

Adopted by the University Senate: March 14, 2018

CORE EDUCATION COUNCIL [Tier 2]

1) Name of Committee [Tier Number for Committee Members]:

Core Education Council [Tier 2]

2) Brief Description:

The Core Education Council shall oversee that part of the University curriculum which is required of all undergraduate students. Currently that includes but is not limited to: group satisfying requirement; multicultural requirement; writing requirement; requirements for the Bachelor of Arts degree; and requirements for the Bachelor of Science degree.

3) Background:

In recent years, the university's accreditors have recommended that the university establish a standing committee charged with developing and maintaining a core education curriculum. The University Senate established a Core Education Task Force during Spring Term 2017 with faculty, administrator, and student representation. The task force was asked to recommend a structure for this ongoing standing committee and to develop a set of principles to guide its construction of a core education curriculum. The Core Education Council was created by US 17/18-08 "Creation of Core Education Council" on _____, 2018 and the guiding principles were adopted by the University Senate as US 17/18-_____ on _____, 2018.

4) Charge and Responsibilities:

The Core Education Council shall:

- a. Convene an ongoing campus dialog on the purpose, value, assessment, evaluation and improvement of the core education at the university.
- b. Establish, review and revise the goals, objectives and assessable learning outcomes of the core education.
- c. Establish, review and revise policies and processes to ensure an effective, regular and comprehensive system of assessment of student learning outcomes in core education.
- d. Review and recommend to the Senate proposals and policies concerning core education requirements;
- e. Establish guidelines and criteria for courses which satisfy core education requirements. (However, UOCC retains authority to operationalize criteria and guidelines and to approve courses.);
- f. Serve as a resource on core education for campus stakeholders including, but not limited to, the Provost, the Dean of Undergraduate Education, the University Committee on Courses, the Undergraduate Council, the Academic Requirements Committee and the Scholastic Review Committee, curriculum committees in schools and colleges.

- g. Interpret existing core education policy. Provide guidance on the interpretation of the goals and objectives of core education.
- h. Collaborate with the UO Teaching Academy on quality teaching and learning initiatives that are relevant to core education; identify topics for faculty scrutiny and insight through the Teaching Academy itself or its subgroups.
- i. Invite guests as appropriate for expertise.

5) Membership Requirements:

6 Faculty members (elected): 3 CAS (1 each from Humanities, Social Sciences, and Natural Sciences), 3 professional schools (no two from the same college or school).

4 Faculty members (appointed): At-Large appointed by the Committee on Committees from CAS faculty. At least 2 at-large members shall be appointed each year from areas on the agenda for that year. For instance, if the BA/BS requirement is on the agenda, 2 at-large members shall be appointed from math and language. [Note: No two faculty members – elected and appointed – can be from the same department or professional school.]

2 Undergraduate Students chosen in consultation with the ASUO

1 Graduate Student with teaching experience chosen in consultation with the GTFF and GSA

6 Ex Officio Administrative resource members (non-voting): Provost or designee, Registrar or designee, Vice Provost/Dean of Undergraduate Studies, Associate Vice Provost for Student Success, Associate Vice Provost from Office of the Provost, Teaching Engagement Program director.

2 Ex Officio members from other elected committees (Voting): Committee on Courses chair, and Undergraduate Council chair or their designees.

A quorum must be present for voting. A quorum shall consist of a majority of the voting faculty members on the council.

6) Leadership Structure (Chair, Convener &/or Staff):

- a) Chair: Elected from the committee membership and designated as a member of the Academic Council
- b) Convener: Vice Provost/Dean of Undergraduate Studies
- c) Staff:

7) Election of Chair (quarter, week or “at the first meeting”):

At the first meeting in Fall Term

8) Length of Term:

- a) Non-Students (elected faculty, OA’s, OR’s, Classified): Three years, staggered
- b) At-large Faculty: 1 year

- c) Students: One year
- d) Ex officio: Indefinite

9) Term Limits:

- a) For the Chair: None
- b) For Committee Members: None
- c) Ex officio: None

10) Frequency of Meetings:

At least once a term and as needed.

11) Workload Designation:

- a) For the Chair: [Tier 2] 35-45 hours per year
- b) For Committee Members: [Tier 2] 25-35 hours per year

12) Reporting Deadline(s):

The committee shall make a report to the University Senate. At a minimum, this report shall be in the form of an annual written report submitted by the Committee Chair submitted to the Senate President and the Senate Executive Coordinator no later than June 1. The committee shall also make additional written or oral reports to the Senate as necessary.

13) Current Members [***Leave blank at present***]:

14) Category or Type:

Standing Committee

15) Department:

Academic & Research

16) Selection Process:

Elected and appointed

17) Additional Information:

18) Comments [***Will not appear on the committee website page***]: