*Required Courses for Masters in ABA*

SPED 570 Prin App Behv Analysis

SPED 670 Phil App Behv Analysis

SPED 671 Exp Rsrch in ABA

SPED 571 ABA Assessment

SPED 572 Behavior Change Group Settings

SPED 573 Behv Change Proc I

SPED 574 Ethics in ABA

SPED 575 Sngl Case Rsrc Design

SPED 672 Exp Rsrc ABA Lab

SPED 673 Superv Prac in ABA

SPED 576 Behv Change Proc II

SPED 577 Personnel Mgmt

SPED 674 Supv Rsrch Proj ABA(Masters Research Report or Thesis)

| Required content areas aligned to instructor contact hours, proposed course offerings, and specific content areas.Table 1. Master’s in Applied Behavior Analysis Courses, Content Areas, and Instructional Content Hours (6 hrs Master’s Research Project not included) |
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|  |  |  |  |  |  | Courses: |  |  |  |  |  |  |  |
| Content area (minimum hrs required) | Single-Case Res (5 cr) | Princ ABA (5 cr) | Phil ABA (3 cr) | Exp BA (3 cr) | Exp BA Lab (2 cr) | Ethics ABA (4 cr) | Beh Assess (3 cr) | Beh Ch Proc 1 (3 cr) | Beh Ch Proc 2 (3 cr) | Behv Change Group Settings(3 cr)  | Personnel Mngmnt (3 cr) | Sup ABA Prac (9 cr) | Contact Hours |
| Measurement, Data Display and Interpretation, Experimental Design  | 50 |  |  |  |  |  |  |  |  |  |  |  | 50 |
| Philosophical Underpinnings; Concepts & Principles; Concept analysis  | 5 | 50 | 30 |  |  |  |  | 3 | 3 |  |  |  | 91 |
| Basic beh analysis  |  |  |  | 30 | 20 |  |  |  |  |  |  |  | 50 |
| ABA Behavior Assessment  |  |  |  |  |  |  | 30 |  |  | 15 |  |  | 45 |
| Behavior-Change Procedures  |  |  |  |  |  |  |  | 27 | 27 | 10 |  |  | 64 |
| Ethics  |  |  |  |  |  | 40 |  |  |  |  | 5 |  | 45 |
| Personnel Supervision and Management  |  |  |  |  |  |  |  |  |  | 5 | 25 |  | 30 |
| Supervis exp learn |  |  |  |  |  |  |  |  |  |  |  | 90 | 90 |
|  | 50 | 50 | 30 | 30 | 20 | 40 | 30 | 30 | 30 | 30 | 30 | 90 | 465 |

**Master’s in Applied Behavior Analysis**

**Proposed Course Sequence**

**Option 1: Full time, 1 year online program, degree only, 52 credits**

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| **Year 1** |
| Term | Year | Course | Credits |
| Fall | 2022 | SPED 570 Prin App Behv Analysis | 5 |
| Fall |  | SPED 670 Phil App Behv Analysis | 3 |
| Fall |  | SPED 671 Exp Rsrch in ABA | 3 |
| Fall |  | SPED 571 ABA Assessment | 3 |
| Fall |  | SPED 572 Behavior Change Group Settings | 3 |
|  |
| Winter | 2023 | SPED 573 Behv Change Proc I | 3 |
| Winter |  | SPED 574 Ethics in ABA | 4 |
| Winter |  | SPED 575 Sngl Case Rsrc Design | 5 |
| Winter |  | SPED 672 Exp Rsrc ABA Lab | 2 |
| Winter |  | SPED 673 Superv Prac in ABA  | 3 |
|  |
| Spring | 2023 | SPED 576 Behv Change Proc II | 3 |
| Spring |  | SPED 577 Personnel Mgmt | 3 |
| Spring |  | SPED 674 Supv Rsrch Proj ABA(Masters Report) | 6 |
| Spring |  | SPED 673 Supervised Practice in ABA  | 6 |

**Master’s in Applied Behavior Analysis**

**Proposed Course Sequence**

**Option 2: Full time 2 year online program, with supervision for licensure, 104 credits**

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| **Year 1** |
| Term | Year | Course | Credits |
| Fall | 2022 | SPED 570 Prin App Behv Analysis | 5 |
| Fall |  | SPED 670 Phil App Behv Analysis | 3 |
| Fall |  | SPED 671 Exp Rsrch in ABA | 3 |
| Fall |  | SPED 571 ABA Assessment | 3 |
| Fall |  | SPED 572 Behavior Change Group Settings | 3 |
|  |
| Winter | 2023 | SPED 573 Behv Change Proc I | 3 |
| Winter |  | SPED 574 Ethics in ABA | 4 |
| Winter |  | SPED 575 Sngl Case Rsrc Design | 5 |
| Winter |  | SPED 672 Exp Rsrc ABA Lab | 2 |
| Winter |  | SPED 673 Superv Prac in ABA  | 8  |
|  |
| Spring | 2023 | SPED 576 Behv Change Proc II | 3 |
| Spring |  | SPED 577 Personnel Mgmt | 3 |
| Spring |  | SPED 674 Supv Rsrch Proj ABA(Masters Report) | 6 |
| Spring |  | SPED 673 Supervised Practice in ABA  | 5  |
|  |
|  |
| Summer | 2023 | SPED 673 Supervised Practice in ABA | 9  |
| **Year 2** |
| Fall | 2024 | SPED 673 Supervised Practice in ABA | 9  |
| Winter | 2024 | SPED 673 Supervised Practice in ABA | 9 |
| Spring | 2024 | SPED 673 Supervised Practice in ABA | 9  |
| Summer | 2024 | SPED 673 Supervised Practice in ABA | 9  |

