



University Senate Meeting Minutes

May 13, 2020

Remote via Zoom

Attendance can be found at the bottom of the page.

Call to Order: 3:05 P.M.

Introductory Remarks:

Elizabeth Skowron, Senate President

- Reviewed completed 2019-2020 senate actions and other work conducted in the senate to date:
 - Work related to Student Success
 - Neuroscience Program (US19/20-05) – Launch Fall 2020
 - Data Science (US19/20-06) – Launch Fall 2020
 - Bioengineering (US19/20-15) – Launch Fall 2021
 - Accelerated Masters Programs (US19/20-09)
 - Textbook Affordability Task Force
 - SAT/ACT Optional Undergraduate Admissions Criteria (US19/20-13)
 - Work related to Faculty Success
 - Search Procedures for Academic Administrator Positions Policy (US19/20-14)
 - Expedited Tenure Review Policy (US19/20-10)
 - Teaching: strengthening evaluation instruments and practices (continuing Fall, 2020)
 - Research & Scholarship – Senate Research Commission
 - Improve Faculty Research Mentorship
 - Promote Interdisciplinary Scholarship
 - Connect Research & Undergraduate Education
 - Joint Senate/Administration Task Force – Long-Term Responses to COVID-19 Crisis; Beginning work in June 2020 and expected to continue into 2021
 - Summary: Ten faculty (TTF and Career), Classified Staff, OA, Student representatives (includes four university senators (current, past), and elected members of Faculty Advisory Committee and Academic Council); and three administrators

Approval of the Minutes:

[April 8, 2020](#)

Minutes stand as approved.

State of the University



- UO President Michael Schill
 - As we plan for the future, most important criteria is health and safety of our community...will influence all our decision-making in the coming months
 - Standing up a dedicated page on Coronavirus website regarding fall planning
 - Have been asked by State to plan for a 17% cut in appropriations, may be the first of several cuts
 - Would like Joint Senate/Administrative task force to think creatively about budget issues and how we can make cuts most effectively without damage to various parts of campus
 - Will be providing regular updates on financials steps as they are taken
 - Working on plans to begin re-opening campus and holding classes in person as of Fall Term 2020, in consultation with the State (Oregon Health Authority); will have several alternative plans and scenarios to adapt to the changing parameters
 - Quarter system (i.e., later start date) provides us with the advantage of watching what other universities do and then borrowing those elements that work well as we move forward in re-opening campus
- Provost Patrick Phillips
 - Want to acknowledge that the pace of change is dizzying for all of us
 - Is visiting with all the schools and colleges in the next 2 weeks for Q&A with Provost's Office on evolving plans, opportunity to ask questions & provide feedback
 - Working on a plan for re-opening through a public health lens, in collaboration with all the universities in the country, especially those on the West Coast
 - Currently meeting twice a week with Oregon provosts and creating a general structure for Oregon institutions
 - UO has stepped forward to quintuple the testing capacity of Lane County; have opened labs in Pacific Hall to create our own testing facility on campus, pending certification
 - Currently re-writing the entire fall term schedule of courses; will likely continue with a hybrid-style delivery; many courses will need to remain in remote-delivery, including several large classes moving to full remote-delivery

Open Discussion:

- Presentation by Academic Council Chair (Frances White) on Academic Continuity Guidelines (April revisions/additions) & Remote Education; Spring & Summer 2020; [Slides](#)
 - Academic Continuity Plan initially created during 2014-2015 year to put in place a frame-work for various types of campus emergencies that might result in disruption of regular instruction of courses
 - Meeting frequently to adapt campus response to keep up with the rapidly changing situation with goals to navigate the current environment and eliminate harm to students



