# SPRING 2024 <br> Preliminary <br> Curriculum Report 

May 29, 2024
Prepared by the
University of Oregon Committee on Courses

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# SPRING 2024 PRELIMINARY CURRICULUM REPORT May 29, 2024 

## OVERVIEW

The body of this report consists of two major sections: Course Proposals, reviewed spring 2024, and Other Curricular Matters.

Course proposals approved by the University of Oregon Committee on Courses (UOCC) and the University Senate are effective fall term 2024, unless a specific term is requested by an academic department and stated otherwise in this report.

All changes to course catalog listings are intended to be included in the curriculum report, and are routed through the UOCC to the Senate. The UOCC will consider new proposals each term of the academic year and will submit a quarterly report to the University Senate near the end of each term. Information and suggestions for preparing proposals, including policies and definitions governing areas of inquiry and cultural literacy core-education requirements, are provided under Other Curricular Matters.

Courses Not Taught Report: Courses not taught within the past three years will be indicated for dropping from the curriculum in the spring curriculum report.

## LOOKING AHEAD

Fall 2024
September 23, 2024—First round fall submissions due to the UOCC; courses must be entered into CourseLeaf by this date to be reviewed during the winter term
November 27, 2024—Preliminary report due to the Senate
December 4, 2024—Senate votes on the report

## Motion

The University of Oregon Committee on Courses moves that these recommendations on the following course proposals and other curricular matters be approved.

Respectfully submitted,

## Voting

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## Ex officio

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## COURSE PROPOSALS

Unless indicated otherwise, courses may be taken either pass/no pass or for letter grades. Sequence after the description means the courses must be taken in numerical order.

## APPROVED COURSE CHANGES

## COLLEGE OF ARTS AND SCIENCES

## BIOLOGY

## NEW COURSES(S)

BI 125: Biology of Immortality (4) Is immortality possible? Aging increases the risk of maladies such as cancer, heart disease, and memory loss, and inevitably leads to death. However, some organisms escape aging altogether - that is, are theoretically immortal. In this course, we will examine the interesting biology that underlies aging, the evolutionary explanations for why different species age at different rates, and the approaches that have been shown to extend lifespan. Throughout, we will consider the ethical implications of experimenting on living things and of manipulating lifespan. Request to satisfy Category III-Science coreeducation area requirement.

## EXISTING COURSE(S)

BI 281H: Accelerated Biology I: Cells, Biochemistry and Physiology (5)
(Title, credit change, adding core ed)
BI 281H: Accelerated Biology I: Cells, Biochemistry and Physiology (6) Focuses on the cellular structures and chemical reactions that allow cells to grow, to transform energy, and to communicate. Lectures, laboratories. Prereq: CH 223 or CH 226 H or equivalent with $\mathrm{C}-$ or better or P. Request to satisfy Category IIIScience core-education area requirement.

BI 283H: Accelerated Biology III: Evolution, Diversity and Ecology (5)
(Title, credit change)
BI 283H: Accelerated Biology III: Evolution, Diversity and Ecology (6) The genetic basis and ecological context of evolutionary change leading to an examination of the generation and major patterns of biodiversity. Lectures, laboratories, field trips. Prereq: Bi282H or equivalent with C- or better or P. Request to satisfy Category III-Science core-education area requirement.

BI 430: Analysis of Neural Data (4) This course will focus on developing basic tools and techniques from probability, statistics, and scientific computation that are useful in data analysis, applying these techniques to the analysis of neuroscience datasets. Prereq: MATH 246 or MATH 251

## BIOENGINEERING

## EXISTING COURSES(S)

BIOE 251: Fundamentals of Bioengineering I (4) (Prereq change)
BIOE 251: Fundamentals of Bioengineering I (4) This course introduces students to foundational principles in bioengineering. Topics include units, dimensional analysis, energy balances, conservation of mass, energy, and momentum, and introductory biomechanics.

## CLASSICS

## NEW COURSE(S)

CLAS 111: Ancient Athletics in Greece and Rome (4) This course explores the role of sports, games and athletics in the lives of the ancient Greeks and Romans. Beginning with the disciplines of the ancient Olympic festivals in Greece, we consider the way these were interwoven with the development of Greek thought, society, warfare and politics, especially the democratic polis. We also consider the role of spectacular entertainments such as chariot racing and gladiatorial combat in imperial Rome. Request to satisfy Category I-Arts and Letters core-education area requirement. Request to satisfy Global Studies Cultural Literacy requirement.

## CINEMA STUDIES

## EXISTING COURSE(S)

CINE 270: Introduction to Narrative Production (4)
(Title, credit change)
CINE 270: Narrative Production I (6) Focuses on basic theory and practice of digital video for narrative production. Prereq: J 201; CINE 260M or ENG 260M; two from CINE 265, CINE 266, CINE 267.

## COMPUTER SCIENCE

## NEW COURSES(S)

CS 332: System and Security Administration Lab (4) This lab course is designed to develop the hands-on skills of students in system and security administration. It provides students with skill to perform basic operations involved in system administration and with the ability to apply methods to improve the security and robustness of systems. Prereq: CS 330

CS 437: Computer and Network Security Practicum (4) This course is designed to develop the hands-on skills of students in computer network security while solidifying their knowledge in the subject. Students will be practicing various attack and defense techniques. Prereq: CIS 433 Computer \& Network Security

## CREATIVE WRITING

## EXISTING COURSE(S)

CRWR 336: Intermediate Creative Writing: Literary Nonfiction (4) (Title, prereq change)
CRWR 336: Intermediate Creative Nonfiction (4) Intermediate-level study of literary nonfiction writing. Repeatable twice for a maximum of 12 credits. Prereq: CRWR 225 , or CRWR 230, or CRWR 240, or CRWR 244 with a grade of $B-$ or better. Repeatable.

## DATA SCIENCE

## NEW COURSES(S)

DSCI 350M: Humanities Research Data Management (4) This course provides students with theoretical and practical experience in collecting, processing, archiving, and publishing humanities data (images, video, sound, text, maps, etc.) gathered from galleries, libraries, archives, and museums (GLAMs).

DSCI 625: Foundational Mathematics for Data Science (4) Key math for data science models, algorithms, and processes. Taught at a level accessible to those with minimal college-level math. Topics include differential calculus including higher-order and partial derivatives, linear algebra including linear transformations and eigenanalysis, and select topics in discrete mathematics.

DSCI 626: Foundational Statistics for Data Science (4) An introduction to data visualization and statistical inference. Taught at a level accessible to those with no background in statistics. Topics include basic simulation, publication-quality plot production, parameter estimation, hypothesis testing and p-values, linear models, and non-parametric statistical analysis.

DSCI 627: Foundational Programming for Data Science (4) An introduction to computer programming for data science. Taught at a level accessible for those with no prior programming experience. Topics include an introduction to programming, debugging, reproducible code and documentation, data cleaning and visualization, libraries, and a basic introduction to simple machine-learning approaches.

DSCI 631: Data Access and Management (4) Data management using structured and unstructured databases. Students learn to interface with common database systems. Working with structured databases, students learn the fundamentals of relational data and query languages. Students also learn to work with unstructured databases. Prereq: DSCI 311 or equivalent experience

DSCI 632: Statistics for Data Science (4) Probability for classical and Bayesian inference. This course will cover statistical uncertainty as applied to hypothesis testing, experimental design, and parameter estimation. Students will gain exposure to common probability distributions in the Sciences, and their application in statistical models, validation of model assumptions, and hypothesis formulation and testing. Basic maximum likelihood methods using linear models (regression, ANOVA) will be covered. Will include an introduction to Bayesian statistics. Prereq: An undergraduate or graduate introductory statistics course (e.g. DSCI 626)

DSCI 633: Machine Learning I (4) Applied concepts and methods in machine learning. This course will cover fundamental concepts, algorithms, and techniques. High-level conceptual and statistical tradeoffs in machine learning will feature prominently, as will key processes in model optimization, including resampling methods
and an introduction to gradient descent. Both supervised and unsupervised learning techniques covered. Prereq: DSCI 311 or equivalent experience

DSCI 634: Machine Learning II (4) Advanced methods in machine learning. This course will feature a diverse range of techniques to round out student mastery of cutting-edge predictive modeling. Includes clustering and multivariate ordination redux, Bayesian model fitting procedures with Hamiltonian Monte Carlo, and deep learning with various classes of artificial neural network. Students will also gain exposure to the art of feature engineering and learn how to define effective, tailored loss functions. Prereq: DSCI 633

DSCI 635: Data Mining, Exploration, and Visualization (4) Effective data summarization and description. This course will teach students how to efficiently develop intuition for a dataset. Best practices in data manipulation, including key concepts in data cleaning and tidying will be covered. Students will learn how to summarize data with summary statistics and ordination techniques, as well as visualize data using a range of transformations and plotting approaches. Prereq: DSCI 631

DSCI 636: Synthetic Project Capstone (4) Project-driven application of data science knowledge and skills. Students will gather, tidy, visualize, and analyze a large data set conducive to a predictive modeling problem. Curated data sets from biological and materials sciences will be provided by program faculty and colleagues. Key learning outcomes include a reproducible workflow published in a code repository, original design and implementation of a machine learning model, and communications of finding in a written report. Prereq: DSCI 631 Data Access and Management DSCI 632 Statistics for Data Science DSCI 633 Machine Learning for Data Science I DSCI 634 Machine Learning for Data Science II DSCI 635 Data Mining, Exploration, and Visualization PHIL 623 Data Ethics

## CHINESE

## NEW COURSES(S)

CHN 434: Media Chinese (4) Advanced Chinese language course designed for students who have successfully completed at least three years of Chinese language studies to acquire Chinese language media literacy. Prereq: CHN303 or instructor's approval. Request to satisfy Global Perspectives Cultural Literacy requirement.

## EAST ASIAN LANGUAGES AND LITERATURE

## NEW COURSES(S)

EALL 109: Language of Food in East Asia (4) This introductory course offers an intellectual feast on the language of food and foodways in East Asia. It introduces students to East Asian food cultures and heritages through the lens of language. Request to satisfy Category I-Arts and Letters core-education area requirement.

## ENVIRONMENTAL SCIENCES

## NEW COURSES(S)

ENVS 430: Nature in Popular Culture (4) This environmental humanities course examines the various ways that nature is represented in U.S. popular culture. What can advertisements, films, television, and video games teach us about the ways we imagine nature, the environment, and environmentalism?

## ECONOMICS

## NEW COURSES(S)

EC 449: Computational Economics (4) This course provides an introduction to modern computational economics. Computational economics allows us to tackle problems that would be impossible or too timeconsuming to solve by hand. Prereq: EC311; EC313 one from EC320, EC 423

## EARTH SCIENCE

## EXISTING COURSE(S)

ERTH 319: Cascade Volcanoes Field Studies - Oregon Geology (4)
(Title, catalog description change)
ERTH 319: Field Studies Oregon Geology (4) Two-week summer course. Introduction to Oregon geology in the field with emphasis on processes and materials that shape the Earth's surface. Students use field data and maps to investigate volcanic activity, erosion, landslides, tectonic faults, and/or geologic hazards. Prereq: ERTH 101 or ERTH 201

## FOLKLORE

## EXISTING COURSE(S)

FLR 370: Folklore and Sexuality (4)
(Core Ed)
FLR 370: Folklore and Sexuality (4) Examines intersections of folklore and sexuality as entry points for discussing social issues of sexual and gender identity, intolerance, and resistance. Offered alternate years. Request to satisfy Category I-Arts and Letters core-education area requirement. Request to satisfy US: Difference, Inequality, and Agency Cultural Literacy requirement.

