation Chair (School Psychology)
Sarah Levi, Dissertation Chair (School Psychology)
Karalyn Tom, Dissertation Chair (School Psychology)
Joshua Felver-Gant, Dissertation Co-Chair (School Psychology)
Chad Harrison, Dissertation Committee Member (School Psychology)
Michael Parry, Comprehensive Exam Committee/Research Proposal (School Psychology)
Mallory Brown, Comprehensive Exam Committee/Research Proposal (School Psychology)
Mallory Brown, Comprehensive Exam Committee/Case Presentation (School Psychology)
2010  Christina Aranda, Dissertation Committee Member (Counseling Psychology)
Tasha Oswald, Dissertation Committee Member (Developmental Psychology)
Cindy Huang, Dissertation Committee Member (Counseling Psychology)
Rhonda Torki, Comprehensive Exam Committee/Research Proposal (School Psychology)
Jeremy Jones, Comprehensive Exam Committee/Research Proposal (School Psychology)
Sarah Levi, Comprehensive Exam Committee/Research Proposal (School Psychology)
Shaheen Munir-McHill, Comps Exam Committee/Research Proposal (School Psychology)
2009  Shelley Mullen, Comprehensive Exam Committee/Research Proposal (School Psychology)
R. Justin Boyd, Dissertation Committee Member (School Psychology)

Supervised College Teaching Mentor
2016  Tiffany Beattie, Behavioral Assessment (SPSY 671), University of Oregon
2015  Shaji Haq, Introduction to Consultation (SPSY 630), University of Oregon
2013  Nicole Kaye, Introduction to Consultation (SPSY 610), University of Oregon
2011  Sarah Levi, Behavioral Assessment (SPSY 671), University of Oregon
2010  - Shelley Mullen, Behavioral Assessment (SPSY 671), University of Oregon
       Rhonda Torki, Behavioral Assessment (SPSY 671), University of Oregon
       Cristy Coughlin, Introduction to Consultation (SPSY 610), University of Oregon
2009  - Katie Ravitch, Introduction to Consultation (SPSY 610), University of Oregon
Graduate Student Awards for Mentees – University of Oregon
Mat Luehring, First Year Fellowship Program, Graduate School, University of Oregon, 2016–2020.
Hannah Barton, First Year Fellowship Program, Graduate School, University of Oregon, 2016–2020.
Rachel Santiago, Rose Gross Scholarship, College of Education, University of Oregon, 2016–2017
Jacob Mahon, Silvy Kraus Presidential Fellowship, University of Oregon, 2016–2017
Jacob Mahon, Helena DeGnath Wessela Memorial Scholarship, College of Education, University of Oregon, 2016–2017
Eva Kurtz-Nelson, Kathryn & David Bussman Scholarship, College of Education, University of Oregon, 2016–2017
Huna Yim, Dynamic Measurement Group Award, College of Education, University of Oregon, 2016–2017
Yasaman Ahmadi-Kashani, Promising Scholar Award, University of Oregon Graduate School, 2015–2016
Patricia Zemanic, Florence Wolfard Scholarship, College of Education, University of Oregon, 2015
Jacob Mahon, General University Scholarship, University of Oregon, 2015
Jacob Mahon, Dynamic Measurement Group Award, College of Education, University of Oregon, 2015
Margaret Rosencrans, UO Graduate School Three Minute Thesis People’s Choice Award, 2015
Nina Hidago, College of Education Dissertation Award, 2015
Kenya Makhiawala, University of Oregon School Psychology Graduate Student Excellence Award, 2014.
Michael Schwartz, College of Education Dissertation Award, 2014
Mallory Brown, University of Oregon School Psychology Graduate Student Excellence Award, 2013
Nandita Golya, Gatlinburg Dissertation Award, 2013
Katie Ravitch, College of Education Dissertation Award, 2012
Mallory Brown, NIMH Pre-doctoral Fellowship -- Kirschstein National Research Service Award (T32), 2011–2013
JoshuaFelver-Gant, University of Oregon Public Impact Fellowship, 2011–2012
Mallory Brown, Zeaman Graduate Student Travel Award, Gatlinburg Conference, March, 2011
Kenya Talton, Promising Scholar Award, University of Oregon Graduate School, 2010–2011
Erika Tsutsui, Promising Scholar Award, University of Oregon Graduate School, 2009–2010

