



**Spring 2018**  
*Addendum*  
**CURRICULUM REPORT**  
**January 9, 2019**

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**OVERVIEW**

Course proposals approved by the University of Oregon Committee on Courses (UOCC) and the University Senate are effective fall term 2018, unless a specific term is requested by an academic department and stated otherwise in this report.

*The following courses were approved by the University of Oregon Committee on Courses spring term of 2018 but were left off of the spring curriculum report in error.*

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**MOTION**

*The University of Oregon Committee on Courses moves that these recommendations on the following course proposals be approved.*

Respectfully submitted,

**Voting**

Colin Brand  
Kristy Bryant-Berg  
Christian Cherry  
Tom Greenbowe  
Roberta Mann

Jana Prikyl  
Mike Urbancic  
Frances White, chair

**Ex officio**

Ron Bramhall  
Julie Pomerenk

Bil Morrill  
Scott Skelton  
Kathy Warden

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**COURSE PROPOSALS**

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**COLLEGE OF ARTS AND SCIENCES**

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**GEOLOGY**

**EXISTING COURSE(S)**

(UOCC administrative action, reinstating course as active)

**GEOL 440/540: Sedimentary Basin Analysis (4)** Evolution of sedimentary basins, emphasizing tectonic controls on basin formation and filling. Interpretation of subsidence mechanisms and sedimentary processes through analysis of the stratigraphic record. Prereq: GEOL 334, GEOL 350.

## COLLEGE OF DESIGN

### HISTORY OF ART AND ARCHITECTURE

#### NEW COURSE(S)

**ARH 614: Terminal Project (1-12)** Student-directed research and writing intended to culminate in the production of a master's level project under the supervision of a faculty member.

## COLLEGE OF EDUCATION

### COUNSELING PSYCHOLOGY AND HUMAN SERVICES

#### EXISTING COURSE(S)

(UOCC administrative action, removing registration restrictions)

**FHS 329: Youth Psychopathology in Context (4)** Presents child and adolescent psychopathology and problems within a diagnostic framework. Topics address psychosocial issues for youth in family and cultural contexts.

## SCHOOL OF LAW

### LAW

#### NEW COURSE(S)

**LAW 782: Introduction to American Law for International LLM Students (2)** This course is specifically designed for international students in the LLM program. The course provides foundational knowledge of US legal system necessary to fully participate in graduate legal education.

## SCHOOL OF JOURNALISM AND COMMUNICATION

### JOURNALISM

#### NEW COURSE(S)

**J 211: Gateway to Media (8)** Integrates critical thinking, creative thinking, and basic skills for nonfiction storytelling through words, photos, audio, and video. Majors only. Prereq: J100, J101 and J201 and major status

#### DROP COURSE(S)

(UOCC administrative action)

**J 205: Gateway to Media I (4)** Integrates critical thinking with professional media skills needed for nonfiction storytelling in a multimedia environment. Majors only.

(UOCC administrative action)

**J 206: Gateway to Media II (4)** Integrates critical thinking, creative thinking, and basic skills for nonfiction storytelling through words, photos, audio, and video. Majors only.

(UOCC administrative action)

**J 207: Gateway to Media III (4)** Integrates critical thinking and intermediate nonfiction storytelling across media platforms. Majors only. Prereq: J 205, J 206.

## SCHOOL OF MUSIC AND DANCE

### MUSIC

#### DROP COURSE(S)

(UOCC administrative action)

**MUE 613: Research Methods in Music Education (3)** Experimental research including problem identification, research design, influencing variables, research tools, and the interpretation of data in relation to the teaching of music.

## UNDERGRADUATE STUDIES

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#### NEW COURSE(S)

(UOCC administrative action)

**UGST 111: Academic Residential Community in Arts and Letters: [Topic] (4)** Introduces students to the academic and social aspects of university life and to the discipline of Arts and Letters with a small group environment with Arts and Letters faculty. *Approved to satisfy Category I-Arts and Letters general-education group requirement.*

(UOCC administrative action)

**UGST 112: Academic Residential Community in Social Sciences: [Topic] (4)** Introduces students to the academic and social aspects of university life and to the discipline of Social Sciences with a small group environment with Social Sciences faculty. *Approved to satisfy Category II-Social Science general-education group requirement.*

(UOCC administrative action)

**UGST 113 : Academic Residential Community in Sciences: [Topic] (4)** Introduces students to the academic and social aspects of university life and to the discipline of Science with a small group environment with Sciences faculty. *Approved to satisfy Category III-Science general-education group requirement.*

## APPENDICES

<https://blogs.uoregon.edu/uocc/appendices/>