## FRENCH

## EXISTING COURSE(S)

FR 202: Second-Year French (4)
(Title, catalog description, prereq change)
FR 202: Intermediate French II (4) Development of French language proficiency beyond beginning level
through the study of the cultural products, practices, and perspectives of the Francophone world (France, Belgium, Switzerland, Canada, Caribbean, Lebanon, Magreb, Senegal, etc.). Topics include history, geography, demographics, foodways, social movements, art, politics, and other cultural phenomena. Prereq: FR 201 or equivalent proficiency Request to satisfy Category I-Arts and Letters general-education area requirement.

## FR 203: Second-Year French (4)

(Title, catalog description, prereq change)
FR 203: Intermediate French III (4) Development of French language proficiency beyond beginning level through the study of the cultural products, practices, and perspectives of the Francophone world (France, Belgium, Switzerland, Canada, Caribbean, Lebanon, Magreb, Senegal, etc.). Topics include history, geography, demographics, foodways, social movements, art, politics, and other cultural phenomena. Prereq: FR 202 or equivalent proficiency Request to satisfy Category I-Arts and Letters general-education area requirement.

## GEOGRAPHY

## NEW COURSES(S)

GEOG 492: Web Mapping (4) The web is full of maps: providing context to local and international news to sharing research. We'll explore interactive web mapping, including fundamentals of cartography and user interaction. Students will gather spatial data, develop a story or theme from their data, and produce interactive maps using front-end development. Prereq: GEOG 481

## EXISTING COURSE(S)

GEOG 493: Advanced Cartography and Geo-Visualization (4)
(Prereq change)
GEOG 493: Advanced Cartography and Geo-Visualization (4) This course explores advanced concepts in cartography, map design, geo-visualization, and data visualization. Students will develop skills in GIS software and graphic design software to create a tailored final map design project with real-world data. Prereq: GEOG 393

## GERMAN

## NEW COURSES(S)

GER 141: German for Business (4) Introduction to German language and culture to start building meaningful relationships and personal connections with peers and potential business partners on different career paths. Coursework includes interpreting authentic German-language sources (reading/listening/viewing) and producing language in presentational and interpersonal modes of communication (oral and written discussions, presentations) in familiar, everyday contexts.

GER 142: German for Business II (4) Introduction to German language and culture to start building meaningful relationships and personal connections with peers and potential business partners on different career paths. Coursework includes interpreting authentic German-language sources (reading/listening/viewing) and producing language in presentational and interpersonal modes of communication (oral and written discussions, presentations) in familiar, everyday contexts. Prereq: German 141 or German 102.

## GLOBAL STUDIES

## EXISTING COURSE(S)

GLBL 431: Cross-Cultural Communication (4)
(Adding 5xx level, catalog description change)
GLBL 431: Cross-Cultural Communication (4) Focuses on skills and insights needed by everyone working in cross-cultural settings. Considers values, development, education, politics, and environment as central to cross-cultural understanding. Theoretical as well as applied approach, with lectures, discussions and hands-on activities. Request to satisfy the Global Perspectives Cultural Literacy Requirement.

GLBL 433: Childhood in Cross-Cultural and Global Perspective (4)
(Adding 5xx level, catalog description change)
GLBL 433: Childhood in Cross-Cultural and Global Perspective (4) Explores the experience of childhood around the world and examines how this experience is shaped by beliefs about who and what children are and by local conditions and contingencies. Request to satisfy the Global Perspectives Cultural Literacy Requirement

GLBL 434: Language policy \& multilingualism: Family, community, nation (4) (Title change, Adding 5xx level, catalog description change)
GLBL 434: Language policy and multilingualism (4) Explores the influence of language on policy issues in societies around the world relative to identity, education, nationalism, multilingualism, human rights, globalization, and language spread and loss. Request to satisfy the Global Perspectives Cultural Literacy Requirement

GLBL 443: Europe Development and Social Change (4) Through the lens of development studies, students (1) develop a fundamental knowledge and literacy regarding current European quality of life issues, (2) critically examine how these issues are viewed by various stakeholders, and (3) consider attempts to enhance human, national and regional development processes. Request to satisfy the Global Perspectives Cultural Literacy Requirement

GLBL 444: Southeast Asia Today (4)
(Title change, Adding 5xx level, catalog description change).
GLBL 444: Southeast Asia Today (4) Introduction to mainland and island Southeast Asia, with a special focus on social changes that are occurring across the region and how change is affecting peoples and societies. Request to satisfy the Global Perspectives Cultural Literacy Requirement

## GLOBAL STUDIES AND LANGUAGES

GSL 290: Introduction to Epidemiology (4) This course provides an introduction to the basic principles and methods of epidemiology. Epidemiology is the study of the distribution and determinants of health and disease in populations, and it is considered a cornerstone of public health. Topics covered include study designs, infectious disease epidemiology and pandemics, and chronic disease, environmental, and social epidemiology. This course will strengthen your ability to think critically about population health, with an eye toward health equity and justice. Request to satisfy Category II-Social Science core-education area requirement. Request to satisfy Global Studies Cultural Literacy requirement.

GSL 335: Global Perspectives in Food and Film (4) In this class we will highlight the power of documentary films to disseminate information about food systems, sustainability, and health in our media-saturated world. Using food as a lens, we will critically examine films within their social, cultural, and global contexts. Request to satisfy Category I-Arts and Letters core-education area requirement. Request to satisfy Global Studies Cultural Literacy requirement.

GSL 440: Methods in Food Systems Studies (4) This course provides a hands-on introduction to the social scientific, linguistic, and humanistic study of food, foodways, and food systems. Each class session will combine a theoretical discussion of a particular methodology, a survey of its usage through diverse case studies, and a chance to experiment with the methodology in individual and small groups. Request to satisfy Global Studies Cultural Literacy requirement.

## HISTORY

## NEW COURSE(S)

HIST 255: History of the Pacific Islands (4) Pacific History explores the history of peoples, islands, and oceans from New Zealand to Hawai'i and many places in between. Covering the past 500 years, it draws together human and natural history. Request to satisfy Category II-Social Science core-education area requirement. Request to satisfy the Global Perspectives Cultural Literacy Requirement

## HEBREW

## NEW COURSES(S)

HBRW 101: First-Year Modern Hebrew (4) Emphasis on the development of speaking, reading, and writing skills; introduction to Israeli culture. Sequence. Conducted in Hebrew.

HBRW 102: First-Year Modern Hebrew (4) Emphasis on the development of speaking, reading, and writing skills; introduction to Israeli culture. Sequence. Conducted in Hebrew. Prereq: HBRW 101

HBRW 103: First-Year Modern Hebrew (4) Emphasis on the development of speaking, reading, and writing skills; introduction to Israeli culture. Sequence. Conducted in Hebrew. Prereq: HBRW 102

HBRW 301: Second-Year Modern Hebrew (4) Grammar and composition, reading selections from representative authors, conversation. Sequence. Prereq: HBRW 103 or equivalent. Request to satisfy Category I-Arts and Letters core-education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.

HBRW 302: Second-Year Modern Hebrew (4) Grammar and composition, reading selections from representative authors, conversation. Sequence. Prereq: HBRW 103 or equivalent. Request to satisfy Category IArts and Letters core-education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.

HBRW 303: Second-Year Modern Hebrew (4) Grammar and composition, reading selections from representative authors, conversation. Sequence. Prereq: HBRW 302 or equivalent. Request to satisfy Category I-Arts and Letters core-education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.

## JAPANESE

## NEW COURSES(S)

JPN 160: Japanese Cultural Literacy for Travel and Business (4) This course is for students with no or little prior knowledge of Japanese, who plan to travel to Japan for business or/and for pleasure, and/or those who are interested in the Japanese language and culture.

JPN 260: Workplace Communication in Japan 1 (4) Students will acquire essential linguistic skills, social etiquette, and practical knowledge to effectively perform basic business tasks in a Japanese context. This course covers fundamental aspects of Japanese business culture and its perception, alongside an exploration of cultural differences and potential communication and business challenges with Japanese counterparts. Key topics include first-time meetings, building business relationships, and understanding workplace hierarchies. JPN 260 and JPN 261 don't replace JPN 201/202/203, and won't count towards the BA 2nd Language requirement. JPN 260 and JPN 261 do not need to be taken in order. Prereq: JPN103 or equivalent. Request to satisfy Global Perspectives Cultural Literacy requirement.

JPN 261: Workplace Communication in Japan 2 (4) Students will acquire essential linguistic skills, social etiquette, and practical knowledge to effectively perform basic business tasks in a Japanese context. This course covers fundamental aspects of Japanese business culture and its perception, alongside an exploration of cultural differences and potential communication and business challenges with Japanese counterparts. Key topics include entertaining business partners, promoting inclusiveness in the workplace, understanding company benefits, and effective workplace communication. JPN 260 and JPN 261 don't replace JPN 201/202/203 and won't count towards the BA 2nd Language requirement. JPN 260 and JPN 261 do not have to be taken in order. Prereq: JPN103 or equivalent. Request to satisfy Global Perspectives Cultural Literacy requirement.

JPN 320: Japanese in Music (3) Study of a variety of Japanese music since the 1970s. The goal is to help students develop Japanese language skills as well as cultural understanding through music. Prereq: This course is designed for students who have completed JPN 102 courses at UO or have an equivalent background in Japanese.

## LINGUISTICS

## EXISTING COURSE(S)

LING 296: Language and Society in the United States (4)
(Core Ed recert)
LING 296: Language and Society in the United States (4) English and non-English language diversity in the U.S., including regional varieties, African American English, Latino English. Explores language and social structure, policy, and educational issues. Request to satisfy Category II-Social Science core-education area requirement. Request to satisfy US: Difference, Inequality, and Agency Cultural Literacy requirement.

LING 411: Phonetics (4)
(Adding 5xx level, catalog description change, prereq)
LING 411: Phonetics (4) Explore how speech sounds are produced and perceived through the analysis of physiological, articulatory, and acoustic features. Learn about how sounds are acquired and change through
time. Skills will be applied to clinical, educational, professional, and social settings. Prereq: 311 with a grade of C- or better.

LING 435: Morphology and Syntax (4)
(Title change, adding 5xx level, catalog description, prereq change)
LING 435: Advanced Morphology (4) Learn how words are put together in the world's languages. This course teaches about the basic building blocks for creating meaning in the languages of the world. It covers topics like prefixes, suffixes, compounding, the profoundly different kinds of grammatical meaning that different languages mark, and how words agree with each other. Prereq: LING 312 passed with a grade of C- or better.