Undergraduate Student Awards for Mentees – University of Oregon
Lana Huzar, McNair Scholars Program, University of Oregon, 2016–2017
Christabelle Moore, McNair Scholars Program, University of Oregon, 2010–2012
Christabelle Moore, Honors Program, University of Oregon, 2011–2012

Graduate Student Predoctoral Psychology Internship Placements – University of Oregon
Jake Mahon, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE, 2017–2018
Eva Kurtz-Nelson, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE, 2017–2018
Michael Schwartz, North Shore Academy (APA-accredited), Highland Park, IL, 2015–2016
Kenya Makhiawala, University of Nebraska Medical School, Munroe-Meyer Institute (APA-
accredited), Omaha, NE, 2014–2015
Mallory Brown, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE, 2013–2014
Joshua Felver, Children’s Hospital Boston, Harvard Medical School (APA-accredited), Boston, MA, 2012–2013
Katie Ravitch, Applewood Centers (APA-accredited), Cleveland, OH, 2012–2013
Karalyn Tom, Northern Suburban Special Education District (APA-accredited), Highland Park, IL, 2011–2012

Postdoctoral Fellowship Placements – University Of Oregon
Tom Cariveau, Emory University, Marcus Autism Center, 2016–2017
Michael Schwartz, Kennedy Krieger Institute, Baltimore, MD, 2016–2017
Mallory Brown, Gentry Pediatric Behavioral Services, PLLC, Phoenix, AZ, 2014–2015
Joshua Felver, Brown University Alpert Medical School, Providence, RI, 2013–2014

SYRACUSE UNIVERSITY
Theses Advised – Syracuse University
2008 Leah Wildenger “The relation between kindergarten transition practices and child socio-behavioral outcomes in school”
2006 Nicole Quintero “A comparison of family functioning and sibling socioemotional competence in families with and without a child with autism”
2005 Leah Brzuszkiewicz “Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior”

Dissertations Advised – Syracuse University
2010 Leah Wildenger “The transition to kindergarten: Impact of transition preparation on socio-behavioral outcomes for children with and without disabilities”
2009 Niamh Doyle “Teacher quality in elementary education: Examining the validity of parents’ perspectives through classroom observations”
2008 Nicole Quintero “The transition to kindergarten: Family and teacher practices for children with autism and other developmental disabilities”
2007 Leah Phaneuf “The application of a three tier model of intervention to parent training”

Graduate Student Thesis, Dissertation, and Qualifying Exam Committee Work – Syracuse University
2009 Leah Wildenger, Qualifying Exam Committee Member
      Lynne Gertz, Qualifying Exam Committee Member
      Niamh Doyle, Dissertation Committee Chair
      Leah Wildenger, Dissertation Committee Chair
2008 - Niamh Doyle, Qualifying Exam Committee Member
Lorraine Perry, Dissertation Committee Member
Jennifer Rheinheimer, Thesis Committee Member

2007 - Niamh Doyle, Thesis Committee Chair
Nicole Quintero, Qualifying Exam Committee Chair
Mary Spagnola, Dissertation Committee Member (Clinical Psychology)
Frances Szczech, Dissertation Committee Member
Leah Wildenger, Thesis Committee Chair

2006 - Florence DiGennaro, Dissertation Committee Member
Leah Phaneuf, Qualifying Exam Committee Chair
Nicole Quintero, Thesis Committee Chair
Derek Reed, Thesis Committee Member
Lorraine Ricci, Thesis Committee Member
Caron Inglis, Thesis Committee Member
Scott Poltrock, Dissertation Committee Member (Clinical Psychology)

2005 - Leah Brzuszkiewicz, Thesis Committee Chair

2004 - Florence DiGennaro, Qualifying Exam Committee Member
Frances Szczech, Qualifying Exam Committee Member

