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**University of Oregon Curriculum Committee (UOCC)  
Annual Report  
2014-2015**

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**Committee membership:**

Berglund, Andy	Keel, Ruth
Bramhall, Ron, Convener	Mann, Roberta*
Cherry, Christian*	Morrill, Bill
Cohen, Samantha*	Norris, Boyana*
Eveland, Sue	Skelton, Scott
Gladhart, Amalia*	Warden, Kathy, Staff
Jefferis, Mike	White, Frances*, Chair
Kalnbach, Chuck*	* Voting members

**Course Summary:**

**Fall term:** 95 total courses reviewed. 92 were approved including 56 admin actions and 36 courses. 2 courses were withdraw, 1 course rolled to winter.

**Winter term:** 67 total courses reviewed. 57 were approved including 30 admin actions and 27 courses. 3 courses were denied and 7 rolled forward.

**Spring term:** 122 total courses reviewed. 120 were approved including 60 admin actions and 60 courses. 1 course was withdrawn, and 1 course rolled to fall term.

**Final Reports:**

[Fall 2014](#)

[Winter 2015](#)

[Spring 2015](#)

**Other Curriculum Matters:**

**Office of Academic Affairs**

The Office of the Registrar has confirmed and UOCC approved availability of a **new subject code, UGST**, for use with courses in Undergraduate studies program, a division of the Office of Academic Affairs.



## School of Architecture and Allied Arts

Degree requirements for the **master's degree in community and regional planning** have been changed with the approval of the dean and endorsement of the Graduate School. The land-use and design requirement is replaced with a land-use requirement, removing two of the four course options to better align with accreditation criteria. The single GIS course is replaced with two options. *Effective fall 2015.*

A new **graduate specialization in interior architecture**, upon recommendation of the Graduate Council, has been approved by the provost. The specialization will be housed in the Department of Architecture. *Effective fall 2015.*

A new **graduate specialization in Performance Arts Management**, upon recommendation of the Graduate Council, has been approved by the provost. The specialization will be housed in the Department of Arts and Administration (AAD) in AAA. *Effective fall 2015.*

## College of Arts and Sciences

With the approval of the dean, the **bachelor's program in history** has revised the list of distribution fields that count toward the major. A sixth field, **global history**, has been added, and the existing African history field has been retitled "African and Middle Eastern history." *Effective winter 2015.*

Requirements for the **political science bachelor of arts** and **bachelor of science** programs are amended with the approval of the dean. Options for fulfilling subfield requirements in comparative politics, international relations, and United States politics are expanded to include 100-level as well as 200-level courses. Students are encouraged to take these courses before taking upper-division political science courses. *Effective retroactively to fall 2014.*

A new **premajor in international studies** is established with the approval of the dean and the Office of Academic Affairs, acting on behalf of the provost. *Effective retroactively to fall 2014.*

A new **graduate specialization in translation studies**, upon recommendation of the Graduate Council, has been approved by the provost. The specialization will be housed in the Romance languages department. *Effective fall 2015.*



Discontinuation of the **premajor in Marine Biology**. Effective retroactively to winter term 2015 (January 2015). With approval of the dean and endorsement of the Chair of the Undergraduate Council and Vice Provost of Undergraduate Studies.

**American English Institute** established as a department. With approval of the dean and endorsement of the Provost. Effective immediately.

Degree requirements for **doctoral program for comparative literature** have been changed with the approval of the dean and the Graduate Council. A fourth foundational course has been added and previous categories of courses have been combined into a cluster of six foundational courses. Clarification of how students fulfill language requirements have been made. More intensive guidance in publishing before the student advances to candidacy has also been added. *Effective spring 2015.*

Upon recommendation from the CAS associate dean of undergraduate education and approval by the assistant vice provost for academic affairs, the “global history” distribution field for the **bachelor’s program in history** that was approved effective winter 2015 has been renamed “world history.” *Effective retroactively to winter 2015.*

The vice provost for undergraduate studies and the chair of the Undergraduate Council, upon recommendation from the CAS associate dean of undergraduate education, has approved minor changes in the requirements for the **environmental studies minor**. The changes expand and fine-tune options for fulfilling four upper-division electives. *Effective fall 2015*

A new **minor in ethics** offered by the Department of Philosophy, upon recommendation by the Undergraduate Council, has been approved by the provost. *Effective fall 2015.*

**A new graduate specialization in African Studies**, upon recommendation of the Graduate Council, has been approved by the provost. The specialization will be coordinated by the African Studies program in CAS. *Effective fall 2015.*

**A new minor in sociology offered by the Department of Sociology**, upon recommendation by the Undergraduate Council, has been approved by the provost. Effective fall 2015.

The Associate Dean for Undergraduate Education in CAS and Academic Affairs have approved **minor changes to the Folklore major requirements**. The approved changes are:

- To decrease the number of upper division courses from 9 to 8. Folklore majors will still be required to take a minimum of 48 credits, but with 32, rather than 36, at the upper division level
- The addition of a new core requirement – FLR 365 Seminar Research Methods – designed to ensure the academic rigor of the major.



