Accreditation Update

Fall 2022

Presented by

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Regional Accreditation by Northwest Commission on Colleges and Universities (NWCCU)

Accreditation applies to the institution as a whole and is an ongoing status that must be reaffirmed periodically through self-study and onsite visitations by peer evaluation committees. Required to participate in Federal Financial Aid programs.

- Continuously accredited since 1918
- Reaffirmed in July 2017
- Initiated a new 7-year accreditation cycle in 2018

UO Accreditation site: https://provost.uoregon.edu/accreditation

Accreditation Cycle (2017-2024) Year 6: Policy, Regulations, and Financial Review (Spring 2023) Self evaluation of Self evaluation Peer assessment of Comprehensive self financial performance, study addressing all mission, strategic intended to ascertain priorities, and readiness to provide policies, and standards and indicators of mission evidence of mission regulations. Relevant eligibility fulfillment. fulfillment in year 7. findings reported to requirements, Year 7 evaluators for including evidence of mission fulfillment follow up. No onsite visit Onsite peer evaluation Offsite peer review Onsite peer evaluation (No longer required)

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Standards of Accreditation (2020-)

Standard 1: Student Success and Institutional Mission and Effectiveness

- Institutional Mission and Effectiveness
 - Goals, objectives and indicators
 - Planning processes
- Student Learning
 - Assessment of Core Education and program learning outcomes
- Student Achievement
 - Retention, graduation and postgraduation success
 - Emphasis on addressing equity gaps

Standard 2: Governance, Resources, & Capacity

- Governance
- Policies and Procedures
- · Institutional Integrity
- Financial Resources
- Human Resources
- Student Support Resources
- Library and Information Resources
- Physical and Technology Infrastructure

NWCCU Standards - https://nwccu.org/accreditation/standards-policies/standards/

2018 Mid-Cycle Report Highlights

- Essential elements of report
 - Overview of institutional assessment plan
 - Representative example of assessment activities
 - Planning for Year 7 comprehensive evaluation
- Core education learning outcomes (Methods of Inquiry)
- Teaching evaluation changes

Current cycle reports here: https://provost.uoregon.edu/current-accreditation-cycle-2018-2024

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Standards of Accreditation (2020-)

Standard 1: Student Success and Institutional Mission and Effectiveness

- **"1.C.5** The institution engages in an effective system of assessment to evaluate the quality of learning in its programs. The institution recognizes the central role of faculty to establish curricula, assess student learning, and improve instructional programs."
- "1.C.7 The institution uses the results of its assessment efforts to inform academic and learning-support planning and practices to continuously improve student learning outcomes."
- "1.D.4 The institution's processes and methodologies for collecting and analyzing indicators of student achievement are transparent and are used to inform and implement strategies and allocate resources to mitigate perceived gaps in achievement and equity."

NWCCU Standards - https://nwccu.org/accreditation/standards-policies/standards/

Process

- Accreditation reporting and visits managed by the Office of the Provost
- For this cycle, OTP has created an Accreditation Advisory Council with representatives from across campus (University Senate, SSEM, Student Life, UESS)
- Will continue to engage University Senate and its committees, and other campus constituents

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Next Steps

- Submit Policy, Regulations, and Financial Review Report to NWCCU by March 1, 2023
- Continue preparations for Year 7 reporting requirements (due late Winter 2024) and peer evaluation visit (Spring 2024)