



REASON FOR POLICY

Needs to be developed

ENTITIES AFFECTED BY THIS POLICY

Needs to be developed

WEB SITE ADDRESS FOR THIS POLICY

If the policy is not posted as a separate file on the policy library, please provide the link in the spreadsheet.

RESPONSIBLE OFFICE

For questions about this policy, please contact the Office of the Senior Vice President and Provost at (541) 346-3186 provost@uoregon.edu.

ENACTMENT & REVISION HISTORY

(Compiled by Office of Academic Affairs, Oregon University System,
September 5, 1985.)

POLICY

Statutory Provisions

The Board's powers and responsibilities with respect to the instructional programs of its institutions are set forth in the Oregon Revised Statutes, Chapter 351, as follows:

351.70 – Board's General Powers as to Higher Education and Institutions

- (1) The State Board of Higher Education may, for each institution under its control:
 - (f) Confer, on the recommendation of the faculty of any such institution, such degrees as usually are conferred by such

institutions, or as they deem appropriate.

(g) Prescribe the qualifications for admission into such institutions.

(2) The State Board of Higher Education may for each institution, division, and department under its control:

(a) Supervise the general course of instruction therein, and the research, extension, educational, and other activities thereof.

351.200 – Board Power Over Higher Education Curricula and Departments

(1) The Board of Higher Education shall visit the University of Oregon and Oregon State University for the purpose of inquiring as to the work offered and conducted at such institutions, whenever and as often as it may deem necessary. The Board shall specifically determine, from time to time as occasion may require, what courses or departments, if any, shall not, in their judgment, be duplicated in the several higher educational institutions. The Board may direct the elimination of duplicate work from any institution, and determine and define the courses of study and departments to be offered and conducted by each institution.

(2) The Board shall keep a record of such determination in a book provided by the Secretary of State for that purpose.

The Board shall notify the Governor of such determination and each institution affected shall conform thereto.

(3) If any changes are made in the curricula of any institution, the change shall become effective at the beginning of the school year following the determination.

(4) Any person may appear before the Board of Higher Education at any meeting for the purpose of laying before the Board any data or arguments for the maintaining or elimination of any duplicated course or department.

351.201 – Cooperation with Oregon Educational Coordinating Commission: Compliance with Certain Commission Decisions.

(1) The State Board of Higher Education shall cooperate with the Oregon Educational Coordinating Commission in the development of a state comprehensive education plan including post-secondary education and in review of the Board's programs and budget as provided in ORS 348.705 to 348.825.

The Board shall comply with the decisions of the commission regarding proposed new postsecondary programs and proposed new postsecondary locations determined by the commission to have a significantly adverse impact on one or more segments of education other than public institutions under the jurisdiction of the Board.

Internal Management Directives

Internal Management Directives adopted by the Board with respect to System curricula provide:

- 2.1 – Board Oversight of Higher Education Curricula and Requirements
- (1) The Board shall exercise general oversight of curricula and instruction in the Department, including but not limited to curricular allocations, and the establishment of schools, colleges, departments, divisions, centers, institutes, and similar agencies. The Board shall maintain a statement of policies underlying the curricular allocations within the Department. The Board shall act on institutional requests for modifications of existing curricular allocations, including addition, significant modification, renaming, and deletion of curricular programs, schools, colleges, centers, institutes, and similar agencies in accordance with Board policies.
 - (2) The Board's office shall not act on institutional requests for authorization to add, drop, or alter courses in Board-authorized curricular programs. The Board's office shall submit a report to the Board each year regarding courses added, deleted, or significantly altered with comments on institutions, programs, employees, and students affected by these changes.
 - (3) The Board's office shall keep the Board informed of state educational needs and shall encourage vigorous institutional planning to meet these needs.
 - (4) The Board's office shall act in other capacities in curriculum and instruction as the Board may determine.
 - (5) The Board's primary consideration, in meeting curricular responsibilities, shall be to assure that educational opportunities are adequately available to qualified persons without unnecessary duplication of educational resources.

2.10 – Functions of Department Institutions

Department institutions shall serve the important functions of:

- (a) Instruction
- (b) Research
- (c) Public Service

Of these, instruction shall hold the highest priority. Research and public service, as important companion functions to instruction, may vary from institution to institution in their relative importance from among the three institutional functions. Research shall be recognized as an integral and necessary part of instruction, particularly in graduate and advanced graduate education, and as vital to the continuing economic and social health of Oregon.

RELATED RESOURCES

Provide links to forms, external pages, implementation guides, etc. if applicable. Leave blank if not.