LING 460: Historical and Comparative Linguistics (4)
(Title change, adding 5xx level, catalog description, prereq change)
LING 460: Historical Linguistics (4) Explore how language changes over time. Discover how all levels of linguistic structure-like phonology, morphology, syntax, and semantics-evolve and interact. Learn methods for reconstructing proto-languages, and explore what they can teach us about human history. Prereq: LING 311 with a grade of C - or better.

## MATERIAL SCIENCE

## NEW COURSE(S)

MAT 231: Fundamentals of Materials in Technology I (4) Fundamental principles necessary to understand structure-property relations in materials. Key concepts from physics, general chemistry, and mathematics are covered to instill core materials science subject matter and introduce knowledge of challenges in technology requiring innovation in modern materials. Included are thermodynamic concepts of structure from bonding to microstructure, and how to apply these interrelationships between structure and properties in technology relevant materials, diffusion processes, and gain competency in modern programming languages for data analysis. Prereq: Familiarity with high-school-level physics and chemistry. Co-requisites: CH 224H and MATH 251.

MAT 232: Fundamentals of Materials in Technology II (4) Continuation of fundamental principles necessary to understand structure-property relations in materials. In this second course (of the two-course sequence), the student will develop a fundamental understanding of defects in solids and how those, along with structure and bonding, govern, mechanical, thermal, electrical, optical, magnetic, and chemical properties of materials used in key technological applications such as computing, energy, and communications, and those used in structural and mechanical engineering. Prereq: CH 224H, Math 251, MAT 231

MAT 431: Thermal Physics of Advanced Materials (4) This course is the first one in a two-course sequence that teaches and applies a foundational understanding of thermodynamics, kinetics, and transport to understand how materials are formed and what governs the time evolution of materials processes. This course focuses on the thermodynamic properties of materials, i.e. how concepts of energy minimization determine the equilibrium phases and properties. Prereq: Math 256, Math 281, MAT 232

MAT 432: Kinetics and Transport in Advanced Materials (4) This course is the first one in a two-course sequence that teaches and applies a foundational understanding of thermodynamics, kinetics, and transport to understand how materials are formed and what governs the time evolution of materials processes. Begins with concepts of thermodynamically reversible and irreversible process and how those relate to entropy and entropy
production. Transport by diffusion, rates of chemical reactions, and materials processes nucleation and growth and morphological evolution in solids are covered. Prereq: MAT 431

MAT 441: Quantum Mechanics and Elect, Optical, Magnetic Prop of Mat I (4) In the first part of this twocourse sequence, the student will study the significant role played by geometry and chemical composition in determining general material properties and explore how this structure conspires with quantum physics to govern the mechanical, thermal, and electrical properties of condensed matter, including the emergence of semiconducting behavior and superconductivity. Prereq: PHYS 251, PHYS 252, PHYS 253, Math 256, Math 281, Math 282, MAT 431; Co-requisite: Math 341

MAT 442: Quantum Mechanics and Elect, Optical, Magnetic Prop Mat II (4) In this course, the second part of a sequence, the student will extend their knowledge to magnetic, dielectric, and optical properties, and apply this knowledge to understand semiconductor devices (transistors, photovoltaics, diode lasers, etc.), nuclear magnetic resonance (NMR), spin-based quantum bits, and nanomaterials. Prereq: MAT 441; Corequisite: Math 341

## MATHEMATICS

## EXISTING COURSE(S)

MATH 231: Elements of Discrete Mathematics I (4)
(Prereq change)
MATH 231: Elements of Discrete Mathematics I (4) Sets, mathematical logic, induction, sequences, and functions. Sequence. Prereq: Math 251, MATH 112Z or satisfactory placement test score.

## PHYSICS

## NEW COURSES(S)

PHYS 389: Mathematical Methods (4) Essential mathematical background for 400 -level physics courses in classical mechanics, electricity and magnetism, and quantum mechanics. The emphasis is on the conceptual basis of the following topics and their connections, with an emphasis on physical applications, vector algebra and calculus. Dirac delta function, partial differential equations, linear algebra of function spaces, orthonormal bases, Dirac notation, special functions, standard and general Fourier analysis, matrices, eigenvalue equations, Fourier transforms. Prereq: Math 281

PHYS 483: General Relativity I (4) This course will serve as an introduction to the concept of gravity as geometry. The course begins by motivating the need for General Relativity and culminate in the presentation of the Einstein equation, presenting some of the simplest solutions to the Einstein equation. Prereq: Pre-req: PHYS 411, PHYS 413

PHYS 489: The Physics Behind Quantum Computers (4) Quantum computing is a new way of computing based on the rules of Quantum mechanics. We study what sort of computations can be performed by atoms, ions, and superconducting electric circuits. Prereq: Co-req: PHYS 414

## EXISTING COURSE(S)

PHYS 411: Mechanics, Electricity, and Magnetism
(Title change)

PHYS 411: Mechanics (4) Fundamental principles of Newtonian mechanics, conservation laws, small oscillations, planetary motion, systems of particles. Electromagnetic phenomena. Only nonmajors may earn graduate credit.
PHYS 412: Electricity Mechanics, Electricity, and Magnetism I (4)
(Title Change)
PHYS 412: Electricity and Magnetism I (4) Fundamental principles of Newtonian mechanics, cons
PHYS 413: Mechanics, Electricity, and Magnetism
(Title change)
PHYS 413: Electricity, and Magnetism II (4) Fundamental principles of Newtonian mechanics, conservation laws, small oscillations, planetary motion, systems of particles. Electromagnetic phenomena.

PHYS 425: Modern Optics (4)
(Reactivating 5xx level)
PHYS 425: Modern Optics (4) Special topics in modern applied optics such as Fourier optics, coherence theory, resonators and lasers, holography, and image processing.

PHYS 613: Statistical Physics (2)
(credit change)
PHYS 613: Statistical Physics (4) Thermodynamics, statistical mechanics, kinetic theory, application to gases, liquids, solids, atoms, molecules, and the structure of matter. Sequence.

## POLITICAL SCIENCE

## EXISTING COURSE(S)

PS 345: Southeast Asian Politics (4)
(catalog description change, core ed)
PS 345: Southeast Asian Politics (4) Surveys major themes in contemporary Southeast Asian politics, including nation-state building, economic development, democratization, and religious and ethnic politics. Request to satisfy Category II-Social Science core -education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.

PS 380: Gender and Politics in Developing Countries (4)
(Core ed)
PS 380: Gender and Politics in Developing Countries (4) Examines gender politics in the developing world and efforts to help women. Topics include female genital cutting, violence against women, economic development, microfinance, migration, trafficking. Offered alternate years. Request to satisfy Category IISocial Science core -education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.

PS 391: Non-Western Political Theory (4)
(Core ed)
PS 391: Non-Western Political Theory (4) This course examines political ideas from outside of the "Western" tradition. It begins by comparing political ideas in classical China and India, and then turns to 19th and 20th century colonial experiences in China, India, and North Africa. Request to satisfy Category II-Social Science core -education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.

## PSYCHOLOGY

## NEW COURSES(S)

PSY 422: Forensic Psychology (4) This class focuses on the involvement of clinical psychologists with the legal system. The class will discuss the approaches, ethics, considerations, and measures utilized when clinical psychologists examine psycho-legal issues such as risk, custody, therapist-client confidentiality, and competency. Prereq: PSY 303 (the culmination of the core Methods sequence)

PSY 439: Psychology and Evolution (4) Evolutionary Psychology is the application of evolutionary theory to human cognition. Topics include survival, mating, parenting, cooperation, aggression, status, and comparative cognition. We ground theory and criticism using empirical data from many levels of analysis. Prereq: PSY 304 Biopsychology, Or PSY 306 Social Psychology

PSY 460: Stereotyping and Prejudice (4) This course examines contemporary issues in stereotyping, prejudice, and discrimination, both from the perceiver's and the target's perspective. We will cover the phenomena and processes associated with one's beliefs about members of social groups (stereotypes), attitudes and evaluative responses toward group members (prejudice), and behaviors toward members of a social group based on their group membership (discrimination). Prereq: PSY 306 Social Psychology

## EXISTING COURSE(S)

PSY 615: Community Needs Assessments (4)
(Regularizing Number)
PSY 615: Community Needs Assessments (4) Explores the formative steps in intervention design and implementation. Introduces key concepts and methods for needs assessments with agencies and individuals serving at-risk communities. Topics include building community partnership and using qualitative research methodology to empirically assess barriers to and facilitators of access to interventions.

PSY 630: Translational Neuroscience in Early Childhood (3)
(Regularizing Number)
PSY 630: Translational Neuroscience in Early Childhood (3) Introduction to key concepts and methods of translational neuroscience. Uses a multidisciplinary lens to examine environmental influences on early human development, from the prenatal period through early childhood. Reviews the evidence base for interventions that aim to mitigate risk factors in these critical developmental periods.

PSY 690: Capstone Research (2-5)
(Regularizing Number)
PSY 690: Capstone Research (2-5) Faculty-supervised research credits for each quarter in which students conduct their capstone research project, which is individualized based on student interests, context and academic or career goals (minimum 6 terms of 2 credits per term). Project may be embedded in a communitybased agency or organization. Small group advising allows for faculty-student advising on project enhanced by peer-to-peer advising/mentoring. Repeatable.

## SOCIOLOGY

SOC 280: Introduction to Criminology (4) This course is designed to give you a broad introduction to criminology as a discipline, including measurements \& definitions of crime, the myriad societal \& personal factors that explain crime, \& criminal justice system processes \& responses. We'll also consider how criminology is woven into a range of careers in research, education, government, law, \& non-profit organizations. Request to satisfy Category II-Social Science core -education area requirement. Request to satisfy US: Difference, Inequality, and Agency Cultural Literacy requirement.

## WOMEN'S, GENDER, AND SEXUALITY SERVICES

"WGS 101: Introduction to Women's and Gender Studies (4) (Core Ed)
WGS 101: Introduction to Women's and Gender Studies (4) Interdisciplinary examination of the diverse experiences, status, and contributions of women and feminism in the United States. Topics include social construction of gender, race, sexualities, work, class, violence, and health. Request to satisfy Category II-Social Science core-education area requirement. Request to satisfy US: Difference, Inequality, and Agency Cultural Literacy requirement.

No courses submitted.

PROFESSIONAL SCHOOLS AND COLLEGES

## CHARLES H. LUNDQUIST COLLEGE OF BUSINESS

## ACCOUNTING

## NEW COURSES(S)

ACTG 425: Professional Ethics for Accountants (4) This course presents the ethical standards of the accounting profession with emphasis on contemporary issues confronting accountants and auditors including their social and ethical responsibilities. Prereq: ACTG 213

## MARKETING

## NEW COURSES(S)

MKTG 465: Digital Marketing (4) This course provides a theoretical and practical understanding of digital marketing. Students will learn various digital marketing practices such as managing and executing search engine optimization campaigns (e.g., Google AdWords), building an effective website, email marketing, social media strategies, online advertising, and converting clicks into purchases through an experiential learning approach.

