



**WINTER 2023
Preliminary
Curriculum Report**

March 8, 2023

**Prepared by the
University of Oregon Committee on Courses**

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PRELIMINARY
CURRICULUM REPORT
March 8, 2023**

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WINTER 2023 PRELIMINARY CURRICULUM REPORT

March 8, 2023

OVERVIEW

The body of this report consists of two major sections: **Course Proposals**, reviewed winter 2023, and **Other Curricular Matters**.

Course proposals approved by the University of Oregon Committee on Courses (UOCC) and the University Senate are effective fall term 2023, unless a specific term is requested by an academic department and stated otherwise in this report.

All changes to course catalog listings are intended to be included in the curriculum report and are routed through the UOCC to the Senate. The UOCC will consider new proposals each term of the academic year and will submit a quarterly report to the University Senate near the end of each term. Information and suggestions for preparing proposals, including policies and definitions governing area of inquiry and cultural literacy core-education requirements, are provided under Other Curricular Matters.

Courses Not Taught Report: Courses not taught within the past three years will be indicated for dropping from the curriculum in the spring curriculum report.

LOOKING AHEAD

Fall 2023

September 18, 2023—First round fall submissions due to the UOCC; courses must be entered into CourseLeaf by this date to be reviewed during winter term

November 22, 2023—Preliminary report due to the Senate

November 29—Senate votes on report

MOTION

The University of Oregon Committee on Courses moves that these recommendations on the following course proposals and other curricular matters be approved.

Respectfully submitted,

Voting

Christian Cherry
Frances White, chair
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Matthew Norton
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Ex officio

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COURSE PROPOSALS

Unless indicated otherwise, courses may be taken either pass/no pass or for letter grades. *Sequence* after the description means the courses must be taken in numerical order.

APPROVED COURSE CHANGES

COLLEGE OF ARTS AND SCIENCES

ANTHROPOLOGY

NEW COURSES(S)

ANTH 110: Introduction to Traditional Ecological Knowledge (4) Traditional ecological knowledge (TEK) includes moral precepts that guide interaction with the local ecosystem, skill and knowledge sets used for resource extraction and management, and expressive media used for knowledge transmission. This course integrates Indigenous and Western perspectives to examine TEK in global perspective. *Request to satisfy Category III-Science core-education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.*

ANTH 425/525: Migrant, Citizen, Refugee (4) This course introduces students to the anthropological study of migration. Students will study both early and contemporary intellectual trends in the study of migration, including “globalization,” “transnationalism,” “diaspora,” “borderlands,” “transmigration,” and “imagined community,” through relevant ethnographic case studies from the U.S., with global comparisons. Prereq: ANTH 161 Intro to Cultural Anthropology. *Request to satisfy US: Difference, Inequality, Agency Cultural Literacy requirement.*

ANTH 475/575: Regarding Remains (4) This course covers the policies and regulations of human and non-human remains in biological anthropology and forensic sciences contexts. It explores the considerations important for establishing, building, maintaining and working with skeletal collections. Prereq: Anth 176

EXISTING COURSE(S)

ANTH 349: Origins of Art (4)
(online delivery mode, core ed recertification)

ANTH 349: Origins of Art (4) Examines prehistoric and recent hunter-gatherer art to understand the role that art behavior played in ancestral human life. *Request to satisfy Category III-Science core education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.*

ANTH 366: Human Osteology Laboratory (4)
(Catalog description, hybrid delivery mode)

ANTH 366: Human Osteology Laboratory (4) Introduction to the human skeleton from the perspective of biological anthropology. This course uses anatomical, developmental, and evolutionary approaches to

understand fundamental aspects of human biology in general, as well as the individuals represented by skeletal remains. Prereq: one from ANTH 170, ANTH 176, ANTH 270, or HPHY 321.

BIOLOGY

EXISTING COURSE(S)

BI 150: The Ocean Planet (4)

(Title, catalog description, online delivery mode)

BI 150: Ocean Planet (4) Fully online course utilizing active learning approaches and numerous small-stakes assignments to give students an appreciation for the global ocean, the diversity of marine life, methods and techniques for studying the sea, and their own opportunities to contribute to a sustainable and, healthy marine ecosystems. Prereq: Credits will be deducted for regression if BI 357 is taken first. *Request to satisfy Category III-Science core-education area requirement.*

BI 322: Cell Biology (4)

(Online delivery mode)

BI 322: Cell Biology (4) Eukaryotic cell nuclear structure and exchange, protein trafficking, endocytosis, chaperones, cytoskeletal functions, intercellular junctions, extracellular materials, signaling, cell division mechanics and controls, aging and death. Lectures, discussions. Prereq: BI 214 or BI 282H; CH 331 recommended.

BIOENGINEERING

EXISTING COURSE(S)

BIOE 251: Fundamentals of Bioengineering I (4)

(Prereq change)

BIOE 251: Fundamentals of Bioengineering I (4) This course introduces students to foundational principles in bioengineering. Topics include units, dimensional analysis, energy balances, conservation of mass, energy, and momentum, and introductory biomechanics. Prereq: MATH 246 or 251; co-req: MATH 247 or 252; Recommend co-req: phys 201 or 251

BIOE 252: Fundamentals of Bioengineering II (4)

(prereq change)

BIOE 252: Fundamentals of Bioengineering II (4) This course introduces students to foundational principles in bioengineering. Topics include linear circuits, Fourier transforms, fluid pressure, the Bernoulli Equation, conservation principles in fluid control volumes, and laminar fluid flow. Prereq: MATH 247 or 252; Recommend co-req: phys 202 or 252

COMPOSITION

EXISTING COURSES(S)

WR 121Z: Composition I (4) WR 121Z engages students in the study and practice of critical thinking, reading, and writing. The course focuses on analyzing and composing across varied rhetorical situations and in multiple

genres. Students will apply key rhetorical concepts flexibly and collaboratively throughout their writing and inquiry processes. Previously WR 121. Prereq: SAT Reading or SAT Writing score below 37, or SAT verbal score below 710 if taken before March 2016, or ACT verbal score below 32, or equivalent.

WR 122Z: Composition II (4) WR 122Z builds on concepts and processes emphasized in WR 121Z, engaging with inquiry, research, and argumentation in support of students' development as writers. The course focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including lived experience; use this to frame and pursue their own research questions; and integrate material purposefully into their own compositions. Previously WR 122. Prereq: WR 121 or equivalent.

COMPUTER SCIENCE

EXISTING COURSE(S)

CS 434: Computer and Network Security II
(Prereq change)

CS 434 : Computer and Network Security II (4) This course covers security threats and solutions for distributed systems and networks, particularly the Internet, the Internet of Things, and distributed systems based on them.

ENGLISH

EXISTING COURSE(S)

ENG 230: Introduction to Environmental Literature (4)
(Core Ed recertification)

ENG 230: Introduction to Environmental Literature (4) Introduction to literature that examines the human place in the natural world. Consideration of how writers understand environmental crises and scientific ideas of their generation. *Request to satisfy Category I-Arts and Letters core-education area requirement.*

ENG 303: Foundations of the English Major: Text (4)
(Title change, Enrollment Restrictions, Delivery Mode, Grading Options)

ENG 303: Foundations of the English Major: Text (4) Chronological study of literary and media works in English, beginnings to the present, emphasizing analytic reading and writing skills.

ENG 323: English Novel (4)
(Delivery Mode, Coe Ed, Enrollment Restrictions)

ENG 323: English Novel: Conrad to Present (4) the novel in British Literature from Conrad to the present. *Request to satisfy Category I-Arts and Letters core-education area requirement.*

GEOGRAPHY

NEW COURSES(S)

GEOG 250: Geographies of Outdoor Adventure (4) Introduces cultural geography by tracing the emergence and contemporary significance of outdoor adventure sports. Their global development since the late 1800s coincides with changing ideas about nature, wilderness, and the utility of play, and reflects modern social disparities and environmental challenges. *Request to satisfy Category II-Social Science core-education area requirement.*

GEOG 489/589: Mapping with Drones (4) This course introduces students to the understanding and applying the technologies, theories, and skills needed to acquire drone photography and convert this into maps useful in many professions. Applications include such subjects as resource management, physical environments, topographic mapping, vegetation, and urban characterization. Prereq: GEOG 181: Our Digital Earth, GEOG 4/585: Remote Sensing I

GERMAN/SCANDANAVIAN

EXISTING COURSE(S)

GER 311: Intermediate Language Training I (4) Extensive practice in speaking and writing German; complex grammatical structures in writing. Prereq: GER 203 or equivalent

GER 312: Intermediate Language Training II (4) Extensive practice in speaking and writing German; complex grammatical structures in writing. Prereq: GER 311

GER 313: Intermediate Language Training III (4) Extensive practice in speaking and writing German; complex grammatical structures in writing. Option during 313 to take the Zertifikat Deutsch exam. Prereq: GER 312

GLOBAL STUDIES

EXISTING COURSE(S)

GLBL 370: International Human Rights (4)
(Core Ed recertification, Online delivery mode)

GLBL 370: International Human Rights (4) Survey of human rights, examining diverse perspectives on the concept, practice, and implementation of human rights and human rights regimes. *Request to satisfy Category II-Social Science core-education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.*

GLBL 421/521: Gender and International Development (4)
(Core Ed recertification, Online delivery mode)

GLBL 421: Gender and International Development (4) Analysis of the changing roles, opportunities, and expectations of Third World women as their societies undergo social upheavals associated with the problematic effects of development. Prereq: GLBL 240. *Request to satisfy Global Perspectives Cultural Literacy requirement.*

HISTORY

NEW COURSES(S)

HIST 317: Migrants and Refugees in Modern World History (4) Human beings have always moved; the system of borders and passports to regulate that movement is just a few centuries old. This course gives students historical tools and reference points to help them better understand the controversial issues surrounding international migration in the world today. *Request to satisfy Category II-Social Science core-education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.*

EXISTING COURSE(S)

HIST 308: History of Women in the United States I (4)
(Delivery Mode)

HIST 308: History of Women in the United States I (4) Survey of the diverse experiences of American women from 1600 to 1870. *Request to satisfy Category II-Social Science core-education area requirement. Request to satisfy Cultural Literacy requirement. Request to satisfy US: Difference, Inequality, Agency Cultural Literacy requirement.*

HUMAN PHYSIOLOGY

EXISTING COURSE(S)

HPHY 321: Human Anatomy I
(Prereq change)

HPHY 321: Human Anatomy I (4) Introduction to the human body and histology; nerves; central, autonomic, and peripheral nervous systems; cranial nerves; regional anatomy of the head; special senses. Includes cadaver laboratory. Prereq: HPHY 211; BI 212 or BI 282H; CH 223 or CH 226H.

HPHY 322: Human Physiology I
(Prereq change)

HPHY 322: Human Physiology I (4) Neuro- and muscular physiology: action potentials; synapses and receptors; skeletal muscle; central, peripheral, and autonomic nervous systems; special senses. Includes human-based laboratory. Prereq: HPHY 212; BI 212 or BI 282H; CH 223 or CH 226H.

HPHY 324: Human Physiology II
(Prereq change)

HPHY 324: Human Physiology II (4) Cardiovascular system; respiratory system; immunology. Includes human-based laboratory. Prereq: HPHY 321, HPHY 322

HPHY 432: Neural Development
(Prereq change)

HPHY 432: Neural Development (4) Exploration of development of the cells in the nervous system. We will discuss the importance of “critical periods” in development and how interventions or dysfunction during critical periods can lead to neurodevelopmental disorders using the respiratory system as a model system. . Prereq: HPHY 321, HPHY 322.

MATHEMATICS

EXISTING COURSE(S)

MATH 105Z: Math in Society (4) An exploration of present-day applications of mathematics focused on developing numeracy. Major topics include quantitative reasoning and problem-solving strategies, probability and statistics, and financial mathematics; these topics are to be weighted approximately equally. This course emphasizes mathematical literacy and communication, relevant everyday applications, and the appropriate use of current technology. Previously MATH 105. Prereq: MATH 101 or satisfactory placement test score.

MATH 111Z: Precalculus I: Functions (4) A course primarily designed for students preparing for trigonometry or calculus. This course focuses on functions and their properties, including polynomial, rational, exponential, logarithmic, piecewise-defined, and inverse functions. These topics will be explored symbolically, numerically, and graphically in real-life applications and interpreted in context. This course emphasizes skill building, problem solving, modeling, reasoning, communication, connections with other disciplines, and the appropriate use of present-day technology. Previously MATH 111. Prereq: MATH 101 or satisfactory placement test score.

MATH 112Z: Precalculus II: Trigonometry (4) A course primarily designed for students preparing for calculus and related disciplines. This course explores trigonometric functions and their applications as well as the language and measurement of angles, triangles, circles, and vectors. These topics will be explored symbolically, numerically, and graphically in real-life applications and interpreted in context. This course emphasizes skill building, problem solving, modeling, reasoning, communication, connections with other disciplines, and the appropriate use of present-day technology. Previously MATH 112. Prereq: MATH 111 or satisfactory placement test score.

STAT 243Z: Elementary Statistics I (4) A first course in statistics focusing on the interpretation and communication of statistical concepts. Introduces exploratory data, descriptive statistics, sampling methods and distributions, point and interval estimates, hypothesis tests for means and proportions, and elements of probability and correlation. Technology will be used when appropriate. Previously MATH 243. Students cannot receive credit for both STAT 243Z and MATH 425.

POLITICAL SCIENCE

EXISTING COURSE(S)

PS 302: States' Rights (and Wrongs) (4)
(Core Ed recertification)

PS 302: States' Rights and Wrongs (4) Explores the division between U.S. federal, state and municipal power through the lens of our nation's most contentious and most critical political and policy debates. Examines how elected officials, judges and activists influence fights over federalism. *Request to satisfy Category II-Social Science core-education area requirement.*

PS 367: Climate Change (4)
(Title change, Delivery Mode, Enrollment Restrictions)

PS 367: Politics, Science, and Climate Change (4) How politics influences our understanding of the causes and impacts of climate change and the policies we adopt to address the global climate crisis. *Request to satisfy Category II-Social Science core-education area requirement.*

PSYCHOLOGY

PSY 301: Scientific Thinking in Psychology (4) Fundamentals in the empirical study of human behavior, including hypothesis formation, experiment design, behavioral data basics, and critical evaluation of scientific claims. Sequence with PSY 302, PSY 303. Students may not register for PSY 301 after completing PSY 303. *Request to satisfy Category III-Science general-education area requirement.*

RELIGIOUS STUDIES

EXISTING COURSES(S)

ARB 301: Language and Culture

(Catalog Description, pre req, sequence changes, Core Ed recertification, adding roman numeral to title)

ARB 301: Language and Culture I (4) Activates and augments grammar structures of modern spoken Arabic, colloquial Egyptian Arabic, and the study of Arabic culture. Sequence: ARB 101 ARB 102 ARB 103 ARB 301, ARB 302, 303* (303 fulfills second-language requirement). *Request to satisfy Global Perspectives Cultural Literacy requirement.*

ARB 302: Language and Culture (4)

(Catalog description, core ed recertification, adding roman numeral to title)

ARB 302: Language and Culture II (4) Provides intermediate Arabic proficiency and substantially adds to the vocabulary base. Activates and augments grammar structures of modern spoken Arabic, colloquial Egyptian Arabic, and the study of Arabic culture. Sequence: ARB 301, 302, 303. Prereq: ARB 301. *Request to satisfy Global Perspectives Cultural Literacy requirement.*

ARB 303: Language and Culture (4)

(Catalog description, core ed recertification, adding roman numeral to title)

ARB 303: Language and Culture III (4) Provides intermediate Arabic proficiency and substantially adds to the vocabulary base. Activates and augments grammar structures of modern spoken Arabic, colloquial Egyptian Arabic, and the study of Arabic culture. Sequence: Follows ARB 301, 302. Prereq: ARB 302. *Request to satisfy Category I-Arts and Letters core-education area requirement. Request to satisfy Global Perspectives Cultural Literacy requirement.*

DEACTIVATING COURSES(S)

ARB 201: Second-Year Arabic (4) Development of Arabic speaking, reading, writing and comprehension; study of short literary and cultural materials.

ARB 202: Second-Year Arabic (4) Development of Arabic speaking, reading, writing and comprehension; study of short literary and cultural materials.

ARB 203: Second-Year Arabic (4) Development of Arabic speaking, reading, writing and comprehension; study of short literary and cultural materials.

ROMANCE LANGUAGES

EXISTING COURSES(S)

PORT 298: Temporary Area-Satisfying Course (4) Repeatable when topic changes.

FR 301: La France contemporaine (4) Training in language and culture of modern France using newspapers, short stories, poetry and film. Vocabulary enrichment activities. Conducted in French. *Request to satisfy Category I-Arts and Letters general-education area requirement. Request to satisfy Global Perspectives Cultural Literacy*

ROBERT DONALD CLARK HONORS COLLEGE

No courses submitted.

PROFESSIONAL SCHOOLS AND COLLEGES

BALLMER INSTITUTE FOR CHILDREN'S BEHAVIORAL HEALTH

NEW COURSES(S)

BEHT 350: Diversity Equity and Inclusion Theory I (3) This course is the first in a two-course series centered on diversity, equity, and inclusivity in youth behavioral health. This course is designed to provide the foundational knowledge and theories needed for a better understanding of youth and families with diverse identities.

BEHT 351: Diversity Equity and Inclusion II (3) This course is the second in a two-course series centered on diversity, equity, and inclusivity in youth behavioral health. This course is designed to provide students with the foundational practices and skills needed to equitably serve youth and families with diverse and often marginalized identities. Prereq: BEHT 350

BEHT 411: Foundational Interviewing and Counseling Skills (4) This course is designed to facilitate students' development of interviewing and counseling skills with children, adolescents, educators, and family members.

BEHT 412: Ethics and Professional Practice for CBHS (4) The focus of this course is ethical and professional issues facing mental health providers, and child behavior health specialists in particular. The course includes foundational knowledge in ethics, as well as models for ethical decision-making.

BEHT 413: Screening and Risk Assessment (4) This course is designed to equip students with foundational skills in screening children and adolescents for behavioral and emotional risk. Topics include screener test construction, multiple gate screen procedures, risk assessment, safety planning, selected screening, and universal behavioral and emotional risk screening.

BEHT 450: Supporting Behavioral Health of Tribal Youth (3) This course provides an introduction to the political nature of Tribal experiences, the professional knowledge necessary, and methods appropriate for working with Tribal and urban Native communities in behavioral health and educational settings. Prereq: BEHT 350 and BEHT 351

BEHT 451: Behavioral Health: Asian and Pacific Islander (3) This course is designed to promote student awareness and knowledge for effectively working with Asian and Pacific Islander children and adolescents. Topics include immigration and acculturation, identity development, stereotyping and discrimination, family socialization, and culturally responsive behavioral health promotion, prevention, and limited intervention. Prereq: BEHT 350 and BEHT 351

BEHT 452: Behavioral Health: US Latinx Youth and Families (3) The purpose of this course is to examine factors that influence the well-being of the U.S. Latinx population within a cultural context with an emphasis on youth. This includes focusing on the socio-political context Latinx youth face and how that affects their behavioral health. Prereq: BEHT 350 and BEHT 351

BEHT 453: Beh Health across Individuals and Contexts: Black Youth (3) This course is designed to provide knowledge and skills to behavioral health professionals working to improve the social-emotional and behavioral health of Black youth, with a focus on the K-12 school context. Prereq: BEHT 350 and BEHT 351

BEHT 454: CBH Indiv & Contexts: Neurodiversity & Disabilities (3) This course is designed to provide knowledge and skills to students working to improve the behavioral health of neurodivergent youth and those with disabilities, with a special focus on the needs of autism spectrum disorders (ASD) and attention deficit hyperactivity disorder (ADHD) youth. Prereq: BEHT 350 and BEHT 351

BEHT 455: Improving Behavioral Health of LGBTQ Youth (3) This course is designed to provide knowledge and skills to students working to improve the behavioral health of LGBTQ youth. Topics include: understanding of LGBTQ identities and history; risk and protective factors; knowledge of prevention and selecting evidence-based practices; and demonstration of intervention skills. Prereq: BEHT 350 and BEHT 351

BEHT 471: Child and Youth Supports and Interventions I (4) This course is the first in a two-course series designed to teach selected best practices in promotion, prevention, and intervention for common presenting behavioral health problems among children and adolescents, with major emphasis on the application of learned information. Prereq: BEHT 411

BEHT 472: Child and Youth Supports and Interventions II (4) This course is the second in a two-course series (Child & Youth Intervention I & II) designed to teach selected best practices in promotion, prevention, and intervention for common presenting behavioral problems among children and adolescents, with major emphasis on the application of learned information. Prereq: BEHT 471

BEHT 473: Parent and Family Supports and Interventions (4) This course is designed to introduce students to evidence-based approaches to parent training and behavioral support for families. Topics include a review of evidence-based parenting programs, parenting skill training, sociocultural considerations, and family-school partnerships. Prereq: BEHT 411

BEHT 474: Community Interventions to Support Youth and Families (4) This course provides students with foundational knowledge of how to intervene at the community level to support the development of children, adolescents, and families. Students will learn about empirically supported models and emerging interventions that address community-level social issues. Prereq: BEHT 411

BEHT 481: Supervised Practicum I in Child Behavioral Health (4) Supervised Practicum I is the first course in a two-part practicum series. The supervised practicum course series provides students the opportunity to observe and gain 90 hours of supervised experience in a behavioral health setting, providing promotion, prevention, and limited intervention services for youth. Prereq: BEHT 412

BEHT 482: Supervised Practicum II in Child Behavioral Health (4) Supervised Practicum II is the second course in a two-part practicum series. The supervised practicum course series provides students the opportunity to observe and gain 90 hours of supervised experience in a behavioral health setting, providing promotion, prevention, and limited intervention services for youth. Prereq: BEHT 481

BEHT 487: Integrated Practice I in Child Behavioral Health (8) Integrated Practice I is the first course in a three-part integrated practice series. Integrated Practice I in Child Behavioral Health provides students the opportunity to assume the role of a child behavioral health specialist under the supervision of a licensed mental health professional. Prereq: BEHT 482

BEHT 488: Integrated Practice II in Child Behavioral Health (8) Integrated Practice II is the second course in a three-part integrated practice series. Integrated Practice II in Child Behavioral Health provides students the opportunity to assume the role of a child behavioral health specialist under the supervision of a licensed mental health professional. Prereq: BEHT 487

BEHT 489: Integrated Practice III in Child Behavioral Health (8) Integrated Practice III is the final course in a three-part integrated practice series. Integrated Practice III in Child Behavioral Health provides students the opportunity to assume the role of a child behavioral health specialist under the supervision of a licensed mental health professional. Prereq: BEHT 488

BEHT 621: Teaching Self-Regulation in Childhood and Adolescence (4) In this course, students will acquire foundational knowledge in self-regulation, with a focus on the behavioral, cognitive, and emotional domains. Students will also learn how to select and install evidence-based self-regulation strategies, curricula, and programs.

BEHT 622: Trauma-Informed Supports for Children and Adolescents (4) In this course, students will learn how to recognize and respond to trauma in children and adolescents. Students will develop skills for engaging in critical conversations with children and adolescents, caregivers, and service professionals centered on meeting children and adolescents' behavioral health needs.

BEHT 623: Developing and Maintaining Healthy Relationships (4) In this course, students will develop an understanding of the central role that relationships can have on the well-being of self, children, adolescents, and adults. Students will gain self-awareness into their own relationship styles, identify keys for successful relationships, and how to avoid destructive relationships.

CHARLES H. LUNDQUIST COLLEGE OF BUSINESS

ACCOUNTING

NEW COURSES(S)

ACTG 682: Accounting Data & Analytics III (4) Leveraging prior coursework, accounting students are challenged to initiate and complete end-to-end data analytics projects, with more reliance on self-directed problem solving, incorporating aspects of visual perception and principles of design to tell stories with data that influence business leaders through actionable insights. Prereq: ACTG 580, ACTG 681

BUSINESS ADMINISTRATION

NEW COURSES(S)

BA 741: Capstone Business Project II (2) Focuses on integration of functional areas of business. Includes writing a plan that applies knowledge and develops a course of action to accomplish organizational objectives. Second in a series for 2yr OEMBA students.

BA 742: Capstone Business Project III (4) Focuses on integration of functional areas of business. Includes writing a plan that applies knowledge and develops a course of action to accomplish organizational objectives. Third in a series for 2yr OEMBA students

COLLEGE OF DESIGN

LANDSCAPE ARCHITECTURE

NEW COURSES(S)

LA 301: Environmental Design Careers (2) Developing skills in strategizing career options and mapping to degree plan. Overview of professional communication, resume and cover letter writing, interviewing and networking skills. This course's credit contribution to the completion of the Bachelor's degree is limited by General Limitations 3 d).

COLLEGE OF EDUCATION

EDUCATION

NEW COURSES(S)

EDUC 641: Applied Statistics in Education and Human Services I (3) First course in a PhD and advanced master's degree three-course sequence intended to provide a toolkit of statistical concepts, methods and their implementation to producers of applied research in education and other social sciences. Course is organized around principles of research design.

EDUC 643: Applied Statistics in Education and Human Service II (3) Second course in a PhD and advanced master's degree level three-course sequence intended to provide a toolkit of statistical concepts, methods and their implementation to producers of applied research in education and other social sciences. Course is organized around the principle that research design. Prereq: EDUC 641

FAMILY AND HUMAN SERVICES

EXISTING COURSE(S)

FHS 216: Diversity in Human Services (4)
(Delivery Mode)

FHS 216: Diversity in Human Services (4) This course is designed to provide the foundational knowledge, awareness, and skills needed for working with diverse populations in the human services. This course will explore issues of equity and inclusion across the levels of the ecological model. *Request to satisfy Cultural Literacy requirement.*

FHS 301: Writing for Human Services Professionals (3)
(Delivery mode, Prereq changes)

FHS 301: Writing for Human Services Professionals (3) This course prepares students with the knowledge and skills necessary for writing competently for professional/scientific audiences through a series of assigned readings, in- and out-of-class assignments, and quizzes. Students will practice iterative writing by giving and receiving peer reviews and incorporating peer and instructor feedback. Prereq: WR 121Z, FHS 215

FHS 328: Human Development in the Family Context (3)
(Prereq changes)

FHS 328: Human Development in the Family Context (3) Examines human development within the context of the family from an evidence-based perspective. Integration of contemporary family issues experienced across the lifespan within the context of the human service profession. Prereq: FHS 215, FHS 301.

FHS 330: Individual Interventions in Ecological Contexts (4)
(Prereq changes)

FHS 330: Individual Interventions in Ecological Contexts (4) Introduces the concept of individual interventions within an ecological model. Provides knowledge and development of basic listening skills and how to apply these skills to individuals in diverse contexts. Prereq: FHS 215, FHS 216, FHS 301

FHS 420: Research in Human Services (3)
(Prereq changes)

FHS 420: Research in Human Services (3) This course provides a comprehensive introduction to research methods commonly used in human services, prevention science, and social work. Students will learn how to formulate research questions; identify, interpret, and evaluate empirical research articles; and engage in scientific writing by preparing research reports. Prereq: FHS 301

FHS 493: Child and Family Case Management (3)
(Prereq changes)

FHS 493: Child and Family Case Management (3) This class provides students skills in case management and human-service-focused direct practice with children, adolescents, and families, including needs assessments, case conceptualization, service plan development, and direct service intervention. Prereq: FHS 331, FHS 471

