Created by the University Senate: March 14,2018

CORE EDUCATIONCOUNCIL [Tier 2]

1) Name of Committee [Tier Number for Committee Members]:

Core Education Council [Tier 2]

2) Brief Description:

The Core Education Council shall oversee that part of the University curriculum which is required of all undergraduate students. Currently that includes but is not limited to: areas of inquiry; cultural literacy requirement; writing requirement; requirements for the Bachelor of Arts degree; and requirements for the Bachelor of Science degree.

3) Background: In recent years, the university’s accreditors have recommended that the university establish a standing committee charged with developing and maintaining a core education curriculum. The University Senate established a Core Education Task Force during Spring Term 2017 with faculty, administrator, and student representation. The task force was asked to recommend a structure for this ongoing standing committee and to develop a set of principles to guide its construction of a core education curriculum. The Core Education Council was created by US 17/18-08 “Creation of Core Education Council” on March 14, 2018 and the guiding principles were adopted by the University Senate as US 17/18- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on March 14, 2018.

4) Charge and Responsibilities:

The Core Education Council shall:

1. Convene an ongoing campus dialog on the purpose, value, assessment, evaluation and improvement of the core education at the university.
2. Establish, review and revise the goals, objectives and assessable learning outcomes of the core education.
3. Establish, review and revise policies and processes to ensure an effective, regular and comprehensive system of assessment of student learning outcomes in core education.
4. Review and recommend to the Senate proposals and policies concerning core education requirements;
5. Establish guidelines and criteria for courses which satisfy core education requirements. (However, UOCC retains authority to operationalize criteria and guidelines and to approve courses.);
6. Serve as a resource on core education for campus stakeholders including, but not limited to, the Provost, the Dean of Undergraduate Education, the University Committee on Courses, Academic Council, the Undergraduate Council, the Academic Requirements Committee and the Scholastic Review Committee, curriculum committees in schools and colleges.
7. Interpret existing core education policy. Provide guidance on the interpretation of the goals and objectives of core education.
8. Collaborate with the UO Teaching Academy on quality teaching and learning initiatives that are relevant to core education; identify topics for faculty scrutiny and insight through the Teaching Academy itself or its subgroups.
9. Invite guests as appropriate for expertise.

5) Membership Requirements:

6 Faculty members (elected): 3 CAS (1 each from Humanities, Social Sciences, and Natural Sciences), 3 professional schools (no two from the same college or school).

4 Faculty members (appointed): At-Large appointed by the Committee on Committees from CAS faculty. At-large members shall be appointed each year who have interest and expertise related to areas on the agenda for that year as decided by the Council as described in 16. ]

2 Undergraduate Students chosen in consultation with the ASUO

1 Graduate Student with teaching experience chosen in consultation with the GTFF and GSA

6 Ex Officio Administrative resource members (non-voting): Provost or designee, Registrar or designee, Vice Provost For Undergraduate Education and Student Success (or designee), Assistant Director for Research and Assessment (or designee), Director of Academic Advising (or designee), TEP Director or designee.

2 Ex Officio members from other ~~elected~~ committees (Voting): Committee on Courses chair and Undergraduate Council chair, or their faculty designees.

A quorum must be present for voting. A quorum shall consist of a majority of the voting ~~faculty~~ members on the council.

6) Leadership Structure (Chair, Convener &/or Staff):

1. Chair: Elected from the committee membership and designated as a member of the Academic Council
2. Convener: Vice Provost for Undergraduate Education and Student Success
3. Staff: Staff support provided by the division of UESS as designated by the VPUESS

7) Election of Chair (quarter, week or “at the first meeting”): At the first meeting in Fall Term

8) Length of Term:

a) Non-Students (elected faculty, OA’s, OR’s, Classified): Three years

b) At-large Faculty: 1 year with optional reappointment should the appointee’s interest and expertise support the CEC’s projected focus

c) Students: One year

d) Ex officio: Indefinite

9) Term Limits:

1. For the Chair: None
2. For Committee Members: None
3. Ex officio: None

10) Frequency of Meetings: At least once a term and as needed.

11) Workload Designation:

1. For the Chair: [Tier 2] 35-45 hours per year
2. For Committee Members: [Tier 2] 25-35 hours per year

12) Reporting Deadline(s): The committee shall make a report to the University Senate. At a minimum, this report shall be in the form of an annual written report submitted by the Committee Chair submitted to the Senate President and the Senate Executive Coordinator no later than June 1. The committee shall also make additional written or oral reports to the Senate as necessary.

13) Current Members [Leave blank at present]:

14) Category or Type:

Standing Committee

15) Department: Academic & Research

16) Selection Process: Elected and appointed

At the beginning of each Spring term, the CEC will decide on an area(s) of focus for the next year. Based on the focus, the CEC will make recommendations to the Committee on Committees by the end of Spring term for 1-year appointments in relevant areas for the CAS-At-Large positions.

17) Additional Information:

18) Comments [Will not appear on the committee website page]:

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