MKTG 468: Marketing, Sustainability, and Ethics (4) This course focuses on sustainable marketing, broadly defined. We will define sustainability as any Environmental, Societal, or Governance (ESG) issue that affects the long-term outcomes of consumers, employees, the planet, and/or society. Students in this course will learn to develop sustainable marketing strategies in the process of evaluating firm behavior and predicting consumer and company behaviors that may serve as barriers to sustainable consumption.

MKTG 668: Strategic Brand Management (3) This course will explore a range of issues related to the strategic management of brands. After building a fundamental understanding of the importance of brands and their core characteristics, we will focus on four key aspects of brand management - building/managing brands, leveraging brands, identifying brands / measuring their equity, and protecting brands.

## MANAGEMENT

## NEW COURSE(S)

MGMT 461: Business of Food (4) The Business of Food provides a critical examination of the food industry, with a focus on how consolidation, power, innovation, sustainability, supply chain issues, and consumer/social trends play a role in what ends up on our plates.

## OPERATIONS AND BUSINESS ANALYTICS

## NEW COURSES(S)

OBA 465: Sports Analytics (4) The course is intended for students interested in general management, operations, marketing, or consulting. The course leverages students' core-course data management skills relating to spreadsheets and databases. Students will work on integrating those data management skills with statistics-based data-analytics methods, and thus be able to make rigorous data-driven decisions, as well as effectively communicate the rationale supporting those decisions

## COLLEGE OF DESIGN

## ARCHITECTURE

## NEW COURSE(S)

ARCH 498: High Performance Buildings Design: [Topic] (4) Integrated building design and simulation advanced architectural technology course covers the theory and history of high-performance buildings with topical applications of design strategies. Prereq: ARCH 384 Repeatable.

## ART

## EXISTING COURSE(S)

ART 333: Drawing II (4) Emphasizes synthesis of ideas and approaches, complex subjects, investigation, and expression while building on previous drawing skills. Prereq: ART 115, ART 116 OR ARTS 288, ART 233.

ART 381: Letterpress (4) Experiments with lead and wooden type as related to graphic composition and communication Repeatable ten times for a maximum of 44 credits. Prereq: ART 115, ART 116 OR ARTS 288, ART 233.

ARTC 255: Introduction to Ceramics (4) Specific skills focus each term. Subjects includes processes related to design development, forming and fabrication, firing methods, glazing. Prereq: ART 115, ART 116 OR ARTS 288; one from ART 233, PD 223.

ARTD 350: Digital Drawing (4) Applies technology as a drawing medium to communicate concepts visually. The entire creative process is researched in an experimental studio environment. Prereq: ART 115, ART 116 OR ARTS 288, ART 233, ARTD 250

ARTD 360: Digital Imaging (4) Intermediate-level focus on the proper preparation and presentation of digital images for use in print and on screen. Covers color theory. Prereq: ART 115, ART 116 OR ARTS 288, 233, ARTD 250.

ARTD 361: Introduction to Animation (4) Introduction to principles of animation, timing, sequence; key frames, inbetweens, and metamorphosis. Uses various methods to record and edit animation tests. Prereq: ART 115, ART 116 OR ARTS 288, ART 233 \& ARTD 251

ARTD 362: Digital Letterform (4) Concepts in the history, use, and appreciation of digital typography. Considers issues in communicative power of type and situations where it functions as message. Prereq: ART 115, ART 116 OR ARTS 288, ART 233, ARTD 250

ARTD 378: Computational Aesthetics (5) Introduces screen-based programming and data navigation; use of motion, duration, and time-based interaction as a means of artistic expression. Students build navigational structures and explore stochastic principles in developing an individual approach to interactivity. Repeatable once for a maximum of 10 credits. Prereq: ART 115, ART 116 OR ARTS 288, ART 233, ARTD 252.

ARTD 379: Introduction to Video Art (4) Intermediate video-audio production and nonlinear editing, including camera, sound, and lighting techniques. Key theoretical, historical, and aesthetic approaches to time-based art in video and sound are surveyed. Prereq: ART 115, ART 116 OR ARTS 288, ART 233 \& ARTD 251

ARTF 270: Introduction to Fibers: [Topic] (4) Skills and conceptual concerns of fibers, pertaining to structural textile forms and embellished or manipulated surfaces. Introduces historical and contemporary work through slides and lectures. Repeatable twice for a maximum of 12 credits. Prereq: ART 115, ART 116 OR ARTS 288, ART 233.

ARTM 257: Introduction to Jewelry and Metalsmithing (4) Explores developing and constructing jewelry and objects rooted in material culture. Introduces historical and contemporary work through image presentations, lectures, and independent research. Prereq: ART 115, ART 116 OR ARTS 288, ART 233.

ARTO 250: Introduction to Photography (4) Covers basic elements of photography using a DSLR camera and provides a broad-based understanding of photographic practice in a fine art context. Repeatable once for a maximum of 8 credits. Prereq: ART 115, ART 116 OR ARTS 288, ART 233.

ARTP 281: Introductory Painting I (4) Basic visual elements and their application to painting as a means of expression. Incorporates traditional subject matter: still life, landscape, figure. Prereq: ART 115, ART 116 OR ARTS 288, ART 233.

ARTR 245: Introduction to Printmaking (4) Introduction to printmaking methodologies. Explores the unique print, multiples, and variable edition; techniques may include monotype, linocut, collagraph, etching, and screen print. Prereq: ART 115, ART 116 OR ARTS 288, ART 233.

ARTS 288: Sculpture I: Mixed Media (3-5) Investigation of 3-D forms in space using a range of processes. Repeatable three times for a maximum of 20 credits. Prereq: ART 115

ARTD 370: Digital Interactivity (4) Students will learn programming to interactive artworks. This class will include how to program microcontrollers and use electronics to create responsive and expressive interactive systems. Prereq: ARTD 252, ART 115, ART 116 OR ARTS 288, ART 233.

LANDSCAPE ARCHITECTURE
EXISTING COURSE(S)
LA 327: Plants: Winter (4)
(Prereq change)
LA 327: Winter Plants (4) Characteristics, identification, and design uses of ornamental conifers and broadleaved evergreen trees, shrubs, and ground covers.

## PLANNING, PUBLIC POLICY, AND MANAGEMENT

NEW COURSES(S)
PPPM 337: Urban Transportation (4) Presents a survey of transportation planning issues. Assignments use Oregon as a transportation laboratory and challenge students to synthesize planning and policy recommendations.

## COLLEGE OF EDUCATION

## SCHOOL PSYCHOLOGY

## NEW COURSES(S)

SPSY 411: School Mental Health Promotion (3) This course will introduce students to school-based efforts to promote mental health and wellness. We will examine strategies implemented in school contexts directed toward the prevention and intervention of behavioral, emotional, and other mental health problems of childhood and adolescence.

## EXISTING COURSE(S)

EDLD 673: Measurement and Assessment: Research (3)
(Subject code, title change)
SPSY 673: Measurement and Assessment (3) Covers applied knowledge in educational measurement and assessment with an emphasis on use of educational measures for research purposes.

## EDUCATIONAL STUDIES

NEW COURSES(S)
EDST 449: Introduction to Adaptive PE (4) This course is designed to introduce students to the knowledge, skills, and strategies necessary to teach adaptive physical education.

EDST 649: Elementary Physical Education Methods (4) This course is designed to prepare future educators with the knowledge, skills, and strategies necessary to teach physical education effectively in elementary schools.

EDST 653: Secondary Physical Education Methods (4) This course is designed to prepare future educators with the knowledge, skills, and strategies necessary to teach physical education effectively in secondary schools.

## JOURNALISM

NEW COURSES(S)

JCOM 101
JCOM 102
JCOM 103
JCOM 201
JCOM 202
JCOM 203
JCOM 241
JCOM 304
JCOM 314
JCOM 315
JCOM 316
JCOM 317
JCOM 318
JCOM 322
JCOM 330
JCOM 331
JCOM 333
JCOM 347
JCOM 348
JCOM 349
JCOM 351
JCOM 354
JCOM 355
JCOM 356
JCOM 360
JCOM 365

EXISTING COURSE(S)
JCOM 220
JCOM 302
JCOM 221
JCOM 280
JCOM 301
JCOM 373
JCOM 419
JCOM 431
JCOM 433
JCOM 434
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JCOM 421

JCOM 461
JCOM 471
JCOM 472
JCOM 474
JCOM 480
JCOM 485
JCOM 486
JCOM 611
JCOM 621
JCOM 623
JCOM 629
JCOM 631
JCOM 633
JCOM 634
JCOM 635
JCOM 639
JCOM 664
JCOM 665
JCOM 669

## SCHOOL OF LAW

## LAW

## EXISTING COURSE(S)

LAW 782: Introduction to American Law for International LLM Students (2-3)
(Title, catalog description, grading change)
LAW 782: Introduction to American Law and Practice (2-3) This class is an introduction to the legal system and the law of the US. Planned specifically for students in the LLM program who are lawyers and legal scholars from countries other than the US, the class aims to provide the context and background knowledge necessary to fully participate in graduate legal education.

LAW 784: Comparative Law (2) Comparative Law offers an introduction to Global Comparative Law, which aims at comparing legal solutions adopted on a regional, international, and transnational level.

LAW 785: American Legal System (2) American Legal System strives to provide perspective and understanding of the U.S. legal system's basic legal concepts and mechanics. This class will cover topics including, but not limited to, government structure, the judicial system, civil procedure, constitutional law, torts, contracts, criminal law, and procedure.

## SCHOOL OF MUSIC AND DANCE

## EXISTING COURSE(S)

DAN 352: Dance Composition II (3)
(Prereq)
DAN 352: Dance Composition II (3) This course is a continuation of skill development from Dance
Composition I. Students will create studies that concentrate on details of formal compositional structure as well as some more contemporary models. The goal of this class is not to make finished dances, but to examine and refine elements of the craft that contribute to dance-making, to further develop and deepen an individual movement awareness and vocabulary, and to develop a shared creative dialogue from which to begin the process of training one's critical eye for movement form.

DAN 444: Contemporary Issues in Dance
(Prereq)
DAN 444: Contemporary Issues in Dance (3) This course engages critical conversations about dance in contemporary society with an emphasis on understanding various ways that dance functions within communities, how dance can participate and promote social change, and ways that dance makers are expanding possibilities in dance.

DAN 491: Teaching Dance (3)
(prereq)
DAN 491: Teaching Dance (3) Application of teaching theories, course planning methods, teaching resources, and techniques. Emphasis on teaching in university situations.

DANC 275: Hip Hop II (1)
(prereq)
DANC 275: Hip Hop II (1) Hip hop II is an intermediate-level hip-hop technique class incorporating guided warm-up exercises, choreographed sequences, improvisation, and performance.

DANC 375: Hip hop III (1)
(prereq)
DANC 375: Hip hop III (1) Hip hop III is an advanced level hip hop technique class incorporating guided warm-up exercises, choreographed sequences, improvisation, and performance.

DROP COURSE(S)

## DAN 411: Senior Project

Deactivation

## MUSIC

## EXISTING COURSE(S)

MUS 398: Opera Workshop (2)
(Repeatability)
MUS 398: Opera Workshop (2) Traditional and contemporary repertory for musical theater through analysis, rehearsal, and performance of complete and excerpted works; training in stage movement, diction, and rehearsal techniques. Repeatable up to 11 times. Prereq: audition. Repeatable.