2003 - Florence DiGennaro, Predoctoral Project/Thesis Committee Member

Teaching Mentor for Graduate Student Instructors
2009 - Robin Everhart, Pediatric Psychology (PSY 446), Syracuse University, Main Campus
2008 - Robin Everhart, Pediatric Psychology (PSY 446), Syracuse University, University College

Graduate Student Predoctoral Psychology Internship Placements – Syracuse University
Leah Wildenger, May Institute, 2010–2011 (APA-accredited)
Niamh Doyle, Enable Individualized Services for Children and Adults with Disabilities, 2009–2010
Nicole Quintero, Johns Hopkins University School of Medicine, Department of Pediatrics, Kennedy Krieger Institute, Applied Behavior Analysis Track, 2008–2009 (APA-accredited)
Leah Phaneuf, SUNY Upstate Medical University, Department of Psychiatry and Behavioral Sciences, Child Track, 2007–2008 (APA-accredited)

Graduate Student Postdoctoral Fellowship Placements – Syracuse University
Leah Wildenger, Boston Children’s Hospital, Department of Developmental and Behavioral Pediatrics, Boston, MA, 2011–2012.
Niamh Doyle, SUNY Upstate Medical University, Department of Psychiatry, Syracuse, NY, 2010–2011.
Nicole Quintero, University of Illinois at Chicago, Institute on Disability and Human Development, University Center for Excellence in Developmental Disabilities (UCEDD), Chicago, IL, 2009–2011.

Graduate Student Awards for Mentees – Syracuse University
Niamh Doyle, Ted Bernstein Award (for excellence in the practice of school psychology), New York Association for School Psychologists, 2009
Leah Wildenger, Gardener Fellowship, Syracuse University 2008–2009; Division 33 Graduate Student Representative to Executive Committee, 2007–2009; Zcman Graduate Student Travel Award, Gatlinburg Conference, March, 2007
Leah Brzuszewicz Phaneuf, Graduate Student Travel Award, Maryland Association for Behavior Analysis, November, 2007

Undergraduate Student Awards for Mentees – Syracuse University
Julianna Villani, Allport Award for Excellence in Applied Psychology, Syracuse University, 2009
Marguerite O’Hara, Outstanding Service Award, Psychology Dept, Syracuse University, 2009
Pamela Parker, Outstanding Service Award & Allport Scholar Award, Psychology Department, Syracuse University, 2008
David Oliver, 1st Place Award, Scientific Poster Session, Syracuse University, 2008
Shauna George, 1st Place Award, Scientific Poster Session & Allport Award for Excellence in Applied Psychology, Syracuse University, 2008
Kristen Adams, Allport Scholar Award, Eric F. Gardner Outstanding Psychology Student Award & Allport Award for Excellence in Applied Psychology, Syracuse University, 2008
Mileidy Paula, Ronald McNair Post Baccalaureate Achievement Program, Syracuse University, 2007–2009
Jessica Van Dyne, Allport Award for Excellence in Applied Psychology, Syracuse University, 2007
Jennifer Perras, Allport Award for Excellence in Applied Psychology, Syracuse University, 2007
Nicole Neudorfer, Allport Grant for project “Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism”, 2006
Aila Domnestrup, Allport Grant for project “Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism”, 2006
Alecia Serdula, Allport Award for Excellence in Applied Psychology, Syracuse University, 2005

COURSES TAUGHT

UNIVERSITY OF OREGON
Graduate:
Introduction to Consultation (Fall 2009, Fall 2010, Spring 2013, Spring 2015)
Doctoral Seminar in Early Childhood/Families (Quarterly beginning Fall 2009)
Internship Planning Seminar (Quarterly beginning Fall 2011)
Internship Supervision (Quarterly beginning Spring 2011)

SYRACUSE UNIVERSITY
Graduate:
Preschool/Family Seminar
Preschool/Family Practicum
Consultation Practicum

