



Ph.D. Program in  
the Department of  
Ethnic Studies

# Ethnic Studies at the UO

Certificate 1970s

Program established - Early 1990s

Undergraduate Major and Minor

Departmentalization 2009

Native American Studies Minor (2013)

# Core Faculty in Ethnic Studies (10)



## Research Areas

- Women of Color Feminisms and Queer of Color Critique
- Comparative Ethnic Studies
- Gender and Sexuality Studies
- African American and Black Studies
- Chicana and Latinx Studies
- Immigration
- Native American and Indigenous Studies
- Asian American Studies
- Media and Cultural Studies
- Critical Human Geography
- Critical Justice and Incarceration Studies
- Literary Studies
- Historical Studies
- Critical Theory
- Caribbean Studies
- Pacific Islander Studies
- Social Policy

## National Grants & Fellowships

- Examples: Guggenheim, Fulbright, Ford Foundation, Mellon Foundation, Woodrow Wilson Foundation, AAUW, Stanford, Yale.

## National Books Awards

- Examples: Modern Language Association, Association for Asian American Studies, American Studies Association, Lambda Literary Foundation

# Graduate Faculty in Ethnic Studies (30)

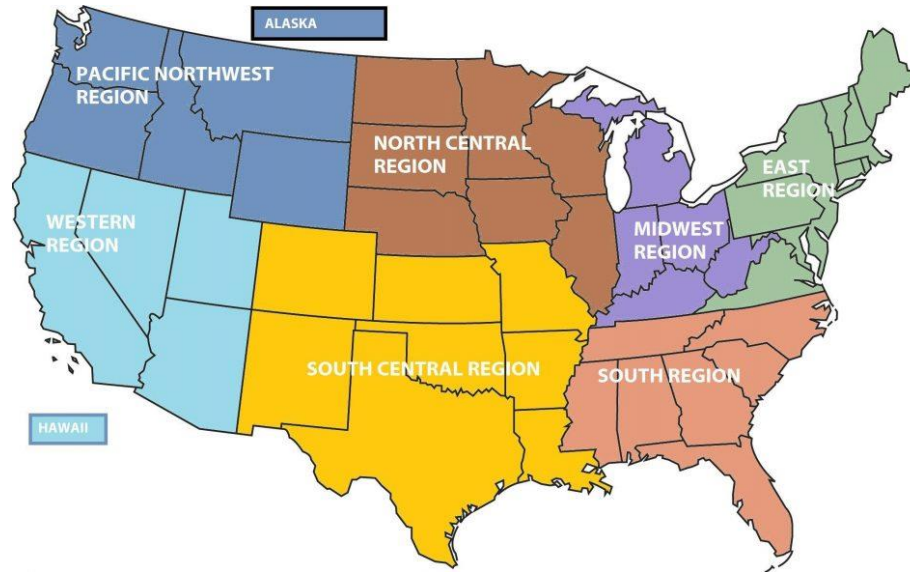


# Why?

- **National Need**
- **Oregon Need**
- **University Need**

# National Need

- Currently, no Ethnic Studies Ph.D. programs exist in the Pacific Northwest



# 3rd In the Nation for Producing ES Majors

## Institutions for Ethnic Studies Majors

University of California-Berkeley 18.3%	The University of Texas at Austin 6.1%	Minnesota State University-Mankato 5.8%	San Diego Mesa College 2.9%		Los Angeles Mission College 2.5%	Mills College 4.3%	Columbia University in the City of New York 4.3%	
			Fullerton College 1.8%	Palomar College 1.8%	Rio Hondo College 1.4%			
University of Colorado Boulder 9%	University of Colorado Denver 3.6%	Kansas State University 2.5%	San Diego City College 1.4%	East Los Angeles... 1.4%	City College of San Francisco 1.1%	Brown University 4.3%	University of San Diego 1.4%	
			Contra Costa College 0.7%	Santa Rosa Junior College 0.7%				
University of Oregon 8.3%	Arizona State University-West 1.8%	Minnesota State University-Moorhead 0.7%	Oregon State University 0.7%	Fresno City College 0.7%	San Jose City... 0.4%	St Olaf College 1.4%	St Catherine University 1.1%	
				Laney College 0.7%	Southwestern... 0.4%			
	Metropolitan State University 1.1%	Virginia... 0.7%	Santa Barbara City College 0.7%	Ventura College 0.4%	Montgomery... 0.4%	New York University 1.4%	Albion... 0.4%	Salem... 0.4%
			Cypress College 0.7%	Monterey Peninsula College 0.4%				



# Oregon Need

- Oregon is the first state in the nation to mandate K-12 Ethnic Studies Curriculum (HB 2845)
- Oregon is home to 9 Federally Recognized tribes and numerous unrecognized tribes and Indigenous Studies is a strength in ES and the UO.
- The Racial Politics of the Pacific Northwest



Diego Hernandez, Oregon State Representative (ES Alumn)



# University Need

- CAS Dean Encouragement (2011)
- Presidential Priority for Excellence and Diversity in Graduate Studies
- Department External Reviewers Suggestion (2014)
  - “In academic life, distinguished scholars are expected to produce new researchers as well as new research. A graduate program would enable the Department of Ethnic Studies to institutionalize its unique perspective in the field, to establish a reputation as the graduate institution most likely to produce experts on the intersections of race, gender, sexuality, indigeneity and normativity. New paradigms cannot simply be announced, their efficacy needs to be demonstrated repeatedly in diverse sites. Successful senior researchers rely on the work of their students as well as their own work to promote changes in research. Without this opportunity, the collegial cohort of productive young scholars in the department will likely depart eventually for other institutions where they can become fully involved in graduate teaching.”
- Impact on Undergraduate Education (ES 101, 250, 252, 254, 256, 258).