MUS 463: Popular Music Studies (4)
(Adding 5xx level)
MUS 463: Popular Music Studies (4) This seminar explores current research and foundational texts in the interdisciplinary field of popular music studies. Prereq: For UG Students: Two from MUS 263, MUS 264, MUS 265 . For graduate students: N/A

## NEW COURSE(S)

MUS 489: Analysis of Rhythm and Meter (3) This course focuses on theories and analytical methodologies for studying rhythm \& meter, with focal repertoire drawn from European classical music, English- language popular music, and global vernacular and traditional repertoires. Topics covered include hypermeter and metrical levels, rhythmic consonance and dissonance, Afro-Cuban rhythmic patterns, and groove. Prereq: For undergraduate students (MUS 489) the prerequisite courses are MUS 232 and MUS 235

## BALLMER INSTITUTE

## CHILDREN'S BEHAVIORAL HEALTH

## EXISTING COURSE(S)

BEHT 320: Youth Risk and Resilience (4)
(Title, credit change)
BEHT 320: Youth Risk and Resilience (3) This course focuses on behavioral and mental health problems in childhood and adolescence, and the multitude of risk and protective factors that influence child behavioral and emotional development - including associated contexts, developmental processes, and biological and environmental factors. Students cannot receive credit for both BEHT 320 and FHS 329.

BEHT 350: Foundations of Culturally Responsive Practice (3)
(Title, credit change)
BEHT 350: Foundations of Culturally Responsive Practice (4) This course is the first in a two-course series centered on diversity, equity, and inclusivity in youth behavioral health. This course is designed to provide the foundational knowledge and theories needed for a better understanding of youth and families with diverse identities. Request to satisfy US: Difference, Inequality, and Agency Cultural Literacy requirement.

BEHT 411: Foundational Interviewing and Counseling Skills (4) (catalog description change)
BEHT 411: Foundational Interviewing and Counseling Skills (4) This course is designed to build students' knowledge and implementation of foundational skills necessary for engaging youth and families in interventions to promote youth emotional and behavioral well-being.

BEHT 412: Ethics and Professional Practice for CBHS (4)
(Course update)
BEHT 412: Ethics and Professional Practice for CBHS (4) The focus of this course is ethical and professional issues facing mental health providers, and child behavior health specialists in particular. The course
includes foundational knowledge in ethics, as well as models for ethical decision-making. Behavioral Health majors cannot receive credit for both BEHT 412 and FHS 471 due to overlap.

## GRADUATE STUDIES

## NEW COURSES(S)

GRST 635: Reading for the Legal Profession (4) This course is designed to assist international students in the LLM program to understand the structure and cultural and institutional expectations of graduate-level law degree programs. It will also assist students in acquiring specialized legal vocabulary, recognizing and comprehending legal rhetorical styles and texts, and developing reading skills specific to the legal profession. Concurrent enrollment in the LLM Fundamentals of American Legal Systems course is required.

GRST 636: Writing for the Legal Profession (4) This course is designed to support international LLM students in comprehending legal rhetorical styles and formats, and in acquiring the skills required to write a variety of legal texts that are accurate and which adhere to specialized legal writing conventions. Target texts include various types of briefs, motions, and memoranda. Concurrent enrollment in the LLM Comparative Legal Systems course is required.

GRST 637: Master of Laws Reading (2) This course is focused on increasing international students' comprehension and retention of key course concepts, essential terms, and reading assignments in the LLM course Fundamentals of American Legal Systems. Students will use reading and vocabulary acquisition strategies and be provided opportunities to ask questions and clarify meaning of course concepts and terms in order to improve their ability to participate successfully in the LLM companion course.

GRST 638: Master of Laws Writing (2) This course is focused on increasing international students' ability to complete writing assignments successfully in the LLM course Comparative Legal Systems. Multiple drafts, grammar instruction, and peer and instructor feedback, and student self-assessment help students gain the knowledge and skills they need to produce the high-quality writing required in the companion law course.

## KNIGHT CAMPUS

## KNIGHT CAMPUS

NEW COURSES(S)
BRIN 221: Tapping into the World of Beer and Brewing (4) This course focuses on the science and art of the sensory experience in beer. It connects the sensory experience to beer's ingredients and chemical composition, and ultimately to the finished beer's flavor, appearance, and aroma. Students will design and brew a style of their choice.

BRIN 322: Advanced Brewing Laboratory (4) Students will learn the practical aspects of producing fermented beverages with an emphasis on brewing beer. Prereq: BRIN 221

BRIN 323: Brewing Innovation: Past, Present, and Future (4) Students examine how innovations in brewing at global, regional, and local levels have shaped the beers and brewing process throughout history and how these innovations have fostered broader advances in society. Students learn to apply design thinking as an approach to future innovations in the craft. Prereq: BRIN 322

BRIN 424: Capstone: Interdisciplinary Beer Design Lab (4) In this capstone course, students design and refine a brewing technique or recipe that is relevant to the history of brewing innovation or that addresses an identified customer need or design challenge. Prereq: BRIN 323

## PHYSICAL EDUCATION AND RECREATION

## PHYSICAL EDUCATION

## EXISTING COURSE(S)

## PEAQ 121: Water Fitness I (1)

(Title change)
PEAQ 121: Aqua Strength and Fitness (1) A fitness program based on speed, power, and strength that uses the properties of water to bring intensity with minimal impact on joints. Offers core training and improves cardiovascular endurance, balance, flexibility, and strength using buoyancy and resistance equipment. This course is accessible for all fitness levels. Repeatable once for a maximum of 2 credits. Repeatable.

## UNDERGRADUATE STUDIES

## UNDERGRADUATE STUDIES

## EXISTING COURSE(S)

UGST 211: Reacting to the Past (4)
(Full course review)
UGST 211: Reacting to the Past (4) Centers on complex, exciting role-playing simulations of decisive historical events and the development of key analytical skills in close readings of classic texts. Request to satisfy Category II-Social Science core -education area requirement.

No courses denied.

## PENDING PROPOSALS

## College of Design

ARCH 447: Simulation \& Visualization (4) Exploration of simulation tools to build skills to evaluate the performance of buildings for daylight, electric light, thermal comfort, and energy use. Prereq: Working knowledge of Rhino (while you may have a more developed understanding of Revit, and/or Sketchup); ARCH 491; ARCH 591 \& ARCH 492; ARCH 592. IARC students must take ARCH 492; ARCH 592.

ARCH 472: Natural Building Systems and Materials: [Topic] (4) Investigations of inorganic and organic natural building materials, benefits, challenges, embodied energy and carbon, latest technological and process innovations, potential use in mainstream construction.

ARCH 622: Computational Design (2) This course will introduce computational design methods to support individual design intent through: Diagrams and 3D modeling; Analog Parametric Design and Lighting; Digital Parametric Design. Prereq: ARCH 611 Repeatable.

LA 327: Plants: Winter (4)
(Prereq change)
LA 327: Winter Plants (4) Characteristics, identification, and design uses of ornamental conifers and broadleaved evergreen trees, shrubs, and ground covers.

LA 409: Terminal Project (1-12) Repeatable. Repeatable.
LA 499: Comprehensive Project (8) Advanced planning and design projects in landscape architecture. Studio development of individually selected projects. Repeatable.

LA 609: Terminal Project (1-16) Repeatable. Repeatable.
PPPM 468: Lobbying and the Legislative Process (2) This course introduces students to the legislative process and the role of lobbyists in legislative advocacy and policymaking.

## College of Arts and Sciences

CINE 303: Media Industries [Topic]: [Topic] (4) Explores various contexts of films, video, and television through the practices of the media industries. Repeatable twice for a maximum of 12 credits when the topic changes. Repeatable.

CINE 305: Theory and Criticism: [Topic] (4) Aesthetic, historical, and theoretical analysis of media texts, genres, filmmakers, and the theories and criticisms related to them. Repeatable.

CINE 310: National and Regional Cinema: [Topic] (4) Explores cinematic traditions, artistic styles and industrial practices in specific national and regional contexts as well as cinema's global development. Also examines issues of transnationalism, globalization, and diaspora. Repeatable.

CINE 430: Media Industries: [Topic] (4) Explores various contexts of films, video, and television through the practices of the media industries. Repeatable twice for a maximum of 12 credits when the topic changes. Repeatable.

ES 301: Theoretical Perspectives in Ethnic Studies (4)
(Prereq change)
ES 301: Theoretical Perspectives in Ethnic Studies (4) Introduction to contemporary theoretical frameworks in the discipline of ethnic studies. Intended to be taken by junior year to introduce students to the second half of the ES major. Required for ES majors. Offered once per year. Prereq: ES 101; one from ES 250, ES 252, ES 254, ES 256, ES 258.

ES 385: Critical Whiteness Studies: [Topic] (4)
(Prereq change)
ES 385: Critical Whiteness Studies: [Topic] (4) This course explores the social construction of race by investigating and historicizing "whiteness" as a racial category in the U.S. Repeatable once for a maximum of 8 credits. Repeatable.

PHIL 219: Sports Ethics (4) Introduction to the nature of sport within the framework of the philosophical study of ethics and its implication for the athlete and spectator Request to satisfy Category I-Arts and Letters general-education area requirement.

PHYS 445: Computational Physics (4) The goal of this course is to build a strong foundation in computational physics. With a particular emphasis on topics in modeling and data analysis for drawing physical insights from data in physics and astronomy, we will cover tools and techniques useful for conducting computationally demanding science. Prereq: PHYS 391 or equivalent for PHYS 445. None for PHYS 545.

ITAL 121: Italian for Careers I (5)
(Course updates)
ITAL 121: Italian for Careers I (5) Introduction to Italian language and culture to start building meaningful relationships and personal connections with peers and potential business partners on different career paths. Coursework includes interpreting authentic Italian language sources (reading/listening/viewing) and producing language in presentational and interpersonal modes of communication (oral and written discussions, presentations) in familiar, everyday contexts. Request to satisfy Category I-Arts and Letters generaleducation area requirement.

ITAL 122: Italian for Careers II (5)
(Course update, prereq change)
ITAL 122: Italian for Careers II (5) Introduction to Italian language and culture to start building meaningful relationships and personal connections with peers and potential business partners on different career paths. Coursework includes interpreting authentic Italian language sources (reading/listening/viewing) and producing language in presentational and interpersonal modes of communication (oral and written discussions, presentations) in familiar, everyday contexts. Request to satisfy Category I-Arts and Letters core-education area requirement.

ITAL 319: Italian Survey: 19th and 20th Centuries (4)
(Title, catalog description, prereq change)
ITAL 319: Eco-Italy: Introduction to the Environmental Humanities (4) This interdisciplinary course bridges the arts and the sciences, introducing you to human-land relationships across Southern Italy and North Africa.

## WITHDRAWN PROPOSALS

No withdrawn proposals.

