

REPORT OF AY 20-21 Activities

The Core Education Council leads campus in cultivating the core education academic experience of all UO undergraduates. Developing the right membership on the council and increasing the visibility and understanding of the value of core education were priorities for the CEC in AY 20-21. The CEC also prioritized understanding learning and experience in core education and oversaw the launch of an assessment project on writing. To support faculty developing and teaching core education courses, the CEC reviewed and approved syllabus language for the US DIA and Global Perspectives requirements. Find a complete list of activities and recommendations for the AY 21-22 CEC below.

Council Structure and Process

- Updated 17 pt Chart and revised/clarified membership requirements to support CEC in its charges and responsibilities

Policy and Curriculum Review

- Reviewed and approved Computer Science MTM request to have WR 227 fulfill the UO Writing Requirement
- Reviewed and approved syllabus rationale and learning outcomes for US DIA and Global Perspectives Courses
- Formalized CHC agreement for how students who leave CHC without graduating can receive appropriate credit toward fulfilling core education requirements
- Reviewed and approved revisions to how Old English fulfills the second language requirement

Assessment

- Provided input on Writing Assessment CAIT
- Developed focus group questions for students and piloted them

Communication and Teaching Support

- Presented at Student Success Summit
- Worked on faculty and student-facing websites
- Connected to Career Readiness CAIT

Projected Priorities For AY 21-22

- Form assessment subcommittee to better understand student experience and learning in core education and to prepare for upcoming accreditation visits
- Continue to increase the visibility and cultivate an understanding of the value of core education
- Review faculty in next round of approvals of Core Education courses with new methods of inquiry using lessons learned from the first round
- Continue to seek student perspective: focus groups, SES questions, etc.
- Work with Senate Committee on Courses on CEC membership, including recruiting student membership
- Respond to policy and curriculum items from elsewhere
- Receive update from the School of Global Studies and Languages as part of ongoing discussions about the BA/BS requirement