

**Tenth-Year Review: Revised 4/26/17**  
**STUDY ABROAD PROGRAMS COMMITTEE [Tier 2]**

1) Name of Committee [Tier Number for Committee]:  
Study Abroad Programs Committee [Tier 2]

2) Brief Description:

Sets academic standards for UO credit-bearing study abroad programs. Periodically reviews and approves new and ongoing programs.  
~~Reviews and approves academic standards in study abroad programs of the University granting academic credit; reviews new program proposals.~~

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3) Background:

UO study abroad helps advance the university's mission by preparing students for increasingly global work environments; offering rich experiential learning opportunities; developing skills to address challenges that require cooperation across national boundaries; and teaching cultural humility across many kinds of identities, including national origin. The UO runs a relatively large and diverse set of study abroad programs, with 28% of each graduating class participating in a credit bearing program, higher than the AAU public university average of 24%. Students can choose from a wide variety of programs including direct exchange enrollment in an overseas university (9%); programs designed and led by UO faculty (41%); programs built for UO students, but staffed by local instructors, common in our four UO study abroad centers in Europe (25%); international internships (7%); programs run by a third party study abroad provider, usually in locations where UO lacks its own programs (17%). About two thirds of all enrollment takes place in summer term, and about half of UO students go on study abroad in Western Europe, with the UK, Spain and Italy as the most popular destinations.

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Commented [WJ1]: These are 2018-2019 numbers, the last year that things were "normal" for study abroad. We can provide updated numbers for 21-22 to the committee in the first meeting.

All programs are reviewed by the UO study abroad office (known as Global Education Oregon, or GEO) in consultation with relevant academic deans, department heads and faculty. Programs led by UO faculty must be reviewed and approved by their home academic unit, in concert with GEO staff. Study abroad courses taught by non-UO faculty are treated by the Registrar like transfer courses from another institution. Students submit course syllabi to the relevant academic departments for course equivalency analysis and approval; the department then reports decisions to the Registrar with GEO copied.

Charge and Responsibilities: The Study Abroad Programs Committee shall:

4)

1. regularly review and approve study abroad programs that have run more than once based on program information assembled by the GEO staff (e.g.: program promotional materials, budget, syllabi, activity and excursion descriptions, health/safety assessments, student evaluations), considering the following criteria:
  - a) Are program learning objectives clearly identified and appropriate?
  - b) Do course syllabi and other materials advance learning objectives?
  - c) Do excursions and other program-required immersive activities advance learning objectives?
  - d) Does the program advance the academic goals of study abroad to:

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- expose students to multiple, new and local sets of values, cultures, worldviews and practices;
- help them experience first-hand and understand or research new places, environments, and contexts;
- and in so doing develop:
  - cross-cultural empathy, humility and agility;
  - the ability to work and collaborate across cultural and national boundaries;
  - cultural self-awareness and personal self-confidence;
  - enhanced awareness of the empirical realities of local variation with regard to major global challenges and processes?

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e) Are programs integrated into the student's overall academic experience (by satisfying degree or core ed requirements<sup>1</sup>, by enhancing a student's overall program of study, and/or by developing skills that enhance career readiness)?

f) Does (real or anticipated) program cost create barriers to access when compared to other similarly situated programs?

g) Any health and safety considerations? If so, the SAPC's concerns will be communicated to the International Travel Advisory Group (iTAG), the UO body charged with evaluating health, safety and risk for study abroad, in light of US State Department, Centers for Disease Control and other guidance. The iTAG meets quarterly and more often as needed and consists of representatives from Safety and Risk Services, the University Health Center, the Office of General Counsel and GEO. ~~Are there any health or safety considerations that might give us pause? NOTE: if yes, SAPC will be provided with an overview of the relevant considerations and final determinations of UO's international travel advisory group (iTAG). iTAG, the body ultimately responsible for determining whether a specific location or high-risk activity is acceptable for a UO study abroad program, consists of representatives from GEO, Safety and Risk Services, Health Center, and General Counsel.~~

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2. Use the review criteria above to classify programs as follows:

- a. Green: No major concerns with regard to a-g above, next program review in 3-5 years (interval set by committee).
- b. Yellow: Some concerns with regard to a-g above, next program review in 1-2 years (interval set by committee).
- c. Red: Major concerns with regard to a-g above, program should be suspended for one year, revised to address concerns, and reviewed by committee before it runs again.