## DROPPED COURSES

The University Senate agreed in 1998 that the report of the Committee on Courses should include those permanently numbered courses that are being dropped because (1) they have not been taught for three or more years, and (2) the department can provide no reasonable explanation why they have not been taught or whether they will be in the future. The faculty requires that general-education-satisfying courses be offered each year. Other courses should be offered at least every other year to avoid misrepresentation of course offerings to prospective students, and to ensure that required courses are readily available to current students.

Courses may be reinstated within a period of three years, conditional upon the following: (1) there has been no change made to the course, (2) the department provides the term the course will be taught, (3) the department provides the name of the faculty member who will be responsible for teaching, and (4) the department provides a course syllabus with information regarding undergraduate graduate differential for demonstrating mastery if the course is numbered $4 \mathrm{XX} / 5 \mathrm{XX}$.

These courses will only appear in the spring curriculum report and will be provided by the Registrar's Office

| College | Course | Title | Last Offered |
| :---: | :---: | :---: | :---: |
| CAS | ANTH 223 | Anthropol of Chocolate | Spring 2021 |
| CAS | ANTH 225 | Evolution of Play | NO BANNER RECORD FOUND! |
| CAS | ANTH 243 | Island Archaeology | Winter 2020 |
| CAS | ANTH 248 | Archaeology Wild Foods | Fall 2019 |
| CAS | ANTH 322 | Anthropology of the US | Spring 2021 |
| CAS | ANTH 345 | Archaeology of E Asia | Fall 2020 |
| CAS | ANTH 413 | Culture \& Psychology | Fall 2020 |
| CAS | ANTH 415 | Human Life History | Spring 2021 |
| CAS | ANTH 429 | Jewish Folklore \& Ethn | Winter 2021 |
| CAS | ANTH 430 | Balkan Soc \& Folklore | Spring 2021 |
| CAS | ANTH 443 | N Amer Archaeology | Fall 2020 |
| CAS | ANTH 462 | Primate Evolution | Fall 2020 |
| CAS | ANTH 468 | Evolutionary Theory | Spring 2021 |
| CAS | ANTH 474 | Hum Skeletal Pathology | Spring 2019 |
| CAS | ANTH 515 | Human Life History | Spring 2021 |
| CAS | ANTH 529 | Jewish Folklore \& Ethn | Winter 2021 |
| CAS | ANTH 530 | Balkan Soc \& Folklore | Spring 2021 |
| CAS | ANTH 543 | N Amer Archaeology | Fall 2020 |

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| CAS | ANTH 562 | Primate Evolution | Fall 2020 |
| :---: | :---: | :---: | :---: |
| CAS | ANTH 568 | Evolutionary Theory | Spring 2021 |
| CAS | ANTH 574 | Hum Skeletal Pathology | Spring 2019 |
| CAS | ANTH 688 | Social Theory I | Winter 2021 |
| CAS | ASIA 611 | Persp Asian Stu: Topic | Fall 2020 |
| CAS | ASIA 612 | Theory \& Method: Topic | Fall 2020 |
| CAS | BI 122 | Intro Human Genetics | Summer 2021 |
| CAS | BI 199L | Special Studies | Spring 2021 |
| CAS | BI 309 | Tropical Diseases Afr | Winter 2021 |
| CAS | BI 432 | Mycology | Fall 2020 |
| CAS | BI 452 | Insect Biology | Summer 2019 |
| CAS | BI 525 | Adv Molec Bio Res Lab | Fall 2019 |
| CAS | BI 532 | Mycology | Fall 2020 |
| CAS | BI 552 | Insect Biology | Summer 2019 |
| CAS | BLST 141 | Writng in Black: Topic | Spring 2021 |
| CAS | CH 237 | Adv Gen Chemistry Lab | Fall 2019 |
| CAS | CH 238 | Adv Gen Chemistry Lab | Winter 2020 |
| CAS | CH 239 | Adv Gen Chemistry Lab | Spring 2020 |
| CAS | CH 679M | Device Proc \& Char Lab | Fall 2020 |
| CAS | CHN 380 | Self/Soc Trad Chn Lit | Fall 2019 |
| CAS | CHN 481 | Pedagogical Grammar | Winter 2021 |
| CAS | CHN 581 | Pedagogical Grammar | Winter 2021 |
| CAS | EC 435 | Natural Resource Econ | Winter 2021 |
| CAS | EC 462 | Econ of Transportation | Winter 2021 |
| CAS | EC 470 | Monetary Policy | Summer 2021 |
| CAS | EC 491 | Iss Econ Growth \& Dev | Fall 2020 |
| CAS | EC 535 | Natural Resource Econ | Winter 2021 |
| CAS | EC 562 | Econ of Transportation | Winter 2021 |
| CAS | EC 591 | Iss Econ Growth \& Dev | Fall 2020 |
| CAS | ENG 108 | World Literature | Winter 2021 |
| CAS | ENG 242 | Intro Asian Amer Lit | Winter 2020 |
| CAS | ENG 362 | Asian Amer Writers | Winter 2019 |
| CAS | ENG 440 | 17th C Poetry \& Prose | Spring 2021 |
| CAS | ENG 469 | Lit \& Environ: Topic | Fall 2020 |
| CAS | ENG 540 | 17th C Poetry \& Prose | Spring 2021 |
| CAS | ENG 548 | Restoration \& 18C Lit | Winter 2018 |
| CAS | ENG 569 | Lit \& Environ: Topic | Fall 2020 |

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| CAS | ENG 611 | Comp GTF Sem I | Winter 2021 |
| :---: | :---: | :---: | :---: |
| CAS | ENVS 429 | Environ Leader: Topic | Winter 2021 |
| CAS | ERTH 110 | People, Rocks, \& Fire | NO BANNER RECORD FOUND! |
| CAS | ERTH 414 | Igneous/Metamor Petrol | NO BANNER RECORD FOUND! |
| CAS | ERTH 415 | Field Geophysics | NO BANNER RECORD FOUND! |
| CAS | ERTH 425 | Geol of Ore Deposits | NO BANNER RECORD FOUND! |
| CAS | ERTH 433 | Paleobotany | NO BANNER RECORD FOUND! |
| CAS | ERTH 435 | Paleopedology | Spring 2021 |
| CAS | ERTH 438 | Geobiology | Fall 2020 |
| CAS | ERTH 440 | Sedimen Basin Analysis | Fall 2020 |
| CAS | ERTH 452 | Neotec \& Quatern Geol | NO BANNER RECORD FOUND! |
| CAS | ERTH 462 | Enviromental Geomech | Winter 2021 |
| CAS | ERTH 463 | Computat Earth Science | NO BANNER RECORD FOUND! |
| CAS | ERTH 466 | Geodynamics | NO BANNER RECORD FOUND! |
| CAS | ERTH 472 | Aqueous Min Gas Equil | NO BANNER RECORD FOUND! |
| CAS | ERTH 514 | Igneous/Metamor Petrol | NO BANNER RECORD FOUND! |
| CAS | ERTH 515 | Field Geophysics | NO BANNER RECORD FOUND! |
| CAS | ERTH 525 | Geol of Ore Deposits | NO BANNER RECORD FOUND! |
| CAS | ERTH 533 | Paleobotany | NO BANNER RECORD FOUND! |
| CAS | ERTH 535 | Paleopedology | Spring 2021 |
| CAS | ERTH 538 | Geobiology | Fall 2020 |
| CAS | ERTH 540 | Sedimen Basin Analysis | Fall 2020 |
| CAS | ERTH 552 | Neotec \& Quatern Geol | NO BANNER RECORD FOUND! |
| CAS | ERTH 562 | Enviromental Geomech | Winter 2021 |
| CAS | ERTH 563 | Computat Earth Science | NO BANNER RECORD FOUND! |
| CAS | ERTH 566 | Geodynamics | NO BANNER RECORD FOUND! |
| CAS | ERTH 571 | Thermodynamic Geochem | Spring 2021 |
| CAS | ERTH 572 | Aqueous Min Gas Equil | NO BANNER RECORD FOUND! |
| CAS | ES 352 | Soc Equ \& Crim Justice | Summer 2021 |
| CAS | ES 450 | Race and Incarceration | Winter 2021 |
| CAS | ES 465 | Fem Theo Race: [Topic] | NO BANNER RECORD FOUND! |
| CAS | ES 466 | Ntv Am Ethnohistory | NO BANNER RECORD FOUND! |
| CAS | ES 550 | Race and Incarceration | Winter 2021 |
| CAS | ES 565 | Fem Theo Race: [Topic] | NO BANNER RECORD FOUND! |
| CAS | ES 566 | Ntv Am Ethnohistory | NO BANNER RECORD FOUND! |
| CAS | ES 623 | Race Gender Sex: Topic | Winter 2021 |
| CAS | EURO 415 | European Union Hist | Winter 2021 |

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| CAS | FR 150 | Cul Legacies France | Fall 2020 |
| :---: | :---: | :---: | :---: |
| CAS | FR 320 | Intens Grammar Review | Fall 2019 |
| CAS | FR 331 | French Theater | Fall 2020 |
| CAS | FR 361 | Fr Cinema Nonmajors | Winter 2021 |
| CAS | FR 362 | French Film | Spring 2020 |
| CAS | FR 480 | 19C Literature: Topic | Winter 2020 |
| CAS | FR 580 | 19C Literature: Topic | Winter 2020 |
| CAS | GEOG 471 | N Amer Hist Landscapes | Summer 2020 |
| CAS | GEOG 498 | Geospatial Project Des | Fall 2020 |
| CAS | GLBL 260 | Cul, Capital, \& Global | NO BANNER RECORD FOUND! |
| CAS | GLBL 280 | Glbl Env Iss \& Alterna | Summer 2021 |
| CAS | GLBL 323 | Islam \& Global Forces | NO BANNER RECORD FOUND! |
| CAS | GLBL 423 | Develop \& Muslim World | NO BANNER RECORD FOUND! |
| CAS | GLBL 424 | UN Interv Globl Crises | NO BANNER RECORD FOUND! |
| CAS | GLBL 432 | Indigenous Cul Surviv | NO BANNER RECORD FOUND! |
| CAS | GLBL 433 | Child/Cross-Cul Persp | Spring 2021 |
| CAS | GLBL 442 | S Asia: Dev \& Soc Chng | NO BANNER RECORD FOUND! |
| CAS | GLBL 465 | Glbl Reproductive HIth | NO BANNER RECORD FOUND! |
| CAS | GLBL 523 | Develop \& Muslim World | NO BANNER RECORD FOUND! |
| CAS | GLBL 524 | UN Interv Globl Crises | NO BANNER RECORD FOUND! |
| CAS | GLBL 532 | Indigenous Cul Surviv | NO BANNER RECORD FOUND! |
| CAS | GLBL 533 | Child/Cross-Cul Persp | Spring 2021 |
| CAS | GLBL 542 | S Asia: Dev \& Soc Chng | NO BANNER RECORD FOUND! |
| CAS | GLBL 545 | Sub-Saharan Africa | NO BANNER RECORD FOUND! |
| CAS | GLBL 565 | Glbl Reproductive Hlth | NO BANNER RECORD FOUND! |
| CAS | GLBL 656 | Res/Writ in Intl Stu | NO BANNER RECORD FOUND! |
| CAS | GRST 626 | Profssnl Presentations | Spring 2021 |
| CAS | HBRW 311 | Biblical Narrative | Fall 2020 |
| CAS | HIST 221 | Sex in History | Summer 2020 |
| CAS | HIST 245 | Russia/Amer \& World | Fall 2016 |
| CAS | HIST 286 | Cities India \& S Asia | Winter 2020 |
| CAS | HIST 320 | High Mid Ages Europe | Fall 2020 |
| CAS | HIST 321 | Late Mid Ages Europe | Winter 2021 |
| CAS | HIST 337 | France | Winter 2021 |
| CAS | HIST 361 | Early Modern Science | Fall 2020 |
| CAS | HIST 417 | Soc/Cul Mod Afr: Topic | Spring 2020 |
| CAS | HIST 419 | Afric Reg Hist: Topic | Fall 2020 |