Undergraduate:
Research Methods in Child Psychology
Laboratory in Child Psychology
Behavioral Assessment

LA SIERRA UNIVERSITY
Graduate:
Tests and Measurement

SERVICE

EDITORIAL SERVICE
Guest Editor  *Journal of Mental Health Research in Intellectual Disabilities*, Special Issue on Families and Dual Diagnosis, 2011

Co-Editor  *American Journal on Intellectual and Developmental Disabilities* (Evidence Based Practice Section), 2009–2010

Associate Editor  *Journal of Mental Health Research in Intellectual Disabilities*, 2012–present


Guest Assoc Editor  *Journal of School Psychology*, 2013


Early Childhood Education Journal, 2015–present


School Psychology Forum: Research in Practice, 2011–present


Ad Hoc Reviewer  *American Journal of Orthopsychiatry*

*Behavior Analysis in Practice*

*British Journal of Clinical Psychology*

*Family Relations*

*Journal of Applied Behavior Analysis*

*Journal of Applied Developmental Psychology*

*Journal of Behavioral Education*

*Journal of Family Psychology*

*Journal of Intellectual Disability Research*

*Journal of Mental Health Research in Intellectual Disability*

*Journal of Pediatric Psychology*

*Journal of Policy and Practice in Intellectual Disabilities*

*Intellectual and Developmental Disabilities Research Reviews*

*Pediatrics*

*School Psychology Review*

GRANT REVIEWS
Invited Reviewer  National Health and Medical Research Council (NHMRC), Research Grants Centre, Australian Government, 2010.

EXTERNAL REVIEWER: PROMOTION AND TENURE

2016  University of Colorado, Denver
      Loma Linda University
2015  University of Texas–Austin
      University of Missouri
2014  Rhodes College
      University of Massachusetts–Boston
      University of Wisconsin–Madison

PROFESSIONAL SERVICE

International
Reviewer, International Association for the Scientific Study of Intellectual Disability World Congress, Melbourne, Australia, 2016.
Consultant, World Health Organization Department of Mental Health and Substance Abuse, autism spectrum disorders and other developmental disorders, 2014.

National
Program Committee Reviewer, Society for Research in Child Development, 2016.
Chair, Nominations/Elections Committee, Division 33 (IDD/ASD; Intellectual and Developmental Disabilities/Autism Spectrum Disorders); American Psychological Association, 2015–2016.
Awards Committee, Division 33 (IDD/ASD), American Psychological Association, 2016.
President, Division 33 (IDD/ASD), American Psychological Association, 2014–2015.
Program Chair, Division 33, American Psychological Association, 2013–2014.
President Elect Designate, Division 33, American Psychological Association, 2012-2013.
Program Committee, Division 33, American Psychological Association, 2008–2014.
Membership Chair, Division 33, American Psychological Association, 2007–2013.
Member-At-Large, Division 33, American Psychological Association, 2005–2007.
Co-Chair, Division 33 Program, American Psychological Association Convention, 2005.
Young Leader Representative, President’s Committee on Mental Retardation, 1999.

Local
Advisory Board, Simons Foundation Powering Autism Research for Knowledge (SPARK; (PI, E. Frombonne), Oregon Health and Science University, Portland, OR. 2016-present.
Board of Directors, Early Education Program, Eugene, OR 2011–2015.
Clinical Supervisor, Postdoctoral Psychology Fellow (Leah K. Phaneuf, PhD), Elmcrest Children’s Center, Syracuse, NY 2008–2009.
Advisory Board, Center for Autism Spectrum Disorders, Institute for Child Development, Binghamton University, 2008.
Educational/Clinical Consultant, Touchpoints Preschool Training Program, Bureau of Special Children’s Services, Onondaga County Health Department, 2007–2008.
Board of Advisors, FEAT of CNY (Families for Effective Autism Treatment), Syracuse, NY, 2005–2006.

University/College/Department/Research Center – University of Oregon

University
Faculty Mentor, McNair Scholars Program, University Teaching & Learning Center, University of Oregon, 2016–2017.