# Stages of Review

- Written commitment of funding from CAS, approved by the Provost to admit 5 students every-other-year.
- Written acknowledgment that small cohort size may affect enrollment in graduate seminars
- Approved through the CAS Curriculum Committee
- Approved by the Graduate Council

# Graduate Coursework

96 credits total:

18 credits in ES Core Courses

20 credits in Substantive Seminars

25 credits in Primary Areas of Study Seminars

15 credits of individual research or readings (ES 601 & 605)

18 minimum dissertation ES 603

## Core Courses (18 Credits)

- ES 614: Colloquium: Pedagogical and Professional Development. 1 credit. *(for 3 consecutive terms in the first year).*
- ES 615: Theoretical Foundations in Ethnic Studies. 5 credits.
- ES 616: Interdisciplinary Methodologies. 5 credits.
- ES 617: Histories of Ethnic Studies. 5 credits.

## Substantive Seminars (20 Credits)

- ES 620: Race, Space, and Power [Topics]
- ES 621: Cultural Production [Topics]
- ES 622: Resistance and Dissent [Topics]
- ES 623: Race and Sexuality [Topics]

# Sample of Primary Areas of Study Seminars

ES 507. Queer Ethnic Literature

ES 510. Queer Migrations

ES 510. Indigenous Theories

ES 540. Race, Literature, & Culture [Top].

ES 542. Caribbean Literature and Politics.

ES 550. Race and Incarceration.

ES 552. Race, Ethnicity & Law [Top]

ES 556. History of Native American Educ

ES 560. Race, Culture, Empire: [Topic].

ES 565 Feminist Theories of Race [Topic].

ES 607. Queer Ethnic Studies

ES 610. Experimental Course

# Sample Coursework by Graduate Faculty

ANTH 540: Activist Anthropology

PS 549. U.S. Racial Politics

EDST 6xx: Education and Immigration

ENG 660. Race, Nation, and the Politics of Belonging

ENG 660. Native American Writing

ENG 660. Ethnic Impersonation

ENG 660. Border Studies

ENG 660. Urban Latina/o Literature: Los Angeles

ENG 660. Latina/o Speculative Realism and  
Environmental Justice

ENG 660. American Literature: Ecocritical  
Approaches to Race and Ethnicity.

HIST 507. Global Migrations

HIST 507. Crossing Borders: International and  
Transnational Histories

HIST 569. Indian Removal

HIST 608. Genocide in World History

HIST 608. Native American History

SOC 552. Sociology of Migration

SOC 644. Sociology of Race

TA 670. Intercultural Theater

TA 670. Middle Eastern Theater

TA 670. Arab American Theater

PS 607. Identities and Politics

PS 607. US Political Culture

# Structure of the Program

## Years 1-2 Focus on Coursework

## Year 3 Qualifying Exams

- Exam #1 [Fall Term]: Subfield (Written Exam, 25-30 pp.)
- Exam #2 [Fall Term]: Specialized Field (Syllabus and 15 page analysis)
- Exam #3 [Winter Term]: Dissertation Prospectus Draft and Defense (10-15 pp.)