FHS 494: Adolescent and Adult Case Management (3)
(Prereq changes)

FHS 494: Adolescent and Adult Case Management (3) This class provides students skills in case management and human service focused direct practice with adolescents and adults, including needs assessments, case conceptualization, service plan development, and direct service intervention. Prereq: FHS 331, FHS 471

SPECIAL EDUCATION

NEW COURSES(S)

SPED 418/518: Disrupting the School to Prison Pipeline (3) Grounded in critical race theory and relying on research across different aspects of schooling and human development, students in this course will engage in rich discussions around practices that empower educators to disrupt the school-to-prison pipeline and bolster protective factors for youth, families, and communities. *Request to satisfy US: Difference, Inequality, Agency Cultural Literacy requirement. Effective spring 2023*

SCHOOL OF JOURNALISM AND COMMUNICATION

JOURNALISM

NEW COURSES(S)

J 664: Foundations in Immersive Media (4) Students will explore the uses of virtual worlds, augmented, virtual, and extended reality through the strategic lens of communications (marketing, advertising, branding) and community building. Students will investigate the attributes of the technologies that create both opportunities and barriers to adoption and effective use.

J 665: Immersive Media Psychology (4) This course offers an overview of media psychology with an emphasis on emerging media platforms. Students learn why humans consume certain types of media content and gain an understanding of the affective, behavioral, and cognitive implications of media messages in order to better understand audiences.

EXISTING COURSE(S)

J 331: Digital Video Production (4)
(Prerequisites)

J 331: Digital Video Production (4) Introduction to techniques of single-camera field video production. Journalism and cinema studies majors only. Prereq: (J 211 and J 212 and J 213) or J208

J 333: Writing for Multimedia (4)
(Catalog description)

J 333: Writing for Multimedia (4) Introduction to the process and practice of writing for multimedia, including print, audio-video, computer-assisted presentation, web-based applications, and striking the balance between word and image. Multimedia minor standing only. Prereq: ARTD 250, ARTD 251, ARTD 252.

J 365: Photojournalism (4)
(Prerequisites)

J 365: Photojournalism (4) Visual reporting techniques, with emphasis on practice, law, and ethics of photojournalism and photographic communication. Laboratory and portfolio intensive. Majors only. Prereq: J 211, J 212, J 213

J 371: Feature Writing I (4)
(Delivery Mode, Prerequisites, Enrollment Restrictions)

J 371: Feature Writing I (4) Introduction to feature writing for print and online media; marketing your ideas and stories. Journalism majors only. Prereq: J 213, J 361

SCHOOL OF LAW

No course submitted.

SCHOOL OF MUSIC AND DANCE

MUSIC

EXISTING COURSE(S)

MUS 394: Chamber Ensemble: [Topic] (1-2)
(Catalog description adding Popular music ensemble to the list)

MUS 394 : Chamber Ensemble: [Topic] (1-2) Participation in a chamber music ensemble. Accompanying, Brass, Chamber Ensemble, Hip-Hop Ensemble, Popular Music Ensemble, Jazz Guitar Ensemble, Oregon Percussion, String Chamber Ensemble, Studio Guitar Ensemble, Trombone Ensemble, Tuba and Euphonium Ensemble, Woodwind Chamber Ensemble. Repeatable 11 times for a maximum of 24 credits.

MUS 480: Audio Production Techniques I (3)
(Delivery Mode)

MUS 480/580: Audio Production Techniques I (3) Hardware and software techniques for use in a music

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recording studio environment, including microphone usage, music recording techniques, and digital production. Laboratory fee.

MUS 622: Wind Repertoire (3)

(Prereq removed)

MUS 622: Wind Repertoire (3) Survey and analysis of music composed for large wind groups, from 1500 to the present. Sequence.

PHYSICAL EDUCATION AND RECREATION

No Courses Submitted.

UNDERGRADUATE STUDIES

No Courses Submitted.

DENIED PROPOSALS

No courses denied.

PENDING PROPOSALS

College of Arts and Sciences

BI 211: General Biology I: Cells (4)

(credit change)

BI 211: General Biology I: Cells (5) How cells carry out functions of living organisms; genetic basis of inheritance; how genes and proteins work. Lectures, laboratories. Prereq: C- or better or P in CH 111 or CH 113 or CH 114 or CH 221 or CH 224H.

BI 212: General Biology II: Organisms (4)

(credit change)

BI 212: General Biology II: Organisms (5) How cells develop and interact within complex organisms. Comparative anatomy and physiology of plants and animals. Lectures, laboratories-discussions. Prereq: C- or better or P in BI 211. *Request to satisfy Category III-Science core-education area requirement.*

BI 213: General Biology III: Populations (5)

(Title, catalog description change)

BI 213: General Biology III: Ecology and Evolution (5) How organisms interact with their environments and with each other; ecology, evolution, and diversity. Lectures, laboratories, field trips. Prereq: C- or better or P in BI 211. *Request to satisfy Category III-Science core-education area requirement.*

BI 214: General Biology IV: Mechanisms (5)

(Title, catalog description change)

BI 214: General Biology IV: Biochemistry and Genetics (5) Topics in Biochemistry: Amino Acid Chemistry, Protein

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Structure and Function, Hemoglobin, DNA Structure and Mutations; Topics in Genetics: Metabolic Pathways, Mutant Analysis, Complementation Tests, Regulation of Transcription, and the Lac Operon. Both lectures and laboratories. Prereq: C- or better or P in BI 212 and CH 223 or CH 226H.