University I3 Award Review Committee, Office of the Vice President for Research, 2016.
Judge, Graduate Research Forum, University of Oregon, 2016.
Faculty Personnel Committee/Promotion and Tenure, University of Oregon, 2015–2017.
Search Committee for Senior Faculty Recruiter, Office of Human Resources, University of Oregon, 2015.

Search Committee for Associate Teacher (Preschool Classroom), Vivian Olum Child Development Center, University of Oregon, 2015.

Chair, Fund for Faculty Excellence Awards, Office of the Vice Provost for Academic Affairs, University of Oregon, 2015.


Chair, Fund for Faculty Excellence Awards, Office of the Vice Provost for Academic Affairs, University of Oregon, 2014.

Faculty Advisory Member, Office of the President, University of Oregon, 2013–2014.

Associate Director, Child and Family Center, Prevention Science Institute, University of Oregon, 2013–present.

Executive Committee, Prevention Science Institute, University of Oregon, 2013–present.


Faculty Reviewer, Senate, University of Oregon, 2012–2013.


Selection Committee, Graduate School Excellence Awards, University of Oregon, 2012.

Faculty Mentor, McNair Scholars Program, University Teaching & Learning Center, University of Oregon, 2010–2012.

Development and Advancement Activities

Faculty Speaker, UO Giving Day – Video Presentation #Ducks Give, Annual Philanthropy and Integrated Marketing, University of Oregon, May 2016.


Prevention Science Presentation to Board of Trustees, University of Oregon, March 2014.


Research presentation to Ford Family Foundation, June 2013.

Faculty Representative for College of Education, University of Oregon Pioneer Award Gala, Portland, OR, May 2012.

Research presentation to College of Education’s Dean’s Advisory Board, University of Oregon, February 2011.

College of Education


College of Education Search Committee for Health Promotion and Obesity Prevention Faculty
Faculty Personnel Promotion and Tenure Committee, College of Education, University of Oregon,
Michael Bullis Fund for Excellence Committee, College of Education, University of Oregon, 2013–
2014.
Search Committee for Director of Marketing, College of Education, University of Oregon, 2012.
Kenneth W. Merrell Legacy Scholarship Committee, College of Education, University of Oregon,
Assessment and Measurement Subcommittee, Curriculum Committee, College of Education,
Clinic Task Force, COE Advocacy Council, College of Education, University of Oregon, 2010–
2011.
Faculty Personnel Promotion and Tenure Committee, College of Education, University of Oregon,

Department
Search Committee, Early Intervention/Special Education Assistant/Associate Professor, University
Department Head, Special Education and Clinical Sciences, 2016–present.
Chair, Search Committee, School Psychology Open Rank Position (scholarly emphasis open),
Chair, Search Committee, School Psychology Open Rank Position in Diversity and School
Psychology, University of Oregon, 2014–2015
Chair, Search Committee, School Psychology Visiting Lecturer, University of Oregon, 2014.
Chair, Search Committee, School Psychology Practicum Coordinator and Lecturer, University of
Oregon, 2013.
Member, Search Committee, School Psychology, Visiting Assistant Professor, University of
Oregon, 2011.
Training Director, School Psychology Program, College of Education, University of Oregon, 2010–
2016 (co-Director Fall 2013 and Winter 2014).
Member, Leadership Team, Special Education and Clinical Sciences Department, 2010–2016.
Coordinator of Professionalism Series for Graduate Students in School Psychology, Department of
Special Education and Clinical Sciences, University of Oregon, 2010–2016.
Coordinator of Graduate Admissions in School Psychology, Department of Special Education and
Clinical Sciences, University of Oregon, 2010–2016.
Chair, Search Committee, School Psychology, Open-Rank Autism and Prevention/Intervention
Member, Search Committee, Counseling Psychology, Latino/Prevention Science Position,

Child and Family Center/Prevention Science Institute
Promotion Committee for Non-Tenure Track Research Faculty, 2016–present.
Associate Director, Child and Family Center, 2013–present.
Executive Committee Member, Prevention Science Institute, 2013–present.
Supervisor, Data Specialist Team, 2013–present.
Supervisor, Video Coding Lab, 2013–present.
Chair, Search Committee, Family Interventionist, Child and Family Center, University of Oregon, 2012–2013.
Member, Search Committee, DEEP Training Grant Postdoctoral Fellowship, Child and Family Center, University of Oregon, 2012.
Chair, Search Committee, Family Interventionist, Child and Family Center, University of Oregon, 2011–2012.
Member, Search Committee, Open Rank Intervention Scientist, Child and Family Center, University of Oregon, 2011–2012.