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| CAS | HIST 436 | Mediev Cent Eur: Topic | Spring 2021 |
| :---: | :---: | :---: | :---: |
| CAS | HIST 449 | Race \& Ethn Am West | Fall 2019 |
| CAS | HIST 456 | Revolutionary America | Winter 2021 |
| CAS | HIST 480 | Mexico | Winter 2019 |
| CAS | HIST 482 | Aztecs and Incas | Fall 2019 |
| CAS | HIST 527 | Intell Mod Eur: Topic | Winter 2021 |
| CAS | HIST 536 | Mediev Cent Eur: Topic | Spring 2021 |
| CAS | HIST 556 | Revolutionary America | Fall 2019 |
| CAS | HIST 557 | 19C US: Topic | Spring 2020 |
| CAS | HIST 570 | African Am to 1877:Top | Summer 2020 |
| CAS | HIST 573 | Amer Envir Hist: Topic | Fall 2018 |
| CAS | HPHY 444 | Clinical Anatomy | Summer 2020 |
| CAS | $\begin{aligned} & \text { HPHY } \\ & \text { 631M } \end{aligned}$ | Hum Perf \& Sports Prod | NO BANNER RECORD FOUND! |
| CAS | HPHY 660 | Basic Sci Clinical Dec | Fall 2020 |
| CAS | HPHY 661 | Manual Therapy | Winter 2021 |
| CAS | HPHY 669 | The Female Athlete | Spring 2021 |
| CAS | HPHY 671 | Thera Restor Bio Abil | Winter 2021 |
| CAS | HUM 245 | Food, Art \& Literature | Winter 2021 |
| CAS | HUM 260 | Postwar European Cul | Spring 2021 |
| CAS | HUM 361 | Ancient Sci \& Culture | Winter 2021 |
| CAS | ITAL 252 | Italian-American Exper | Winter 2021 |
| CAS | ITAL 307 | Oral Skills | Spring 2021 |
| CAS | ITAL 449 | Humanism \& Renaissance | Winter 2021 |
| CAS | ITAL 491 | 20C Literature: Topic | Fall 2020 |
| CAS | ITAL 549 | Humanism \& Renaissance | Winter 2021 |
| CAS | ITAL 591 | 20C Literature: Topic | Fall 2020 |
| CAS | JPN 437 | Classic Jpn Lit Lang | Spring 2021 |
| CAS | JPN 471 | Japanese Cinema | Winter 2021 |
| CAS | JPN 537 | Classic Jpn Lit Lang | Spring 2021 |
| CAS | JPN 571 | Japanese Cinema | Winter 2021 |
| CAS | LAS 211 | Latin Amer Hum: Topic | Winter 2020 |
| CAS | LT 441 | Teach Eng Pronunciat | Winter 2021 |
| CAS | LT 541 | Teach Eng Pronunciat | Winter 2021 |
| CAS | MATH 262 | Calculus with Theo II | Winter 2021 |
| CAS | MATH 263 | Calculus with Theo III | Spring 2021 |
| CAS | MATH 619 | Complex Analysis | Spring 2021 |
| CAS | PHIL 350 | Metaphysics | Spring 2021 |

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| CAS | $\begin{aligned} & \text { PHYS } \\ & 679 \mathrm{M} \end{aligned}$ | Device Proc \& Char Lab | Fall 2020 |
| :---: | :---: | :---: | :---: |
| CAS | PS 345 | Southeast Asian Polit | Spring 2021 |
| CAS | PS 347 | Pol Power/Infl/Control | Fall 2020 |
| CAS | PS 533 | Marx \& Radical Thought | Spring 2016 |
| CAS | PS 572 | Matters Life \& Death | Winter 2019 |
| CAS | PS 584 | US Supreme Court | Winter 2021 |
| CAS | PSY 620 | Psychopathology | Fall 2020 |
| CAS | PSY 690 | Capstone Research | NO BANNER RECORD FOUND! |
| CAS | RUSS 536 | Adv Russian: Topic | Spring 2021 |
| CAS | SOC 467 | Economic Sociology | Winter 2021 |
| CAS | SOC 491 | Sociology of Education | Fall 2020 |
| CAS | SOC 556 | Feminist Theory | Spring 2020 |
| CAS | SOC 567 | Economic Sociology | Winter 2021 |
| CAS | SPAN 238 | Span Around the World | Fall 2015 |
| CAS | SPAN 341 | Hispanic Cul Lit I | Summer 2020 |
| CAS | SPAN 448 | Nat Idnt \& Bord Cul Am | Spring 2019 |
| CAS | SPAN 466 | Intro Span Golden Age | Winter 2021 |
| CAS | SPAN 548 | Nat Idnt \& Bord Cul Am | Spring 2019 |
| CAS | SPAN 566 | Intro Span Golden Age | Winter 2021 |
| CAS | SPAN 680 | Adv 19C Sp Am: Topic | Winter 2019 |
| CAS | TA 651 | Theor Dramatic Product | Fall 2020 |
| CHC | HC 222H | HC Arts \& Letters | Winter 2021 |
| CHC | HC 223H | HC Arts \& Letters | Spring 2021 |
| CHC | HC 232 H | HC Social Science | Winter 2021 |
| CHC | HC 233H | HC Social Science | Spring 2021 |
| COE | CFT 627 | Adv Theo Relat Therapy | Fall 2020 |
| COE | EDLD 311 | Equity Lead \& Soc Chng | Winter 2021 |
| COE | EDLD 678 | PhD Teaching Seminar | Fall 2020 |
| COE | EDLD 683 | State \& Local Pol Dev | Winter 2021 |
| COE | EDST 451 | Teach Climate Activism | Winter 2017 |
| COE | EDST 522 | Technology Education | Fall 2020 |
| COE | EDST 553 | Racism and Education | Winter 2021 |
| COE | FHS 422 | Prevention Sci in Prac | NO BANNER RECORD FOUND! |
| COE | FHS 423 | Prev Sci Prac Superv | NO BANNER RECORD FOUND! |
| COE | FHS 496 | Senior Project Propos | Winter 2021 |
| COE | PREV 641 | Meta-Analysis II | NO BANNER RECORD FOUND! |
| COE | SPED 431 | Intro Learning Disabil | Spring 2021 |

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| COE | SPED 531 | Intro Learning Disabil | Spring 2021 |
| :---: | :---: | :---: | :---: |
| DSGN | ARCH 436 | Theory Urban Design I | Fall 2020 |
| DSGN | ARCH 536 | Theory Urban Design I | Fall 2020 |
| DSGN | ARH 210 | Cntmp Asian Art \& Arch | Summer 2021 |
| DSGN | ARH 348 | Rome in Age of Bernini | Fall 2020 |
| DSGN | ARH 450 | Romanticism Vis Arts | Fall 2020 |
| DSGN | ARH 550 | Romanticism Vis Arts | Fall 2020 |
| DSGN | LA 362 | Landscape Tech I | Winter 2021 |
| DSGN | LA 366 | Landscape Tech II | Spring 2021 |
| DSGN | LA 417 | Computer Aided LA Des | Spring 2021 |
| DSGN | LA 517 | Computer Aided LA Des | Spring 2021 |
| DSGN | $\begin{aligned} & \text { PPPM } \\ & 410 \mathrm{~L} \end{aligned}$ | Experimental Course | Spring 2021 |
| DSGN | PPPM 646 | Planning Growth Mgmt | Winter 2021 |
| DSGN | PPPM 670 | Cultural Admin | Fall 2020 |
| DSGN | PPPM 681 | Nonprofit Fin Mgmt | Winter 2021 |
| LAW | CRES 430 | Wrking Internationally | Spring 2021 |
| LAW | CRES 530 | Wrking Internationally | Spring 2021 |
| LAW | CRES 618 | Adjudicat \& Courts | Winter 2021 |
| LAW | LAW 635 | Real Estate Transactns | Fall 2021 Law |
| LAW | LAW 687 | Wildlife Law | Spring 2018 Law |
| LAW | LAW 689 | Animal Law | Spring 2002 Law |
| LAW | LAW 745 | Race Gender Bias \& Law | Spring 2022 Law |
| LAW | LAW 748 | Adv Human Rights | Spring 2022 Law |
| LAW | LAW 774 | Civil Practice Clinic | Spring 2022 Law |
| LAW | LAW 775 | Adv Civil Prac Clinic | Spring 2022 Law |
| LAW | LAW 797 | Energy and Law Seminar | Fall 2021 Law |
| LCB | ACTG 620 | Entrepreneurial Actg | Spring 2021 |
| LCB | OBA 335H | Operations Management | Winter 2021 |
| SOJC | J 340 | Principles Advertising | Summer 2021 |
| SOJC | J 412 | Iss Comm St: Topic | Summer 2021 |
| SOJC | J 467 | Iss Intl Comm: Topic | Summer 2021 |
| SOJC | J 495 | Res Methods: Topic | Winter 2021 |
| SOJC | J 512 | Iss Comm St: Topic | Summer 2021 |
| SOJC | J 567 | Iss Intl Comm: Topic | Summer 2021 |
| SOJC | J 595 | Res Methods: Topic | Winter 2021 |
| SOJC | J 596 | Com Ethic \& Law: Topic | Spring 2021 |
| SOJC | J 614 | Media Theory III | Spring 2020 |

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| SOMD | DAN 294 | Modern Dance Lab | Spring 2021 |
| :---: | :---: | :---: | :---: |
| SOMD | DAN 481 | Rep Dance Co: Rehears | Winter 2021 |
| SOMD | MUE 612 | Quant Res in Music Ed | Fall 2020 |
| SOMD | MUJ 476 | Jazz Repertoire III | Spring 2021 |
| SOMD | MUJ 482 | Jazz Arranging III | Spring 2021 |
| SOMD | MUJ 485 | Adv Jazz Arrang III | Spring 2021 |
| SOMD | MUJ 576 | Jazz Repertoire III | Spring 2021 |
| SOMD | MUJ 582 | Jazz Arranging III | Spring 2021 |
| SOMD | MUJ 585 | Adv Jazz Arrang III | Spring 2021 |
| SOMD | MUS 322 | Music Fundamentals | Spring 2021 |
| SOMD | MUS 365 | Reg Ethnomusic: Topic | Winter 2019 |
| SOMD | MUS 382 | Amer Musical Theater | Spring 2021 |
| SOMD | MUS 437 | Docu Field Recording | NO BANNER RECORD FOUND! |
| SOMD | MUS 439 | Scoring Voices \& Instr | Winter 2021 |
| SOMD | MUS 446 | Music Engraving | Spring 2021 |
| SOMD | MUS 539 | Scoring Voices \& Instr | Winter 2021 |
| SOMD | MUS 547 | Digita Aud \& Sound Des | Spring 2021 |
| Unclassified | PEF 201 | Pilates Matwork I | Spring 2018 |
| Unclassified | PEF 261 | Cardio Fusion | Spring 2021 |
| Unclassified | PEF 311 | Boot Camp | Spring 2021 |
| Unclassified | PEF 345 | Nutrition \& Performanc | Spring 2021 |
| Unclassified | PEMB 108 | Kundalini Meditation | Spring 2020 |
| Unclassified | PEMB 234 | Power Yoga I | Fall 2020 |
| Unclassified | UGST 101 | Intro University Study | Spring 2021 |