BI 460/560: Neural Basis of Cognition (4) The course examines the neural mechanisms responsible for cognitive processes such as attention, memory and decision making. The course focuses on studies that use animal models to relate the activity of single neurons to cognition. Prereq: BI360 Neurobiology or BI353 Sensory Physiology

BI 497M/597M: Deterministic dynamical modeling in biology (4) This course covers deterministic dynamical models in biology, i.e., models that describe the behavior of a biological system over time as a result of internal feedback loops and external forcings. The focus will be on differential equations, discrete-time models and related computational (programming) tools. Prereq: Either MATH 247 MATH 252 or MATH 242 or MATH 262 or MATH 320; Either MATH 243 or MATH/DSCI 345 or MATH 461 or MATH 467; Note that while basic programming skills are of benefit, they are not a strict requirement.

BI 499M/599M: Stochastic dynamical modeling in Biology (4) This course covers stochastic dynamical models in biology, i.e., mathematical models that describe the behavior of non-deterministic biological systems as a result of internal feedback loops, external forcings and random processes. Topics include stochastic iterative maps, Markov chains, vector autoregression models, and time series analysis. Prereq: Either MATH 243 or MATH/DSCI 345 or MATH 461 or MATH 467; Either MATH 247 or MATH 252 or MATH 242 or MATH 262 or MATH 320 Note that while basic programming skills are of benefit, they are not a strict requirement.

GLBL 443/543: Europe Development and Social Change (4) Through the lens of development studies, students (1) develop a fundamental knowledge and literacy regarding current European quality of life issues, (2) critically examine how these issues are viewed by various stakeholders, and (3) consider attempts to enhance human, national and regional development processes.

PHIL 308: Social and Political Philosophy: [Topic] (4)

(Title, repeatability, catalog description, topics course, core ed recertification)

PHIL 308: Topics in Social and Political Philosophy: [Topic] (4) Focused study of particular theorists and contemporary debates central to the fields of social and political philosophy Repeatable. *Request to satisfy Category II-Social Science core-education area requirement.*

PS 478/578: Globalization and Development (4) What is globalization? What is development? Do forces of globalization impede or enable development? How do the changing rules and institutions of globalization affect efforts by developing countries to grow their economies? This course is designed to help students think through these questions systematically. *Request to satisfy Cultural Literacy requirement.*

ITAL 350: Global Histories of Italian Food (4) The story of Italian food is a tale of global trade, revealing the historic connections between Italy and the world. Each weekly seminar explores the relationship between an Italian city and a different world capital to illustrate how far-flung empires have shaped Italy's regional cuisines. Request to satisfy Category I-Arts and Letters core-education area requirement. Request to satisfy Cultural Literacy requirement.

SPAN 407: Seminar: [Topic] (1-6)

(Dual level, catalog description, prereq changes)

SPAN 407: Seminar: [Topic] (1-6) Recent topics include Latin American Film, Indigenismo, Caribbean Crossings, Latin American Dictator Novels, Postwar Spain, Testimonial Literature, Early Modern Identities. Repeatable. Prereq: one from SPAN 341, SPAN 342, SPAN 343, SPAN 344, SPAN 350, SPAN 351, SPAN 353 Repeatable.

College of Design

IARC 684: Graduate Interior Design Studio (6) Adaptive reuse interior design projects requiring comprehensive and integrative design study over a wide range of project types. Activities include design analysis and research, programming,

creative ideations, problem solving, lectures and seminars, public and peer reviews, group discussions, and/or fieldtrips. Repeatable. Prereq: ARCH 681 Prereq: ARCH 681 Repeatable.

College of Education

SPED 470: Principles of Applied Behavior Analysis (5)

(Dual level, online delivery mode)

SPED 470/570: Principles of Applied Behavior Analysis (5) The purpose of this course is to provide students with opportunities to learn and master basic behavior principles as a foundation to subsequent advanced courses. Students will master and build fluency with the basic principles of applied behavior analysis.

SPED 471: Applied Behavior Analysis Assessment (3)

(Dual level, online delivery mode)

SPED 471/571: Applied Behavior Analysis Assessment (3) This course provides opportunities to build fluency with the basic principles of applied behavior analysis and the application of these principles to conduct functional behavior assessments including experimental functional analyses to determine the maintaining reinforcers for behavior and to plan for behavior change interventions.

SPED 670: Philosophy of Applied Behavior Analysis (3)

(Online delivery mode)

SPED 670: Philosophy of Applied Behavior Analysis (3) Introduces students to the philosophical foundations of radical behaviorism, classic and contemporary readings in behavior analysis. Students will be prepared to understand theoretical approaches to understanding behavior, and to interpret behavior in terms of the concepts and principles of behavior analysis.

SPED 671: Experimental Research in Applied Behavior Analysis (3)

(Online delivery mode)

SPED 671: Experimental Research in Applied Behavior Analysis (3) This online graduate level course introduces students to the experimental analysis of behavior. This course will cover basic research with humans and non-human animals that explores behavior analytic principles and mechanisms of learning and behavior.

SPED 672: Experimental Research in Applied Behavior Analysis Lab (2) This online graduate level course provides students who have taken the experimental analysis of behavior course opportunities to apply knowledge and interpret the results of simulated experiments. This course will model and then have students engage in their own simulated experiments. Prereq: SPED 470/570 Principles of Behavior Analysis, SPED 670 Philosophy of Behavior Analysis, and SPED 671 Experimental Research in ABA

School of Journalism

J 213: Fact or Fiction (4)

(Enrollment Restrictions)

J 213: Fact or Fiction (4) This course helps students grapple with information in the digital age to evaluate how media professionals develop notions of truth, ethics, and transparency. It covers information credibility, social media algorithms, and data and numerical literacy. Prereq: J 100, J 101, J 201, and either CHC enrollment or completion of the WR requirement.