## Year 4-5 Dissertation

By the Spring of Year 4, chapter presentation at the ES Colloquium

By the Spring of Year 5, dissertation defense

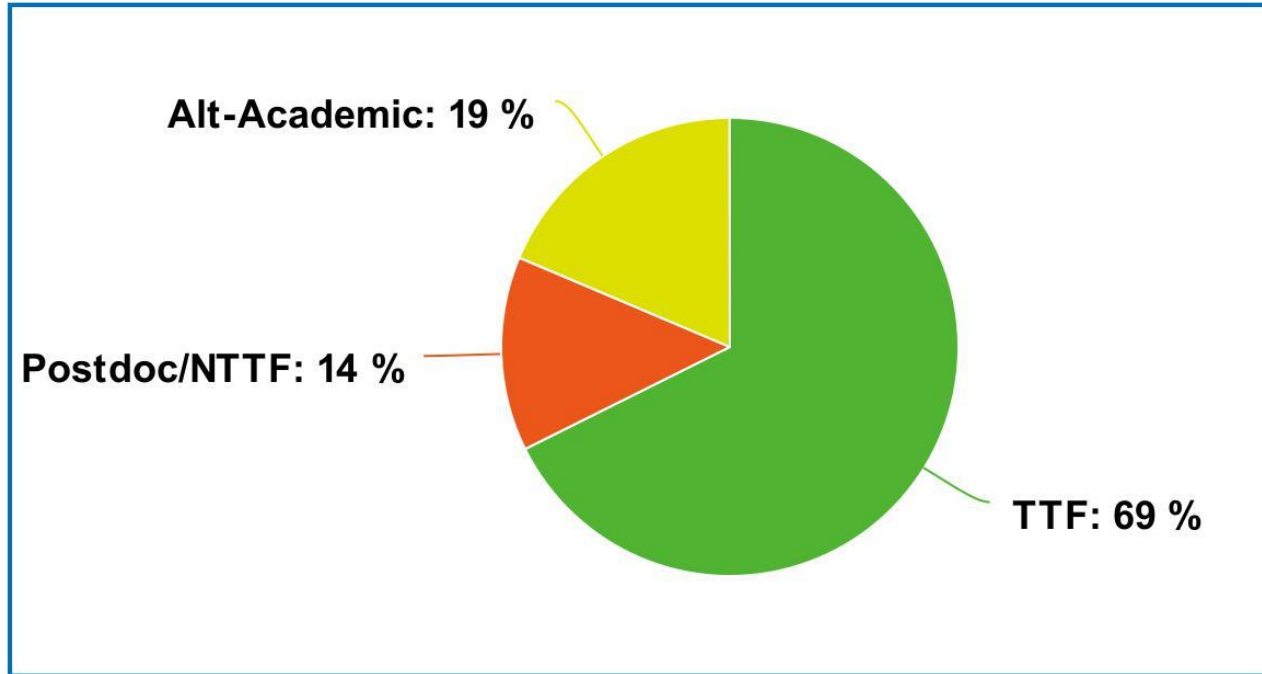


# PhD Placement Information

Institution	TTF	Postdocs or NTTF	Alt-Academic
CU Boulder	1 ABD placement	n/a	n/a
U. Minnesota	66.5%	10.8%	18%
UC Berkeley	78.6%	unavailable	unavailable
UC Riverside	67%	11%	22%
USC	63%	20%	17%

# PhD Placement Information (con't)

Reporting Institutions: CU Boulder, U. Minnesota, UC Berkeley, UC Riverside, USC



■ TTF   ■ Postdoc/NTTF   ■ Alt-Academic

# Cross Campus Support - “Loosely Related Units”

Department of Anthropology

Center for the Study of Women in Society (CSWS)

Department of Cinema Studies

Department of Education Studies

Department of English

Department of Environmental Studies

Labor Education and Research Center (LERC)

Department of Political Science

Department of Planning Public Policy and Management

Department of Romance Languages

Department of Sociology

Department of Women’s and Gender Studies

## Cross-Campus Support

Kemi Balogun, Assistant Professor of Women's Gender and Sexuality Studies and Sociology

Marcel Brousseau, Visiting Assistant Professor of English

Kirby Brown, Associate Professor English and Native American Studies

Bob Bob Bussel, Professor and Director, LERC

Chris Chavez, Associate Professor and Doctoral Program Director of School of Journalism and Communication

Tara Fickle, Assistant Professor of English

Sangita Gopal, Associate Professor of Cinema Studies

Sherman Henry, Career Instructor LERC

Michelle M. Jacob, Ph.D. (Yakama), Professor of Indigenous Studies, Director, Sapsik'walaá (Teacher) Education Program, Department of Educ Stud

Joe Lowndes, Associate Professor of Political Science

Richard Margerum, Professor Director, Master of Community and Regional Planning Program Planning, Public Policy and Management

Gordon Lafer, Professor LERC

Ana-Maurine Lara, Assistant Professor of Anthropology

Michelle McKinley, Director of the Center for the Study of Women in Society, Professor Knight Law School

Michael Najjar, Associate Professor of Theater Arts

Kari Norgaard, Associate Professor of Sociology and Environmental Studies

Edward M. Olivos, Associate Professor, Department of Education Studies

Jeffrey Ostler, Beekman Professor of Northwest and Pacific History

Jennifer R. O'Neal, Corrigan Solari University Historian and Archivist, Instructor – History | Native Studies | Robert D. Clark Honors College

Priscilla Peña Ovalle, Department Head of Cinema Studies

Craig Parsons, Department Head, Political Science

Jerry Lee Rosiek, Professor of Education Studies

Raoul S. Lievanos, Assistant Professor of Sociology

Gerardo Sandoval, Associate Professor PPPM

Lynn Stephen, Professor Anthropology, Center of Latino Latin American Studies

Jessica Vasquez Tokos, Associate Professor of Sociology

David Vazquez, Department Head of English

David Wacks, Department Head of Romance Languages

Sarah Wald, Associate Professor of English and Environmental Studies

Julie Weise, Associate Professor of History

Frances White, PhD, Professor and Department Head, Anthropology

Ashley Woody, GE in Ethnic Studies, PhD Candidate in Sociology



where  
academic  
achievement



meets  
social  
transformation