- Across the board, students are given choice to take courses for grade or for pass/no/pass and the timeline is extended for students to make these decisions (Graded or Pass/No Pass) until after final grades have been posted to provide students with the means to be maximally informed
- Current process/timeline for students to make their grading decisions will continue through Summer Term 2020 and will be re-evaluated for a potential extension
- Several restrictions/requirements have been modified for instructors to adapt and pivot in their course delivery methods, grading and engagement types (specifics can be found in the attached slide presentation, link above)
- Reminders: Students are required to use their uoregon email addresses and FERPA-compliant software
- **Other Updates Provided by Administrators Present:**
 - (J. Woodruff-Borden, R. Bramhall) The Registrar's Office has a summary page for students and advisors outlining the temporary changes they should be aware of: <https://registrar.uoregon.edu/2020-temporary-changes>
 - Tentative plan to have fall course schedule available by June 1, 2020
 - (K. Mondloch) Grad School is moving towards an online orientation for new Grad Students; there will be a call out to various faculty to do short cameo appearances
 - Additional Resource pages provided by guests:
 - Grad-related uograddean@uoregon.edu
 - Grad-related <https://gradschool.uoregon.edu/> - note also has helpful resource lists for grads (financial, academic, mental health, etc.)
 - Grad-specific resource lists here <https://gradschool.uoregon.edu/deans-corner>
 - (D. Scott) Student Engagement: many campus offices discussing/planning ways to welcome students to campus in fall term that allow for meaningful engagement while respecting Oregon Health Authority and "social distancing" rules and practices; expect to see new resources and guidelines emerge from Office of the Vice Provost for Undergraduate Education and Student Success in the coming months
 - (M. Watson) Library may be closed to in-person traffic, but there are still ways to access materials, including a "drive-thru" style window for physical items, as well as mailing options and interlibrary loans. UO Library one of the few institutions still making physical items available via a small crew working the stacks. For more information on how to access library resources, please visit: <https://library.uoregon.edu/pickup-delivery-remote-teaching>

New Business:

Updates: Open Access Initiative; David Condon (Psychology) with Mark Watson (Dean, UO Libraries)

- Four principle aims of Open Access subcommittee (motivated by coming renegotiation of contracts with publishers)



- Investigate the state of OA trends and practices
- Evaluate role of OA in research practices & dissemination at UO
- Examine nature of Univ Libraries relationship with publishers
- Suggest options for local action
- Announcements/Resources:
 - <https://openaccess.uoregon.edu/>
 - [Executive Summary](#)
 - [White Paper](#)
 - psyArxiv
 - Scholar's Bank: <https://scholarsbank.uoregon.edu/xmlui/>
 - Scholars' Bank Data: <https://dataverse.harvard.edu/dataverse/scholarsbankdata>
 - <https://thinkchecksubmit.org>
 - Upcoming Town Hall: May 28, 2020 @ 3 P.M. via Zoom
https://calendar.uoregon.edu/event/open_access_town_hall
 - bioRxiv is a preprint open access for physiology/biology. Link here:
<https://www.biorxiv.org/>
 - <https://osf.io/preprints>
 - Green OA Open Access video: <https://www.youtube.com/watch?v=-5Huht3B6pU>

Reports:

- **Core Ed Council;** Chris Sinclair, co-chair (Math); Emily Simnitt (English Composition), co-chair
 - Have been working over last 2 years to re-evaluate and re-align what used to be called Gen Ed courses with the new areas of inquiry & shared learning objectives under the new Core Education requirements at UO
 - Originally had a 3 year review of old Gen Ed courses in collaboration with UOCC that has now been extended by a year in response to the disruption of COVID-19
 - Putting together a White Paper regarding the state of Core Ed at UO currently, along with potential future directions and what kinds of learning experiences we might want to incorporate that are not included currently in this framework; White Paper expected to be published Summer 2020
 - Desire for academic experience at UO to be dynamic and allow for additional improvements as we move forward
 - Short Q&A
- **University Committee on Sexual Orientation, Attraction, Gender Identity & Expression;** SJ Wilhelm, chair (Community Director, University Housing); Haley Wilson (Coordinator of LGBTESS, Office of the Dean of Students)