J 342: The Creative Strategist (4)

(Prerequisites)

J 342: The Creative Strategist (4) Creative approaches to ideation and strategic thinking for all advertising industry specialties. Emphasis on creative process, generative techniques, teamwork, career planning, industry trends. Journalism: advertising majors only. Prereq: J 211 and J 212 with a grade of mid-C or better.

J 361: Reporting I (4)
(Prerequisites)

J 361: Reporting I (4) News gathering and writing. Extensive writing in class and outside of class in a variety of forms: news, features, interviews, multimedia scripts. Journalism majors only. Prereq: J 211 and J 212 with a grade mid-C or better.

J 377: Science of Science Communication (4)
(Catalog description)

J 377: Science of Science Communication (4) In this class students will delve deeper into the theoretical foundations of science communication as a discipline. Students will develop an understanding of the different models of science communication, their benefits, drawbacks, and current use in a variety of contexts. Prereq: We recommend two area satisfying courses in the sciences.

J 396: International Communication (4)
(Prerequisites)

J 396: International Communication (4) National and cultural differences in media and information systems, global news and information flows, implications of rapid technological change, and communication and information policies. Prereq: J 201 with a grade of better than C-

J 669: Creating for Immersive Platforms (4) An introduction to the tools used for designing and building virtual reality (VR) and augmented reality (AR) experiences. Students learn to build interactive VR scenes, mobile augmented visuals and foundational skills for building real-time ready assets. Students also gain understanding of immersive media production pipelines.

WITHDRAWN PROPOSALS

J 426: Documentary Studies: [Topic] (4) Documentary Studies courses focus on theoretical, critical, aesthetic, and historical concepts relevant to documentary film. Repeatable.

MUE 452: Student Teaching Seminar in Music Education (1) This course accompanies and is a co-requisite to the capstone student teaching experience and is designed for the dual purposes of: (1) supporting the teacher candidate in that experience; and (2) helping the teacher candidate complete licensure and prepare for employment. Prereq: Students will take MUE 450 (Practicum in Music Education) for two terms prior to this course, and as a co-requisite they must also be enrolled in MUE 451 when taking MUE 452/552.

DROPPED COURSES

The University Senate agreed in 1998 that the report of the Committee on Courses should include those permanently numbered courses that are being dropped because (1) they have not been taught for three or more years, and (2) the department can provide no reasonable explanation why they have not been taught or whether they will be in the future. The faculty requires that core-education-satisfying courses be offered each year. Other courses should be offered at least every other year to avoid misrepresentation of course offerings to prospective students, and to ensure that required courses are readily available to current students.

Courses may be reinstated within a period of three years, conditional upon the following: (1) there has been no change made to the course, (2) the department provides the term the course will be taught, (3) the department provides the name of the faculty member who will be responsible for teaching, and (4) the department provides

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a course syllabus with information regarding undergraduate graduate differential for demonstrating mastery if the course is numbered 4XX/5XX.

These courses will only appear in the spring curriculum report and will be provided by the Registrar's Office

OTHER CURRICULAR MATTERS

College of Education

- The Dean of the College of Education, with approval by the undergraduate council and the provost, has approved adding a course requirement, EDST 448, to the **Educational Foundations major**. *Effective Fall 2023 (291)*
- The Dean of the College of Education, with approval by the Graduate Council and the Office of the Provost has approved a new degree type, **Education Specialist (Ed.S.)** *Effective Fall 2023*
- The Division of Graduate Studies and the College of Education have approved a **new major code, EDLI**, for students who are not in a degree program but who are pursuing either principal or professional licensure. *Effective summer 2023.*

School of Journalism and Communication

- The Office of the Provost and the Office of the Registrar has approved **JCOM as a subject code** for use by SOJC. *Effective Fall 2024*

College of Arts and Sciences

- The Office of the Provost has approved **inactivating the Film Studies Certificate**. *Effective Fall 2023 (2)*

College Of Design

- The Office of the Provost, with approval from the University Senate, Board of Trustees, Provost Council, HECC and NWCCU has approved a **new BA and BS in Environmental Design**. *Effective Fall 2023 (498)*

Lundquist College of Business

- The Dean of Lundquist College of Business, with approval by the undergraduate council and the provost, has approved **moving MKTG 420 Marketing Communications to an elective** and to replacing it with MKTG 395 Marketing Analytics (with new # (415) as a required class for students who declare a marketing concentration. *Effective Fall 2023 (450)*

Ballmer Institute

- The Office of the Provost, with approval from the University Senate, Board of Trustees, Provost Council, HECC and NWCCU has approved a **new BA and BS in Child Behavioral Health**. *Effective Fall 2023 (537)*
- The Office of the Provost has approved a **pre-major in Children’s Behavioral Health**. *Effective Fall 2023*

Division of Graduate Studies

- The Graduate Council has approved the **elimination of the Supervised College Teaching course number (602)** *Effective Fall 2023*.

Academic Policy

- The Core Education Council with endorsement of the Office of the Provost approves allowing WR 227, when transferred from an Oregon public university or community college, to count toward completion of the second course of the UO writing requirement. WR 227 will not be articulated at UO as WR 122 or WR 123. Instead, students will receive 200-level elective English Composition credits.
- The University Senate, on recommendation of the Graduate Council and endorsement of the Office of the Provost has approved creation of a new type of standalone graduate credential titled “Graduate Microcredential”. Graduate Microcredentials require a minimum of 12 graduate credits. The Division of Graduate Studies will manage the implementation of the credential and provide guidelines for proposals.

APPENDICES

<https://blogs.uoregon.edu/uocc/appendices/>