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3. Review new programs on a fast-track basis, using criteria (1)a-g above, with review by a subset of the committee or the committee chair working with the GEO director and DGE leadership.

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4. Follow the most recent standards for study abroad programs established by the Forum on Education Abroad (or equivalent national professional association), such as the Forum's Standards of Good Practice. The Committee works with GEO and Division of

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<sup>1</sup> Study abroad courses taught by UO faculty members on GEO programs will be reviewed by the UO Core Education Council. Study abroad courses taught by local faculty in the host country will be processed as transfer courses, wherein Core Ed requirements are considered by the Registrar's Office.

Global Engagement leadership to recommend broad institutional policies and goals for programs of study and other opportunities abroad.

~~The Study Abroad Programs Committee shall: (1) regularly review and approve the academic standards of organized study abroad programs now associated with the University for the continued granting of academic credit; (2) establish policy, evaluate, and make recommendations to the faculty, through the University Senate, regarding the approval of any proposed study abroad programs; and (3) follow the most recent academic standards for study abroad programs enumerated by the Oregon University System of Higher Education. The Committee works with the International Affairs Advisory Committee to recommend broad institutional policies and goals for programs of study and other opportunity abroad.~~

5)5. Membership Requirements:

Membership of the Study Abroad Programs Committee is not fixed; however, it must include faculty and students. Membership traditionally includes:

- 3-5 faculty and
- 1-2 students, plus the
- Director of Global Education Oregon (UO study abroad office) , ex officio
- Representative of the University Registrar's Office, ex officio.

~~Membership of the Study Abroad Programs Committee is not fixed; however it must include faculty and students. Membership traditionally includes 7-9 faculty and 2 students, plus the Director of Study Abroad Programs (ex officio) and a representative of the University Registrar's Office (ex officio).~~

6)6. Leadership Structure (Chair, Convener &/or Staff):

- a)a. Chair: elected from the committee membership
- b)b. Convener: Director of Study Abroad Programs or designee
- e)c. Staff: Office of International Affairs and Study Abroad Program

7)7. Election Schedule for Chair (quarter, week or "at the first meeting"): At the first meeting

8)8. Length of Term:

- a)a. Non-Students (faculty, OA's, OR's, Classified): 2 years
- b)b. Students: 1 year
- e)c. Ex Officio: indefinite

9)9. Term Limits:

- a)a. For the Chair: 2 consecutive terms

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- b)b. For Committee Members: none
- c)c. Ex officio: none

10)10. Frequency of Meetings:  
About once-a-term for opening term workshops (appx 2 hours), led by GEO staff. 1-4 subsequent 1-2 hour meetings per term, as needed.  
Monthly for 90 minutes

11)11. Workload Designation:  
a)a For the Chair: [Tier 2] approximately 25-30 hrs/yr.  
b)b. For Committee Members: [Tier 2] approximately 0-20-22-25 hrs/yr.

12)12. Reporting Deadline(s):  
Annual written report submitted by the Committee Chair to the Senate President and Senate Executive Coordinator no later than June 1.

13)13. Current Members [Leave blank at present]:

14)14. Type:  
Standing Committee

15)15. C  
ategory:  
Academic

16)16. Selectio  
n Process: Appointed

17)17. Additional Information:

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**Commented [WJ2]:** GEO will submit a summary report  
after each round or an annual report, if helpful. It would  
be helpful if the committee chair could write a summary  
of patterns after end of year, nothing detailed but just  
trends and observations from chair.

GEO will do this to document our work/approval. We  
find it useful but don't know whether exec committee  
should read or not. We think it could be valuable for  
senate exec to review but primary audience is GEO.

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