## OTHER CURRICULAR MATTERS

## School of Journalism and Communications

The Dean of the School of Journalism and Communications, with approval by the provost, has approved changes by updating the subject code from J to JCOM, editing the elective course list, and changing the grading from mid-C to C- for Media Studies. Effective Fall 2024 (182)

The Dean of the School of Journalism and Communications, with approval by the provost, has approved changes by updating the subject code from $J$ to JCOM, editing the elective course list, and changing the grading from mid-C to C- for Science Communication. Effective Fall 2024 (464)

The Dean of the School of Journalism and Communications, with approval by the provost, has approved changing the minimum grade requirement to $C-$, and changing $\mathbf{J}$ courses to $\mathbf{J C O M}$ courses for the undergraduate minor in Game Studies. Effective Fall 2024. (536)

The Dean of the School of Journalism and Communications, with approval by the provost, and the undergraduate council has approved advertising students to now choose 5 courses between the introductory JCOM 350 and the capstone of JCOM 461 or 462 for the Bachelor's degree Journalism: Advertising. Effective Fall 2024 (197)

The Dean of the School of Journalism and Communications, with approval by the provost, and the undergraduate council has approved Journalism students to choose between three organized tracks: Reporting \& Writing, Photojournalism, and Broadcast \& On-Air in the Bachelor's degree in Journalism. Effective Fall 2024 (199)

The Dean of the School of Journalism and Communications, with approval by the provost, and the undergraduate council has approved Media Studies students to choose between three organized tracks: Documentary Studies, Media Tech and Structures, or Culture/Power/Media. Bachelor's degree in Journalism: Media Studies. Effective Fall 2024 (297)

The Dean of the School of Journalism and Communications, with approval by the provost, and the undergraduate council has approved Public Relations students to follow the sequential courses, now with new numbers and some new titles. Bachelor's degree in journalism: Public Relations (302)

## College of Design

The Dean of the College of Design, with approval by the undergraduate council, and the provost, has approved changing the name of the Multimedia Minor to Art and Technology. Effective Fall 2024 (189)

## College of Education

The Dean of the College of Education, with approval by the provost, has approved inactivating the undergraduate certificate for Educational Foundations - Secondary. Effective Fall 2024. (19)

The Dean of the College of Education, with approval by the provost, has approved inactivating the Bachelor of Education degree in Family and Human Services (Prevention Science) Effective Fall 2024 (307)

The Dean of the College of Education, with approval by the provost, has approved inactivating the Bachelor of Education degree in Family and Human Services (Direct Service Intensive) Effective Fall 2024 (636)

The Dean of the College of Education, with approval by the provost, has approved inactivating the Master's degree in Counseling Psychology as a stand-alone program. It's only offered as a Master's in passing. Effective Fall $2024(309,311)$

The Dean of the College of Education, with approval by the provost, and the graduate council has approved changing the required course EDUC 612 to the option of EDUC 611 or EDUC 612 for the Master of Education in Prevention Science. Effective Fall 2024 (443)

The Dean of the College of Education, with approval by the provost, and the graduate council has approved requiring the series of PREV 611, PREV 612, and PREV 613 for a total of 7 credits for the Prevention Science Master's degree. Effective Fall 2024 (505)

## College of Arts and Sciences

The Dean of the College of Arts and Sciences, with approval by the provost, and the Director of Graduate Studies has approved program learning outcomes for the Doctoral degree in Mathematics. Effective Fall 2024. (7)

The Dean of the College of Arts and Sciences, with approval by the provost, and the Director of Graduate Studies has approved program learning outcomes for the Bachelor's degree in Mathematics (Pure Mathematics). Effective Fall 2024. (264)

The Dean of the College of Arts and Sciences, with approval by the provost, has approved program learning outcomes for the Bachelor's degree in Mathematics (Secondary Teaching) Effective Fall 2024. (266)

The Dean of the College of Arts and Sciences, with approval by the provost, and the Director of Graduate Studies has approved program learning outcomes for the Bachelor's degree in Mathematics. Effective Fall 2024. (270)

The Dean of the College of Arts and Sciences, with approval by the provost, has approved inactivating the Master's degree in Political Science. Effective Fall 2024 (278)

The Dean of the College of Arts and Sciences, with approval by the provost, and the undergraduate council has approved combining two tracks of Spanish into one for the Bachelor of Arts. Spanish (Language and Society) is deactivated. Effective Fall $2024(165,462)$

The Dean of the College of Arts and Sciences, with approval by the provost, has approved updating the Cybersecurity major to include specific minimum grade requirements and define satisfactory progress in the program. Effective Fall 2024. (538)

The Dean of the College of Arts and Sciences, with approval by the provost, and the graduate council has approved reducing the total credits required from 57 to $\mathbf{4 7}$ for the Master of Arts in Language Teaching Studies Effective Fall 2024 (385)

The Dean of the College of Arts and Sciences, with approval by the provost, and the undergraduate council, has approved more courses that will be accepted for completion of the Latinx Studies minor. Effective Fall 2024 (403)

The Dean of the College of Arts and Sciences, with approval by the provost, and the undergraduate council, has approved changing the major's "Production A" course requirement to default to one course: CINE 270 Narrative Production I, for the Cinema Studies Bachelor's degree. Effective Fall 2024 (439)

## School of Music and Dance

The Dean of the School of Music and Dance, with approval by the provost, has approved adjusting the way students meet the piano proficiency requirement. (Previously through 6 terms of MUP 165 Piano, now through 3 terms of MUP 163 Functional Piano) for the Bachelor's degree in Music Composition. Effective Fall 2024 (216)

The Dean of the School of Music and Dance, with approval by the provost, has approved adding specific string track specialization courses to the Bachelor of Music in Music Education. Effective Fall 2024. (218)

The Dean of the School of Music and Dance, with approval by the provost, and the Director of Graduate Studies has approved making a procedural change in administering the piano proficiency exam for the Master's degree in Music Composition. There are no changes in requirements or credits. Effective Fall 2024. (223)

The Dean of the School of Music and Dance, with approval by the provost, and the Director of Graduate Studies has approved removing Collaborative Piano from the available options under Music Performance, for the Master's degree in Music Performance. Effective Fall 2024 (232)

The Dean of the School of Music and Dance, with approval by the provost, and the Director of Graduate Studies has approved allowing students to choose either MUE 563 or MUE 564 for a total of 2 credits, for the Master's degree in Music Performance (Viola, Violin). Effective Fall 2024. (623)

The Dean of the School of Music and Dance, with approval by the provost, and the Director of Graduate Studies has approved eliminating MUE 639 from the required curriculum for the Master's degree in Music Performance (Voice). Effective Fall 2024 (625)

The Dean of the School of Music and Dance, with approval by the provost, and the Director of Graduate Studies has approved removing harp from available options for the DMA in Music Performance. Effective Fall 2024 (627)

The Dean of the School of Music and Dance, with approval by the provost, and the Director of Graduate Studies has approved changing some required pedagogy classes. Currently, MUE 563, MUE 564, and MUE 565 are required for all violin and viola DMA performance students. They have approved: MUE 563 OR MUE 564, MUE 565, MUE 559. Effective Fall 2024 (628)

## Clark Honors College

The Dean of the Clark Honors College, with approval by the provost, and the undergraduate council has approved the second-year competency in a language other than English to be waived for students enrolled in majors that require 90 or more credits of coursework ( $\sim 56 \%$ of CHC students). Effective Fall 2024 (359)

## Knight Campus

The Vice President and Robert and Leona DeArmond Executive Director with approval by the provost, and the undergraduate council have approved a new Brewing Innovation minor. Effective Fall 2024 (645)

## School of Law

The Dean of the School of Law, with approval of the provost and the graduate council has approved the restructuring of the courses required to complete the LLM program, restructuring the content of the LLM program's topical tracks, a new, two-year pathway to the LLM program, and a new $4+1$, LLB, and LLM pathway to the program. American Law Master's degree, Business Law Master's degree, and the Environmental and Natural Resources Law Master's degree. Effective Fall 2024 (545, 546, 548)

The Office of the Registrar and the Office of the Provost have approved new subject codes: BRIN, MAT, and ENVD

Continuing and Professional Education will offer another noncredit course through Ziplines Education (aka GreenFig). Product Management (a different course from Project Management) would be the fifth topic offered via this partnership; the other topics are Sales Operations, Sales Development, Digital Marketing, and Project Management. All Ziplines courses are designed as professional development opportunities for industry professionals and are:

- Noncredit
- Asynchronous online
- 10 weeks
- Plus optional weekly synchronous group sessions with subject matter experts (SMEs)


## Academic Policies

Instructors shall provide a syllabus for all university graduate courses, excluding generic courses. The syllabus must be made available to students (hard copy or online as a downloadable document) on the first day of class or sooner. The following information, at minimum, should be included in the syllabus:

1. INSTRUCTOR INFORMATION: instructor's name, office/room number, uoregon e-mail address and any other means of contact desired
2. OFFICE HOURS: office hours and a statement indicating how to contact the faculty member for an appointment outside office hours
3. COURSE OBJECTIVES: overall course objectives and expected learning outcomes as approved by the UOCC and documented in CourseLeaf.
4. GRADE POLICIES:
a. grade policies - describes the standards for each level of work (including A+ - see UO's Grading System)
b. grading criteria and expectations, for example grading rubrics
5. ABSENCES: clear absence policy that is reason-neutral and pedagogically appropriate for the specific course MATERIALS AND ACTIVITIES: lists of any required readings, assignments, examinations, special materials, and extracurricular activities
6. CLASSROOM BEHAVIOR: statement on expected classroom behavior (e.g., use of cell phones, recording devices, etc.)
7. UNIVERSITY POLICIES: statement on or link to policies on (see Office of the Provost approved language):
a. academic misconduct
b. accessible education and accommodations
c. to mandatory reporting obligations
d. emergency policies - weather, fire, active shooter

The Graduate Council approved $\mathbf{4 x x} / \mathbf{5 x x}$ dual-level courses to allow different credits for the 4 xx and 5 xx versions. Effective Fall 2024

## APPENDICES

https://provost.uoregon.edu/curricular-matters