Program Learning Outcomes and Method of Assessment

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| --- | --- |
| **Broad Learning Outcome from ABAI Accreditation Standards** | **Method of Assessment** |
| Students demonstrate knowledge and understanding in behavior analysis.  | * Course grades.
* Program faculty assessment of student performance on 95-item program task list (Master’s students, undergraduate, licensure coursework students).
* Performance on key application assignments in: SPED 571 ABA Assessment; SPED 572 Advcd Behav Class Mgmt; SPED 573 Behv Change Proc I; SPED 576 Behv Change Proc II.
* Success rate on Behavior analysis Certification Board examination.
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| Program extends and/or enhances knowledge and provides opportunities for originality in developing or applying ideas, often within a research context. | * Quality of Master’s reports or theses as judged by faculty ratings and percentage of products published in a peer-reviewed journal or presented as a peer-reviewed presentation at a professional conference. (Master’s students)
* Quality of written research papers in SPED 576 Behv Change Proc II; and SPED 575 Single-Case Research Design as assessed by program faculty ratings of proportion of randomly selected student papers.
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| Students apply their knowledge, and problem solving abilities in unfamiliar environments within broader (or multidisciplinary) contexts.  | * Instructor/Supervisor evaluation of student during: SPED 673 Superv Prac in ABA; SPED 574 Ethics in ABA; SPED 577 Personnel Mgmt.
 |
| The students communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously. | * SPED 674 Supv Rsrch Proj ABA(Masters Report or Thesis)
* Quality of written assignments in SPED 577 Personnel Management and SPED 574 Ethics in ABA as assessed by program faculty ratings of proportion of randomly selected student papers.
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course/Content Area | Single Case Res 1 | Princ. ABA | Phil. ABA | Ethics ABA | ABA Assess | Beh Ch Proc. 1 | Beh Ch Proc. 2 | Behv Change Group Settings | Personnel Mgmt |
| Ethics | E9 |  |  | E1, E2, E3, E4, E5, E6, E7, E8, E9, E10 (introduced) | E1, E2, E3, E4 (introduced) | E1, E2, E3, E4 | E1, E2, E3, E4(developed) | E1, E2, E3, E4 |  |
| Supervision & Management |  |  |  | I1, I2, I3, I4, I5, I6, I7, I8 (introduced) |  |  |  |  | I1, I2, I3, I4, I5, I6, I7, I8 (developed, mastered) |
| Experimental Design | D1, D2, D3, D4, D5, D6(developed) |  |  |  | D1, D2, D3, D4, D5(introduced) | D5 (developed) | D5 (mastered) |  |  |
| Measurement, Data Display, & Interpretation | C1, C2, C3, C4, C6, C7, C8, C9, C10, C11 (introduced) |  |  |  | C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11 (developed) | C1, C2, C3, C4, C5, C6, C7, C9, C10(developed) | C1, C3, C4, C5, C7, C9, C10, C11(mastered) |  |  |
| Selecting & Implementing Interventions |  |  |  |  | H1, H2, H3, H4, H5, H6, H7, H8, H9(introduced) | H1, H2, H3, H4, H5, H6, H7, H8, H9(developed) | H1, H2, H3, H4, H5, H6, H7, H8, H9(mastered) | H1, H2, H3, H4, H5, H6, H7, H8, H9 (introduced) |  |
| Concepts & Principles, Philosophical Underpinnings |  | B1, B2, B3, B4, B5, B6, B7, B8, B9, B10, B11, B12, B13, B14, B15(introduced) | A1,A2, A3,A4, A5, B10 (introduced) |  | B1, B2, B3, B4, B5, B6, B8 (introduced) | B1. B4, B5, B6, B7, B9 (developed) | B1, B4, B5, B6, B7, B9(mastered) | B1, B2, B4, B8, B9, B12, B13, B15 (introduced) |  |
| Behavior Change Procedures |  |  |  |  | G1, G2, G3, G14 (introduced) | G1, G2, G3, G4, G5, G6, G7, G8, G9, G10, G11, G12, G13, G14, G15, G16, G17, G18, G19, G20, G21, G22 (developed) | G1, G2, G3, G4, G5, G6, G7, G8, G9, G10, G11, G12, G13, G14, G15, G16, G17, G18, G19, G20, G21, G22 (developed, mastered) |  |  |

**Knowledge, skills, competencies covered in courses, reflecting the 95 “Learning Outcomes” of the BCBA/BCaBA Task List available here: https://www.bacb.com/wp-content/uploads/2020/05/170113-BCBA-BCaBA-task-list-5th-ed-.pdf**