

Section 1

1. Whereas the University of Oregon has recently reconfigured the core ed requirements; and
2. Whereas the Core Ed Council “oversee[s] that part of the University curriculum which is required of all undergraduate students.”
3. Whereas Core Education Credits are defined to be those satisfying an Area of Inquiry (Social Sciences, Natural Sciences, and Arts & Letters), Writing, Global Perspectives and US-Difference, Inequality, Agency, and/or a Bachelor degree specific requirement.
4. Whereas some of the current General Limitations for Bachelor’s Degrees are out of date, unclear and/or superfluous.

Section 2

2.1 Be it therefore moved that the existing General Limitations for the Bachelor’s Degrees found at <http://uocatalog.uoregon.edu/admissiontograduation/bachelorrequirements/> under the heading “General Limitations” be replaced with the following General Limitations for Bachelor’s Degrees:

1. A total maximum of 124 credits may be transferred from domestic, regionally accredited junior or community colleges and from international junior or technical colleges. Of the total maximum of 124 credits, only 90 credits may be transferred from an international junior or technical college.
2. A maximum of 48 credits in law, medicine, pharmacy, chiropractic medicine, dentistry, non-academic technology or any combination may be used toward fulfilling total credit hours for bachelor’s degrees.
3. A maximum of 24 credits may be used toward fulfilling total credits in the following areas (a,b,c, and d) with not more than 12 in any one area:
 - a. Lower-division professional-technical courses;
 - b. Physical education activity, Military Science activity (e.g. MIL 131 and 331), and dance activity (DANC) courses, except for dance activity courses for majors in dance;
 - c. ~~Music lessons Performance in music~~-(in any the subject code ~~including-MUP, MUS and MUJ~~), except for majors in music;
 - d. Applied and/or experiential courses, academic support skills courses, non-academic field experience courses, or career and professional development courses.
4. For music majors, a maximum of 24 credits in music ~~lessons performance~~-(in any the subject code ~~including-MUP, MUS and MUJ~~) may count toward requirements for the BA or BS degree.

5. For dance majors, a maximum of 36 credits of DANC may count toward requirements for the BA or BS degree.
6. University of Oregon academic records are sealed thirty days after the official conferral date of a degree. After this date, changes to majors and minors, addition of departmental honors, removal of incompletes, grade changes, or other changes to an academic record cannot be made.
7. When the University awards credits for Advanced Placement Program (AP), International Baccalaureate Program (IB), Cambridge Examination Program, the College-Level Examination Program (CLEP), and credit by examination (course challenge), these credits are counted toward the satisfaction of bachelor's degree requirements--except residency and the 45 UO credits graded A,B,C,D. When the university grants credit for AP, IB, Cambridge, and CLEP examinations, pass (P*) credit is granted.
8. For limitations related to repeated courses please refer to *UO Policy on Repeatable and Non-repeatable Undergraduate Courses*.
9. Students may not receive credit for any course assessed as having substantially similar content as a course for which they have already received credit.
10. Students may not receive credit for courses beneath their assessed competency level. Competency level can be assessed by various means such as placement scores, faculty/departmental assessment, etc.
11. Student may not receive credit for courses that are designated by the department as regressive prerequisites for courses in which they are currently enrolled or have already received credit.
12. Students ~~must be enrolled with~~ must have degree-seeking status in order to earn an undergraduate major, minor or certificate; undergraduate majors, minors and certificates must be completed at the time the degree is awarded.

2.2 Be it further moved, that the relevant academic unit will be involved in the determination of what credit/courses are restricted in points 9, 10 and 11 of 2.1.

2.3 Be it further moved that the "One Course" restriction under the existing Group Requirements be replaced with

"Students may use a maximum of 3 courses that have the same subject code(s) as their primary major (e.g. MUS, MUJ for music majors) to simultaneously count for both a student's major requirements and Areas of Inquiry requirements."

2.4 Be it further moved that, under Group Requirements for Specific Degrees, 1. Bachelor of Arts, Fine Arts, or Science, the language "Each group must include (a) at least two courses with the same subject code and (b) at least one course with a different subject code. No more than three courses with the same subject code may be used to fulfill the 45-credit requirement." be replaced with:

“Students must take courses in at least two subject codes in each Area of Inquiry.

Students may use a maximum of 3 courses in any one subject code toward the total credits across all Areas of Inquiry.”

And that under Group Requirements for Specific Degrees, 2. Bachelor of Architecture, Fine Arts, Education, Interior Architecture, Landscape Architecture, Music, or Music in Music Education, the language “Each group must include at least two courses with different subject codes. Two groups must each include at least two courses with the same subject code. No more than three courses with the same subject code may be used to fulfill the total 36-credit requirement.” be replaced with:

“Students must take courses in at least two subject codes in each Area of Inquiry.

Students may use a maximum of 3 courses in any one subject code toward the total credits across all Areas of Inquiry.”

2.5 Be it further moved that the limitations in 2.1-2.4 be effective Fall 2020, and will go into effect for all students; students who were admitted under the existing rules/limitations may opt to have those limitations apply.

Effective date: Fall 2020.

Passed the Core Ed Council unanimously on 4/24/2019.