University/College/Department — Syracuse University
Coordinator of Professionalism Series for Graduate Students, Department of Psychology, Syracuse University, 2003–2009.
Clinical Supervisor in the Department of Psychology, Syracuse University, Behavior Analyst Certification Board, 2004–2009.
Faculty Co-Advisor/Reader, Renee Crown Honors Program, Syracuse University, 2006–2009.
Faculty Member, Center for Children’s Health Policy, Collaboration with Syracuse University and SUNY Upstate Medical University, 2006–2009.
Undergraduate Student Respite Coordinator, Syracuse University Liaison for FEAT of CNY, Syracuse, NY, 2006–2009.
Faculty Member, Colloquium Committee, Department of Psychology, Syracuse University, 2006–2009.
Faculty Mentor, Ronald McNair Post Baccalaureate Achievement Program, Syracuse University, 2007–2009.
Coordinator of Admissions, School Psychology Graduate Program, Department of Psychology, Syracuse University, 2008–2009.
Faculty Mentor for Graduate Student Instructor of Pediatric Psychology at Syracuse University, Robin Everhart, 2008–2009.
Faculty Member, Allport Undergraduate Awards Committee, Department of Psychology, Syracuse University, 2009.
Faculty Member, Ad Hoc Space Committee for the Allport Project and Undergraduate Community Lab Courses, Department of Psychology, Syracuse University, 2008.
Faculty Member, Executive Committee, Department of Psychology, Syracuse University, 2005–2006.
Faculty Member, Allport Undergraduate Awards Committee, Department of Psychology, Syracuse University, 2005–2006.
Faculty Sponsor, Applied Behavior Analysis Training Series, in partnership with FEAT of CNY and Syracuse University, 2005–2006.
Faculty Member, Clinical Search Committee, Department of Psychology, Syracuse University, 2004–2005.
Faculty Judge, Undergraduate Poster Session, Department of Psychology, Syracuse University, 2004, 2009.
CLINICAL CERTIFICATIONS
New York State Psychology License (#016432), 2005–present
New York Pupil Personnel Services Credential, School Psychology, 2004 (inactive)
Board Certified Behavior Analyst (#1-01-0410), 2001–present
California Pupil Personnel Services Credential, School Psychology (#010032049), 2000 (inactive)

CLINICAL POSITIONS
Staff Psychologist, Center for Development, Behavior, and Genetics, Department of Pediatrics,
   SUNY Upstate Medical University, Syracuse, NY, 2007–2009.
Consulting Behavior Analyst, Sandy Creek School District, Sandy Creek, NY, 2005.
Consulting Psychologist, Division of Special Children’s Services, Onondaga County Health
Predoctoral Intern in Pediatrics and Behavioral Psychology, Johns Hopkins University School of
   Medicine, Kennedy Krieger Institute. Applied Behavior Analysis Track. APA-accredited
   clinical rotations: (1) Neurobehavioral Inpatient Unit, (2) PDD Clinic, 2002–2003.
Behavioral Specialist, Preschool Program, Sunnyslope Elementary School, Jurupa Unified School

PROFESSIONAL MEMBERSHIPS
American Association on Intellectual and Developmental Disabilities (Psychology Division)
American Psychological Association, Division 16 and Division 33
Association for Behavior Analysis
International Association for the Scientific Study of Intellectual Disability, Families SIRG
National Association of School Psychologists
Society for Research in Child Development
Society of the Study of School Psychology