- Emphasize need for resources for SOAGIE as number of LGBTQIA + students continues to increase and recent reduced staffing levels in the LBTESS office at UO over the last 5 years, impacting their ability to serve affected populations ([Slides](#))
- Still more work to be done despite UO ranking as one of top 25 universities with support systems and structures for LGBTQIA + identifying students
- LGBTQIA + students continue to experience a higher frequency of high risk situations and as such need continued and increased levels of support for SOAGIE as well as institutionalizing and communication of existing services
- Campus Pride Index: UO currently has a 5 out of 5 rating across 8 categories, though there is room for improvement in the accessibility of our systems and services that serve this population
- Initiative to update forms used on campus that collect gender information
- Trainings for faculty and staff available, working to make them accessible on a platform like MyTrack and for new employee orientations
- Queer Ally workshop offered by Haley Wilson. For more info: hwilson2@uoregon.edu or <https://dos.uoregon.edu/lgbt>
- Short Q&A

Notices of Motion:

- US19/20-15: Resolution to adopt an Open Access Scholarship Policy; David Condon (Psychology), Margaret Sereno (Psychology), Mark Watson (UO Libraries)
- US19/20-16: Creation of a School of Languages and Global Studies; Zhuo Jing-Schmidt (East Asian Languages & Literature)

Other Business: None

Motion to extend the meeting by 20 minutes.

Vote: M/S/C – approved unanimously.

Executive Session – Awards

Adjournment: 5:17 P.M.

Attendance:

Present: Has Dreyer, Randy Sullivan, Tom Greenbowe, Elliot Berkman (Nat Sci, Senate VP), Chris Phillips, Alan Rempel, Margaret Sereno, Peter Gilkey, Craig Kauffman, Eileen Otis, Glen Waddell, Bill Harbaugh, Pedro Garcia-Caro, Zhuo Jing-Schmidt, Colin Koopman, Volya Kapatsinski, Kristy Bryant-Berg, Sylvan Lionni, Gerardo Sandoval, Akiko Walley, Gina Biancarosa, Beth Harn, Keith



Zvoch, Chris Chavez, Jen Reynolds, Robin Clement, Melissa Brunkan, Jason Silveira, Edward Davis, Megan Austin, Tina Ching, Sam Norgaard-Stroich, Suzie Stadelman, Melina Pastos, Jay Butler, Zach Fairchild, Stephanie Prentiss, Josh Razink, Frances White, Mike Schill (UO President), Patrick Phillips (Provost), Sandy Weintraub (Parliamentarian), Betina Lynn (Senate Executive Coordinator), Elizabeth Skowron (Senate President)

Excused: Mark Whalan

Absent: Michelle Wood, Michael Hames-Garcia, Aaron Gullickson, Ben Mier-Cruz, James Tice, Ali Emami, Monique Balbuena, Norah Alrasheed, Charlie Keene, Haley Seyranian, Brian Sun Manica Collier, Sabinna Pierre (ASUO President)

Guests: Susi Thelen, Ann Miller, Miriam Rigby, Kristy Hammond, Jesse Summers, Chris Sinclair, Tom Lininger, Larissa Ennis, Elizabeth Peterson, Harriet Smith, Heather Woldford, Merle Weiner, Ron Bramhall (Office of the Provost), Doneka Scott (Vice Provost, UESS), Melanie Muenzer (Office of the Provost), Robert Garral (Office of the Provost), Nicole Johnson, Maggie Bosworth (Office of the Provost), David Cecil, David Condon, Franny Gaede, Greg Stripp, Jagdeep Bala, Janet Woodruff-Borden (EVP, Office of the Provost), Julia Pomerenk (University Registrar), Kate Mondloch (Dean of Grad School), Mike Price, Tim Inman, Amanda Wojick, Andy Karduna, Barbara Hewick, Erin Stoddart, Grant Schoonover, Jana Prikryl, Kyle Henley, Scott Pratt, Tze-Yin Teo, Kevin Marbury, Jennifer Winters, Mark Watson, Liska Chan, Austin Hocker, Louie Vidmar