

Proposal for Accelerated Master’s Program

Submit the completed and signed proposal to the Graduate School at gradsch@uoregon.edu.

Existing Undergraduate Program(s)	Major Code

Existing Master’s Program	Major Code

1. This proposal (select one):

Uses existing bachelor’s and master’s programs

These proposals are subject to both Undergraduate and Graduate Council review and approval.

Involves creating a new bachelor’s and/or master’s program.

If yes, the new program(s) must follow the standard process for proposing a new degree program as outlined on the Office of the Provost website. The new degree proposal(s) and the AMP proposal may be submitted in parallel.

2. PURPOSE AND NATURE OF PROGRAM

A. Program Description (up to 150 words)

B. Program Rationale (up to 150 words)

C. Diversity and Inclusion Statement (up to 150 words):

Describe how this program adds to the University’s diversity and inclusion efforts.

3. ADMINISTRATION OF THE PROGRAM

Provide a brief description of who will administer the program. Include discussion of faculty and staff support. At a minimum, be sure to address the following:

- Who will provide advising
- Who will be responsible for monitoring student progress and continued eligibility
- Who will communicate to students that they are ready to apply to graduate

4. ADMISSIONS CRITERIA AND PROCEDURES

Students must be classified as Juniors or Seniors in order to apply for acceptance to the accelerated degree program, and must be classified as Seniors before taking graduate coursework in the program. Admissions standards must not be lower than the typical standards for admission to the master's program, with the exception that programs may waive GRE or other standardized test requirements for students who meet defined requirements (e.g., students who meet or exceed a GPA threshold defined by the program). Programs may have higher/more stringent admission standards for AMP applicants.

A. Describe your internal application procedures for students to apply for acceptance to the accelerated program, including deadlines, materials required, and submission procedures.

B. Describe your minimum requirements for acceptance to the accelerated program (e.g., minimum GPA, completion of certain prerequisites, etc.). If these are different in any way than your usual admission requirements, describe how they are different.

C. If the GRE or other standardized test is typically required for admission to the master's program, will it be waived for accelerated students? ___Yes ___No ___N/A

D. Name of faculty member who will coordinate admissions process:

5. DEGREE REQUIREMENTS

Students in the accelerated degree program must meet all degree requirements for both degrees.

A. Shared credit hour allowance:

List the maximum number of credits a student may use to fulfill requirements of both the bachelor's and master's degrees (maximum 16).

B. Which courses may count toward both the undergraduate and graduate degree, and what requirements will they fulfill for each degree?

Indicate whether only specific courses may count toward both degrees, or if there are categories of courses to choose from.

Example A:

Students in this AMP will take MATH 511, MATH 512, and MATH 513 during their senior year. These courses will fulfill the advanced algebra requirement of the undergraduate math major, and count as electives for the master's degree.

Example B:

Students in this AMP may choose 2 courses from list A and 2 courses from list B. The courses will count as upper-division electives for the bachelor's, and as major field requirements for the master's:

List A

ENG 541

ENG 589

ENG 612

List B

ENG 543

ENG 592

ENG 593

B. List all courses that may not be shared (i.e., must be taken as a graduate student):

Culminating experiences (e.g., terminal project, capstone, etc.) may not be shared. An undergraduate thesis may not serve as a substitute for a master’s thesis. See guidelines for details.

6. MONITORING STUDENT STATUS

Undergraduate students enrolled in the accelerated programs will be eligible to enroll in graduate level courses and seminars. However, they will not be eligible for most graduate student benefits, including Graduate Employee appointments, graduate-level financial aid, and graduate scholarships and awards until the undergraduate degree is completed.

All recruiting and admission materials provided by the academic unit should include a written statement indicating that students will be considered undergraduates until all undergraduate requirements have been met and the bachelor’s degree has been conferred.

A. Academic Advising

Specify the offices/departments that will advise students. Administration of the accelerated program must include term-by-term review of each student’s academic progress in meeting both bachelor’s and master’s degree requirements.

B. Satisfactory Academic Progress

Outline the guidelines and procedures for monitoring a student’s academic progress.

7. PROGRAM MONITORING

Briefly outline a plan for monitoring the program’s success after three years.

8. SAMPLE PLANS OF STUDY

Provide a sample plan of study for both the undergraduate (senior year) and graduate portions of the program. If proposing more than one combination of majors, provide a sample plan of study for each.

Proposal Contact (Undergraduate Degree)			
Name:		Title:	
Phone Number:		Email:	
Academic Unit Approval			
This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation.			

Department Head Name:			
Signature:		Date:	
Dean Approval			
This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation.			
College/School Dean Name:			
Signature:		Date:	

Proposal Contact (Master's Degree)			
Name:		Title:	
Phone Number:		Email:	
Academic Unit Approval <i>(if different unit/college than above)</i>			
This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation.			
Department Head Name:			
Signature:		Date:	
Dean Approval <i>(if different unit/college than above)</i>			
This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation.			
College/School Dean Name:			
Signature:		Date:	