## School of Journalism and Communication

Correction: The Winter 2003 Curriculum Report erroneously reported the removal of the **MA/MS program in journalism**.

## School of Law

With the approval of the provost and notification to the State Board of Higher Education, the **master of laws (LLM) program** has been expanded to a general LLM with majors in environmental and natural resources law, business law, and American law. *Effective retroactively to fall 2014.*

A new **concentration in conflict and dispute resolution** under the general master of laws degree in the law school, upon recommendation of the Graduate Council, has been approved by the provost. *Effective fall 2015.*

## Lundquist College of Business

A new **Masters degree, M.S. Sports Product Management**, upon recommendation by the Graduate Council, was approved by the UO Senate, December 3, 2014; UO Board of Trustees, December 11, 2014, Provost Council, January 8, 2015; and the Higher Education Investment Board, March 12, 2015.

The registrar's office has confirmed and UOCC approved availability of a **new subject code, SPD**, for use with courses in the sports product design graduate program.

The senior vice provost for academic affairs has approved a name change for the decision sciences department. It is now named **Department of Operations and Business Analytics**. *Effective fall 2015.*

The senior vice provost for academic affairs has approved a subject code change for DSC (decision sciences). The **new subject code for courses previously listed as DSC is OBA** (operations and business analytics). *Effective fall 2015.*

The provost, upon recommendation by the chair of the Graduate Council, has approved a name change for the PhD, MA, and MS degrees in decision sciences. These will now be listed as **PhD, MA, and MS degrees in operations and business analytics**. The decision sciences graduate-level degree names will be "sunsetting" for seven years. During that time, the default for currently enrolled students will be decision sciences, unless the student requests a change to operations and business analytics. New students entering fall 2015 and later will be listed as operations and business analytics. The Lundquist College of Business will communicate this information with their students. *Effective fall 2015.*



The chair of the Undergraduate Council and the vice provost for undergraduate studies have approved a name change for the undergraduate business administration concentration of decision sciences. The **concentration will now be called operations and business analytics**. *Effective fall 2015*.

### **Policies:**

**Undergraduate general-education group requirement policy:** Revised to remove the Inter-College General Education Review Committee (ICGER) from the review and approval process. UOCC will now review and approve.

**Subject code guidelines** - This represents documentation and clarification of current policy. Endorsed by Committee on Courses and now included in curriculum report.

**Faculty-Student Engagement** in UO Courses: New academic policy passed by the Undergraduate Council on January 21, 2015. Passed by the Graduate Council on February 18, 2015. Passed by UO Committee on Courses on February 20, 2015. Policy rescinded by UO Senate, May 20, 2015.

**The Undergraduate Council made two policy decisions** during fall term of 2014:

1. **Concurrent degrees** are awarded under the following conditions:
  - a. The second degree may be offered by the same school or college.
  - b. The student completes the departmental requirements for each major.
  - c. The student completes the general-education requirements for each degree.
  - d. The student completes a minimum of 36 credits at the UO beyond those required for the degree that has the highest credit requirement.
  - e. The student applies for the first degree on DuckWeb and submits a request to the Registrar's Office for the second degree.
  - f. Concurrent degree proposals must be reviewed and approved by the Undergraduate Council.

The new language reflects a change to condition #1, which used to read:

1. The second degree is offered by a different school or college.

2. **UGC Policy Recommendation on Premajors**

- a. **Policy:** Any department offering an undergraduate major may, with the approval of the Undergraduate Council chair and the vice provost for undergraduate studies, establish a premajor. In cases where there are substantive questions about the proposed premajor, the Undergraduate



Council chair may bring it to the Undergraduate Council for approval. Official approval is confirmed through the Senate curriculum report. A premajor does not require approval by the UO Board of Trustees or the Higher Education Coordinating Commission.

- b. **Definition:** A premajor is typically a subset of an undergraduate major's degree requirements meant to prepare interested students for an entry into major. Premajors are described in the UO Catalog and appear on the student's transcript and in other official records.
- c. **Rationale:** A premajor functions principally as an advising tool that helps departments guide interested students into required preparatory coursework and to advise them on any other major requirements. Departments that are able to accomplish the same end by editing the catalog description of their major and/or restructuring the prerequisites to their courses are encouraged to do so rather than establish a formal premajor.
- d. **Requirements:** Departments must demonstrate that they can adequately assume particular advising responsibilities for students in their premajors, recognizing that some may elect not to enter the major or may fail to gain admission to the major. In declaring a premajor, students are removed from the population of officially undeclared students. Departments should therefore treat premajors as "exploring" students for advising purposes. The undergraduate chair and the vice provost for undergraduate studies may wish to consult with departments on their advising capacity and/or refer them to the Undergraduate Council for further discussion before granting approval for a given premajor.
- e. In addition, departments should demonstrate that premajor requirements align with the general education goals of the university. Premajor requirements should not be so extensive or burdensome as to preclude students from experiencing the benefits of the general education curriculum.