

Section D. Task Force recommendations

To implement the curriculum approval identified in this report, the task force recommends the following actions:

- a. Rescind current curriculum documents; Replace with sections A, B, C, D, and Appendix 1-4
- b. Create a one-stop website for curriculum approval information (process, forms, Courseleaf links, review criteria, definitions, policies, resources)
- c. Update CourseLeaf to match course approval process outlined in this report and design updated forms (Course Proposal and Example Syllabus)
- d. Review and update the charge, membership, and term limits for the UOCC
- e. Support the UOCC in planning, facilitating, and hosting annual orientation for department and college curriculum committee chairs/representatives to overview the proposal process
- f. Support the UOCC in providing ongoing and regular support throughout the academic year for faculty drafting proposals and/or department and college curriculum committee chairs/representatives (topics include how to write a proposal, facilitation of committee discussions and processes, approval criteria, CourseLeaf instructions, etc.)
- g. Establish summer FTE for the faculty planning/facilitating the annual orientation and ongoing, regular support for proposal authors and chairs of department/college curriculum committees
- h. Establish a course release for college curriculum chairs and the UOCC chair to manage transition, implementation, and committee workload for a minimum of three years
- i. Establish default in Canvas for all courses to include course elements that are constant every time courses are offered; This includes: catalog copy, course title and number, number of credits, prerequisites and corequisites, repeatability, CORE Ed/Cultural Literacy designations and statements, course description, learning objectives, and link to university policies
- j. Establish a clear and efficient process to update and modify this report